YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution BANASTHALI VIDYAPITH

- Name of the Head of the institution PROF. INA SHASTRI

- Designation VICE CHANCELLOR

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. +919352803155

- Mobile no 09352141456

- Registered e-mail vc@banasthali.ac.in

- Alternate e-mail address deanwisdom@banasthali.in

- City/Town Banasthali

- State/UT Rajasthan

- Pin Code 304022

2.Institutional status

- University Deemed

- Type of Institution Women

- Location Rural

- Name of the IQAC Co-ordinator/Director Prof. Harsh Purohit

- Phone no./Alternate phone no   **09352141489**

- Mobile   **9887886320**

- IQAC e-mail address   **deanwisdom@banasthali.in**

- Alternate Email address   **iic@banasthali.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://banasthali.org/banasthali/wcms/en/home/lower-menu/naac-accredation/index.html

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://banasthali.org/banasthali/wcms/en/home/lower-menu/naac-accredation/ugc/iqac/Academic-Calendars.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A++**	**3.63**	**2020**	**11/03/2020**	**10/03/2027**

6.Date of Establishment of IQAC   **06/05/2003**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dept. of Bioscience & Biotechnology	**M. Sc. Biotechnology-II**	**Department of Bio-Technology**	**2021**	**1445000**
Department of Computer Science, School of Automation, Department of Chemistry, Department of Pharmacy,	**CURIE Project for Artificial Intelligence (Phase-II)**	**Department of Science & Technology**	**2020**	**38200000**

Department of Mathematics & Statistics, Department of Physical Sciences, School of Earth Sciences				
Department of Commerce and Management, Department of Economics, Department of Law	NIDHI PRAYAS Center	Department of Science & Technology	2021	8976000
Department of Education, Department of Physical Education	School of Education	Ministry of Human Resource Development	2021	26500000
Department of Commerce and Management	TIDE 2.0 Scheme	Ministry of Electronics and Information Technology	2021	3740000
Department of Commerce and Management	ATAL Incubation Centre	NITI Aayog, Govt. of India	2020	14632000

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `4`

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)   `Yes`

- (Please upload, minutes of meetings and action taken report)   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Creation of Academic Quality Assurance Cell to improve quality of online teaching and learning.`

`Programmes for promotion of entrepreneurship amongst women.`

`Improved performance in national and international rankings like Times Higher Education, NIRF etc.`

`Promoted participation of faculty members in the workshops and faculty development programmes.`

`Successful conduct of Online Examinations.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Setting up of Academic Quality Assurance Cell for improving quality of Online Teaching and Learning.	The cell was established it was found in department review meetings that quality of online teaching has significantly improved.
Continue the academic processes as per the Standard Operating Procedures laid down for online teaching, seminars, doctoral research etc.	The students, faculty members and non-teaching staff appreciated the initiative which helped reduced ambiguity in these uncertain times.
Improving the research outcomes – papers, doctoral research etc.	The number of research papers has gone up, increased number of PhD enrollment and participation in research activities.
Explore participation in various national and international rankings.	The ranking of Vidyapith improved in both national and international rankings like Times Higher Education, NIRF etc
Ensuring seamless experience for students in online examinations.	The examination schedules, conduct of examinations and results declaration was made hassle free.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	08/05/2022

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?   **No**

15.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Name of the Head of the institution	PROF. INA SHASTRI
• Designation	VICE CHANCELLOR
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• Mobile no	09352141456
• Registered e-mail	vc@banasthali.ac.in
• Alternate e-mail address	deanwisdom@banasthali.in
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• State/UT	Rajasthan
• Pin Code	304022
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• Type of Institution	Women
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. Harsh Purohit
• Phone no./Alternate phone no	09352141489
• Mobile	9887886320
• IQAC e-mail address	deanwisdom@banasthali.in

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- Name of the statutory body

Name	Date of meeting(s)
Academic Council	08/05/2022

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	30/03/2022

16. Multidisciplinary / interdisciplinary

Yes, the programmes are multi/inter disciplinary and duly mentioned in the prospectus and the website of the university. The Vidyapith offers learning in arts, architecture, commerce, education, engineering, humanitites, geo-sciences, law, life-sciences, management, physical sciences, and nursing. Apart from this, the unique educational ideology of Banasthali Vidyapith, Panchmukhi Shiksha since its inception has underlined the importance of physical, practical, intellectual, aesthetic and moral dimensions of human existence. Banasthali Vidyapith through its vibrant campus life where all cultural and national festivals of India are celebrated with great energy and enthusiasm which inculcate universal human values in them. Further, Vidyapith also offers several courses like Universal Human Values, Science of Happiness, Indian Cultural Heritage, Select Writings of Great Authors etc. which develop their ethical, constitutional, and universal human values: truth, righteous conduct, peace, love, non-violence, and scientific temper, citizenship values and life skills.

17. Academic bank of credits (ABC):

The Vidyapith has implemented most of the guidelines of the NEP 2020 while the ABC implementation is under process.

18. Skill development:

The Vidyapith has a special empahasis on personality development and skill development through its five fold system of education. The foundational/vocational courses include various skills like that help in developing the students. Furthermore the university has added 'Skill development' as an integral component in every programme which is well comprehensive in the course structure regularly updated on its website.

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Yes there is adequate emphasis on integration of Indian Knowledge system (teaching in Indian Language, culture, using online course), for instance Indian ethos and/or traditional practice is an essantial component of learning for students of BBA, MBA, LLB-integrated, Music, Design etc. and particularly during the COVID

many online courses were initiated. Vidyapith offers several courses like Universal Human Values, Science of Happiness, Indian Cultural Heritage, Select Writings of Great Authors etc. which develop their ethical, constitutional, and universal human values: truth, righteous conduct, peace, love, non-violence, and scientific temper, citizenship values and life skills.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Yes, the programmes have a focus on OBE as well. Our university acknowledges the fact that the course delivery and assessment need to be planned to achieve stated objectives and outcomes and hence many aspcts for instance PO, CO, graduate attributes etc. are clearly defined and well articulated among the stakeholders. The Vidyapith has found OBE very useful.

21.Distance education/online education:

The entire learning in COVID was successfully carried in online mode without disturbing the academic calendar by even a single day, that marks a significant accomplishment. Further the university has received approval from the UGC to venture into online education. Please note that the Vidyapith does not offer distance education programmes.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**120**

File Description	Documents
Data Template	[View File](#)

1.2 Number of departments offering academic programmes	**28**

2.Student

2.1 Number of students during the year	**11861**

File Description	Documents
Data Template	[View File](#)

2.2	**3814**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	[View File](#)

2.3	**11861**
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	[View File](#)

2.4	**22**
Number of revaluation applications during the year	

3.Academic

3.1	**4085**
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**486**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.3	**555**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**29020**

File Description	Documents
Data Template	[View File](#)

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**846**

File Description	Documents
Data Template	[View File](#)

4.3 Total number of classrooms and seminar halls	**242**

4.4 Total number of computers in the campus for academic purpose	**5000**

4.5 Total expenditure excluding salary during the year (INR in lakhs)	**9051.64**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Banasthali Vidyapith focuseses on community engagement and innovative programs through the philosophy of Panchmukhi Shiksha (physical, aesthetic, practical, moral and intellectual education). The university curriculum is so designed with a set of foundation, vocational and core courses that it not only develops skills to achieve a rewarding career but also nurtures enlightened citizens with strong value-base. Students experience social citizenship roles through unique courses like Indian Ethos,Universal Human Values, Parenthood and Family Relations,

Indian Cultural Heritage, Environment Studies, Women in Indian Society. The holistic education offered at Banasthali has always been outcome based long before 'Outcome Based Learning' became a buzzword where each part of the educational system is set around outcomes.The Program Educational Objectives , PSOsand Learning (course) Outcomes of all programs and courses are defined and mapped in alignment with Vidyapith's vision, mission and the learning requirements of the students.The University provides ample opportunity for industrial interactions through trainings and internships and attains close to 100% placements in various technical fields. Banasthali graduates are known the world over for their leadership qualities and have by and large brought radical transformation in their families, organizations and surroundings.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

57

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1779

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

139	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

1	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human values / moral education is central to the 'five fold education' model of the university. The Vidyapith emphasizes value education through several unique courses, for instance Indian Ethos and Human Quality Development, Parenthood and Family Relations, Indian Cultural Heritage, Universal Human Valuesetc. Psychology students study Positive Psychology related to values, Vedic Study is offered through certificate courses, Bioethics is a part of curriculum of Life Sciences. Ethics in Research is taught as well as practiced in all disciplines. Management lessons from Gita, Kautilya's Arthashastra and other scriptures are a part of curriculum of Management Studies. Vidyapith is conscious of its role as an educational institution for women and preparing women to assume leadership roles in all walks of life . Groomed through Panchmukhi Shiksha, girls at Vidyapith not only become intellectually sound but also develop creativity by learning music/ craft/fine arts. They are skilful because of the practical education component and are courageous due to the coaching in physical education (martial arts/ shooting/yoga/ swimming/ horse riding). Cleanliness, environmental protection, plantation and conservation of energy are built in features of the lifestyle in the campus. Students develop love for nature through activities under NSS and Banasthali Sewa Dal.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

151

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

13502

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1380

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

3755

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

140

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Banasthali Vidyapith, a cradle of many innovative ideas in women's education has evolved and successfully implemented a unique fivefold educational ideology, Panchmukhi Shiksha, comprising of

physical, practical, aesthetic, intellectual and moral aspects of education that advocates an optimum blend of these components towards all-round development of students.

As student has to opt among these activities, the learning and assessment of the students are not restricted to the academic sphere, and the innovative approach naturally leads to a situation where a student is neither a designated 'advanced learner' nor a 'slow learner', rather some students may require different pedagogy in teaching and evaluation owing to their uniqueness. In academics, performance of students is monitored through a balanced, equally proportionate continuous and end semester assessment at regular pre-determined intervals which enable effective implementationof the remedial measures.

The institution has strong emphasis on internal assessment which apart from regular classroom interaction helps the faculty in identifying slow as well as advanced learners.

There are projects and advanced certification programmes to sharpen skill set of the students. Additionally they are also provided the alternative to study some courses using online portals such as Coursera, edX, NPTEL.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
11861	486

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

A student has to opt for activities included in the Five-fold education in additional to their regular course. The educational programme is designed to promote the development of a balanced and harmonious personality of the students and learning is flexible and interesting with emphasis on learning by doing.

Banasthali has the distinction of venturing to try out a learner centric curricular programme of education. Whereas it is a general trend to consider teaching, research and outreach as the three pillars of higher education, Banasthali gives equal emphasis to the fourth pillar, the ignored one, i.e., education for life/ education for character building (value education). Interaction sessions on philosophical and religious texts are conducted in the 'Shastrarth' mode.

The Vidyapith has adopted the CBCS in nearly all of its educational offerings. Identifying and recommending additional online course material from globally recognized portals such as Coursera, edX, NPTEL is prioritized. Students are also provided the alternative to study some courses using prescribed onlinecourses. Furthermore, lot of emphasis is being provided on taking up courses of choice through open electives, reading electives and disciplinary electives.

Implementation of innovative teaching learning practices at the Vidyapith has made the activity effective and excitings.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

At Banasthali Vidyapith, our steadfast commitment to delivering an exceptional educational experience is exemplified by our extensive utilization of state-of-the-art Information and Communication Technology (ICT) tools, enriching our teaching and learning environment.

Our educators employ a diverse range of ICT tools, including BV e-resources, e-library, and e-book platforms. Access to esteemed digital libraries such as Inflibnet, offering resources from prestigious publishers like IEEE, ACM, Springer, and SIAM Journals, is integral to our approach. We also leverage India Stats, E-CRM, and the educational platform www.Cisconetacad.com.

Furthermore, we utilize specialized databases like MitoSatPlant, designed for mitochondrial microsatellites of Viridiplantae. Tools such as the NEO Personality Inventory, multimedia labs, CNS Behavioral study software, SAS software, Educloud, and utilize audio-visual aids, including PowerPoint presentations and scientific documentaries. Our students access a wealth of online resources, including YouTube, PG Pathsala, and other digital content. Renowned online learning platforms like Coursera, edX, NPTEL, MOOCs, Swayam, and our BV Intranet further enrich their education.

Software like Atlas-Ti, ANSYS, ASPEN, and AFT FATHOM. Design and filmmaking software like Adobe Photoshop, Illustrator, Premiere, After Effects, Flash Pro, Audition, and Dreamweaver, alongside Autodesk 3D Max, 3D Maya, AutoCAD, Corel Draw, Aarahne Software, Tex CAD, and Lectra.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

479

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

486

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

389

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

5021

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

37

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

27

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

27

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

22

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Banasthali Vidyapith over the years has developed well-established processes for the conduct of examinations, declaration of results and award of degrees and diplomas facilitated by the Examination Section of the Vidyapith which is largely automated.

The Vidyapith ensures that examinations are conducted strictly adhering to the Academic schedule and results are declared within the stipulated time via the following:

Centralized Examinations:All written examinations are conducted in a time bound manner strictly following the academic calendar.

Examinations of all the departments are held simultaneously (centralized) thus optimizing the university resources including physical infrastructure, manpower, vigilance etc.

- Automation of Examination System: The examination system has been gradually automated. Online student registration, hall ticket issue and result processing including grading and percentage-based evaluation are done. Admission to many of the courses are through all India entrance examination and the process is automated.
- Evaluation of student performance: The performance of students is monitored through a balanced, proportionate (40:60) continuous and end semester assessment at regular pre-determined intervals which enable effective implementation of the remedial measures.
- Online Courses and credits: The Vidyapith students can now opt for online courses in and upto 20% of their course requirements, through Coursera, edX, SWAYAM and NPTEL.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**B. Only student registration, Hall ticket issue & Result Processing**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Banasthali's commitment to holistic education has been grounded in outcome-based principles long before the term "Outcome-Based Learning" (OBE) became a prevalent buzzword in the education sector. Our educational framework has consistently revolved around setting clear goals, or outcomes, that guide every facet of the learning process, ultimately evaluated at the culmination of the educational journey.

The Programme Educational Objectives (PEOs), Programme Specific Outcomes (POs) and Learning (course) Outcomes (LOs) of all programmes and courses are defined, articulated and mapped in alignment with Vidyapith's vision, mission and the learning requirements of the students.

The PEOs, POs and LOs were prepared (designed/developed) in a highly collaborative and participatory manner. External experts were also invited to share their expertise during this process.

The PEO, PO of each programme and COs of each course are printed in the syllabus for ready reference of the faculty members and students. The hard copy of the syllabus is available in print form in the departmental office, library and also distributed to the students and teachers. The soft copy is available in the university website. The students are also made aware of the PEOs, POs and COs through respective course coordinator in tutorial sessions.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

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Attainment of Learning/course outcome is based on the continuous assessment and semester end examinations. Attainment of LO in a course is set as: 40% from continuous and 60% from semester end examination. To represent CO achievement, three levels are designated, viz., high (60% and above; students in a course score > 60%), moderate (50% students scoring > 60%) and low (< 50% students scoring > 60%).

The assessment of Programme Outcomes (PO) relies on a comprehensive analysis of integrated knowledge, skills, and values demonstrated by students throughout their coursework. The evaluation methods already employed at Vidyapith are inherently designed to effectively measure these programme outcomes. Our direct assessment approach encompasses continuous assessments, periodic examinations, end-of-semester examinations, and various class assignments that assess students' knowledge, understanding, skills, and creativity. Furthermore, we employ diverse teaching methods such as presentations, group discussions, case studies, experiments, theatrical performances, role-plays, simulations, demonstrations, and laboratory work to comprehensively evaluate student progress.

The illustrious alumni can best adjudge the outcome of Vidyapith's education through the past decades. Banasthali graduates are known the world over for their leadership qualities and have, by and large, brought radical transformation in their families, organizations and surroundings.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

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3808

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://103.214.128.131/aqar2022/2.7.1/Student%20Survey_Report%202020
21-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Yes

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

60.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

347

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery | **A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

210.00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1083.63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Vidyapith, the cradle of many innovative ideas in women's education and empowerment, has always been in the mode of re-inventing and re-defining itself.

Taking a revolutionary step in promoting the spirit of entrepreneurship at the highest level, the Vidyapith has established B-TIDE (Banasthali Center for Technology Incubation and Development of Entrepreneurship) as a 'Section 8 company' to nurture the promising startups promoted by women. BTIDE has ushered a new set of opportunities by serving as a boon for commercializing new ideas. The Vidyapith is the first university in India where State Bank of India has set up a Centre for Promotion of Entrepreneurship in Women.

In view of the experience of Vidyapith the Vidyapith is a proud recipient of one of the earliest Atal Incubation Centres which is India's 1st women centric business incubator and in a short span of time has become probably the largest women centric incubators in India. It has supported 127 women led startups from across India, 70 of these have raised Rs. 933 Mn in funding, generating

50 IP's and creating more than 1900 jobs. The Incubator has also supported over 150 micro women entrepreneurs and have oriented over 22000 women in entrepreneurship.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

64

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the	A. All of the above

1. research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

233

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

532

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

254

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3039	**1625**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
53	**69**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Yes

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1.90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Banasthali Vidyapith has been playing an active role in rural development for more than eight decades. Approximately 100 activities like Dandi Yatra, 100 Days of Yoga, Har Ghar Tiranaga, Partition Horror Remembrance Day, Swachhata Hi Sewa, PLOG Run, Rashtriya Ekta Diwas, Ajadi Ka Amrit Mahotsav, Constitution-day, Bhartiya Bhasha Diwas, Har Ghar Dhyan, Fit India, Ek Bharat-Shresth Bharat, National Youth Festival, Yuva Sangam etc were organized by NSS and BSD units.

Furthermore, exhibiting sensitivity towards its rural neighborhood, the Vidyapith is the first to establish Krishi Vigyan Kendra in 1992 under the flagship scheme of Ministry of Agriculture. KVK serves the farmers of the entire district.

Banasthali Vidyapith has a khadi spinning, weaving and garment manufacturing unit which trains and employs rural women through which many households in the rural vicinity have benefitted. The Vidyapith also established a 180-bedded hospital in 1976, "Apaji Aarogya Mandir", caters to the medical needs of the campus and adjoining villages which also serves as a laboratory for many students.

Radio Banasthali 90.4 FM, entirely run by students which broadcasts programmes on public health, nutrition, child rearing, farming, livestock care and many more covering a population of around 10 lakhs in the 45km radius.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

140

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

10531

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

756

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Vidyapith provides adequate teaching and learning facilities. Physical, academic, and support facilities such as laboratories, libraries, computers, and classrooms are maintained and used according to established standards and procedures. The Vidyapith employs over 1400 administrative personnel, including engineers, technicians, office assistants, lab assistants, lab boys, wardens, guards, and others who contribute to the smooth operation of the campus, library, sports arena, gymnasium, classrooms, laboratories, and ICT infrastructure. More than 5000 PCs with high-speed internet access are accessible for effective teaching and learning.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Vidyapith provides adequate space for cultural activities, yoga, games, and sports. Vidyapith has well-qualified coaches, including NIS, and trainers of all 23 sports remain on the field during both

sessions to prepare students for intramural and extramural events. Yoga practice and training are also part of the daily regimen. An hour period in the gymnasium is also reserved for students' convenience. Sports arenas are also frequently used to host district, state, inter-university, and national-level tournaments.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

All residents have access to the general campus facilities, which include a 180-bed hospital, medical shops, khadi bhandar, marketplaces and canteens, book and stationary shops and buses to go within and beyond campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

9051.64

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The integrated library management system (ILMS) is used by the Central Library and departmental libraries, allowing students and employees to use library resources such as textbooks, reference books, journals, theses, rare books, Gandhian literature, as well as e-resources and the INFLIBNET service. On weekends and holidays, the library is open until 9 p.m. The OPAC software system facilitates the search for appropriate books as well as the issuance and return of books. Library personnel provide an orientation course for incoming students every year to facilitate their access. Students in dorms and academic blocks use computers

and the internet as well. The facility is used by staff in the
academic blocks.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

328.53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

612

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

238

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Banasthali Vidyapith has always been at the forefront of updating and upgrading its IT facilities in terms of providing modern classrooms, high-speed internet, upgraded software, and the installation of sophisticated equipment, keeping in mind the myriad of changes taking place in the world arena of information technology. Most notably, Banasthali was among the very first institutions to provide PCs with Internet access in hostels. Today, all dorms have Wi-Fi, and the Vidyapith has approximately 5000 computers.

Vidyapith currently has 5000 PCs, 87 high-end servers, 450 printers (laser and heavy-duty dot matrix), 205 laptops, 65 high-resolution scanners, and 325 web cameras on hand. The Vidyapith has also obtained an NVIDIA DGX-A100 Super Computer with 8 number Tesla A100: Dual AMD Rome 7742, 128 Core total 2.25GHz (base), 3.4GHz (top boost), 8x NVIDIA A100 Tensor Core GPUs, GPU Memory 320GB total, 5 Peta FLOPS AI, 10 Peta FOPS INT8m, 6x NV Switches, 6.5kW max, memory 1TB. In addition to this, the campus has 12 high-performance workstations.

Various service providers, including Reliance, Vodafone, Tata, and BSNL, provide Internet connectivity on campus via wired and Wi-Fi connections. The overall Internet capacity is 2.2 Gbps, which includes 1.0 Gbps of NKN connectivity.

File Description	Documents
Upload relevant supporting document	[View File]()

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
11690	**5000**

4.3.4 - Available bandwidth of internet	• **?1 GBPS**

connection in the Institution (Leased line)

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**A. All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2888.96

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are defined procedures in place to maintain and use physical, academic, and support facilities like as laboratories, libraries, sports complexes, computers, classrooms, and so on. Banasthali Vidyapith ensures the regular maintenance and upkeep of all infrastructure facilities. The Vidyapith employs over 1400 administrative personnel from all relevant areas. The staff also assures Wi-Fi connectivity.

All academic buildings are open to faculty and students. Different departments' timetable committees investigate the possibilities for making the best use of space and time. For laboratory work, classes are divided into batches to maximize resource utilization.

Sports activities are held on all working days from 6 to 8 a.m. in the morning and 5 to 8 p.m. in the evening during the entire academic session. Yoga practice and training are also part of the daily regimen.

The Central Library and departmental libraries provide students and faculty with access to library resources such as textbooks, reference books, journals, theses, rare books, Gandhian literature, e-resources, and the INFLIBNET service.

Students and staff use computers and the internet in their respective academic blocks. The 180-bed hospital, medical shops, khadi bhandar, marketplaces and canteens, and buses to commute within and beyond campus are often used by students.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

857

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

12536

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

86

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

1118

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

810

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Class Representative (CR) system is fundamental to student representation as leaders. It allows two/three student to represent each class with regular meetings held to ensure efficiency and effectiveness in putting forward the interests and views of the students to the respective departments.Faculty program coordinators/deans/heads monitors the functioning and effectiveness of the CR system.

Technical/Functional /University Club /Committees elect PMs (Permanent Members)/ GRs (Group Representative), where students

organize domain specific events, extracurricular events, competitions and conferences honing their subject expertise skills in addition to their leadership skills. .

Hostel management system: Each hostel has a students' advisory committee of about 20 to 50 students. The team of students works in cohesion with both hostel wardens as well as all hostel residents. They look into the cleanliness of wings and restrooms, discipline related issues and other students related problems.

Placements: Students from each departments work alonwith placement coordinators and the placement team to ensure smooth functioning of placement activity. Under the supervision of faculty coordinators, students coordinate with different recruiting organizations as well as fellow students and also interact with alumni placed in various organisations.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

40

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Annually a group of alumni meets in the campus for a couple of days, visits the upcoming infrastructure and facilities, interact with the faculty and students. The visit of the alumni is not restricted to these two days and just as a family member they drop into the campus any time, considering it their home. City wise chapters (Ahmedabad, Bangalore, Delhi NCR, Imphal, Jaipur, Lucknow, Mumbai, Patna) of the association also exist where the alumni of Banasthali Vidyapith meet more frequently. The alumni settled in Middle East, UK and USA also hold an annual get together.

Our alumni have financed scholarships, awards, funding for inviting distinguished academicians and some infrastructure. Alumni from the industry also help bring industry stalwarts to the campus through their networks. Liaisoning with the Career Counselling and Placement Cell, The Alumni Association has provided training to the students for job placements. Alumni also play a role in enhancing the curriculum by participating in BoS meetings whenever required the one engaged in sports guide the intra and extramural activities. The alumni have also raised funds for local charities and organized blood donation campaigns.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) | A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The 'Banasthali story' has no parallel across the globe. It originated in only of its kind situation when a father lost his promising daughter before its hour and decided to train other girls the same way. Thus, Banasthali owes its existence not to an educationist or a social reformer or a philanthropist, but to a father. Hence love, eternal love, has been the fountain head of all the thinking and the motivating force of all the actions. The founders set a tradition of governing the university like a family and this concept has remained central to its highly effective leadership.

The founders believed that education should develop a balanced and harmonious personality. To this end, they evolved a highly innovative and distinctive educational ideology of Panchmukhi Shiksha comprising physical, practical, aesthetic, intellectual and moral education.

As a result, today Vidyapith on the one hand offers world-class undergraduate and postgraduate programmes in a vast variety of disciplines and at the same time inculcates amongst students the essential values and ideals of Indian culture and Indian way of life so that Banasthali graduates come out as enlightened citizens with a strong value base reflective of the spiritual heritage and the scientific achievements of the East and the West.

The top leadership have always had a profound understanding of the essence of Vidyapiths' educational ideology and have been visionary enough to adapt its form with changing times.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Banasthali Vidyapith has been committeded towards becoming an institution of excellence in women and higher education that continually responds to changing social realities through the development and application of knowledge, towards creating a centered, ecologically sustainable and just society that promotes and protects dignity, equality, social justice and human rights of women.

1. Academic Structure: The Vice-Chancellor is the Chief Executive of the Vidyapith. The academic structure of the Institute consists of Deans of faculty, and Heads of departments. While the Academic Council functions at the Institute level on the principle of the collective decision-making process, the Deans and heads, along with the faculty members, are empowered to deal with academic matters at their levels.

2. Statutory Bodies: i. The Executive Council is the apex body, which plays the pivotal role of laying down policies, both academic and governance.

ii. Academic Council: The Academic Council deliberates on matters of academic nature and steers Vidyapith to maintain academic standards of excellence. The Council approves the academic programmes of all departments and provides directions for future academic growth and development.

iii. Finance Committee: The Finance Committee supports and

supervises the raising of funds for Vidyapith's development and functioning; and also facilitates and monitors finances to ensure transparent and accountable governance.

iv. Research Council: The Research Council (RC) provides direction and guidance to Vidyapith towards creating an enabling environment for research and sharing; and to position Banasthali as an academic leader.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Vidyapith, setting a fine example of transparency, has all its Annual Reports since 1935 available in bound volumes which have writings of top leadership for the benefit of one and all. Numerous writings of Vidyapiths' Chancellors and Vice-Chancellors as well as their speeches as reported in the universities Newsletter also elaborate short term development plan and strategies. The Vidyapith also has a culture that the Vice-Chancellor makes a presentation at the beginning and end of every academic session to review the year gone by, but, more importantly, setting the tone for the forthcoming and subsequent years.

In addition to all this, the Vidyapith has adopted a policy of thorough brainstorming to develop the perspective/strategic plan for the next five/ten years. The Governing Bodies further deliberate extensively on these to give these ideas a more concrete shape. BLISS manual is a fine example of this process which rather succinctly articulates the expectation from every faculty and how best they can define their roles to optimize their impact on the institution as per their interests. Another wonderful example of collective and participative thinking is the very ambitious 10-year development plan about five years back and all the projects and many more have already been completed/initiated. In addition, every faculty/department also makes its perspective/strategic plan. Budget preparation is not merely an annual exercise. Vidyapith also prepares broad budget estimates for the next five years.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Vidyapith has a clearly defined organisational hierarchy and structure to support decision[1]making processes that are clear and consistent with its purposes and supports effective decision making. The organisational structure lends itself to sustaining institutional capacity and educational effectiveness.

Banasthali's supreme body is the General Council which acts as custodian of Vidyapith's values and ethos. It has provision for Founding members, Life members and Honorary members representing science, literature, education, art and industry.

The Executive functions of the university are discharged by the Executive Council. Vidyapith's authorities, top executive functionaries, Deans, teachers and Government representatives are its members.

The Vidyapith has a provision of Finance Committee to prepare budget and formulate policies relating to finances for consideration of Executive Council

All academic functions are the responsibility of the Academic Council. The course curriculum is prepared by respective Boards of Studies which after ratification from relevant faculty are placed before the Academic Council which also formulates all other general academic policies.

Banasthali is well known for its utmost honesty, integrity and transparency and no untoward instance has ever been reported of any financial, academic and administrative irregularity.

Functions of various bodies and procedure for recruitment, service rules, promotion policies and grievance redressal mechanism are detailed in Academic and Administrative Bye-Laws. Vidyapith is a law abiding institution and observes these bye-laws in letter and spirit.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The appraisal of staff at Banasthali Vidyapith is based on innovative and liberal performance appraisal system-BLISS with a view to:

1.Allow teaching staff to design their own work-profile as per their interests and aptitude;

2.rationalize and improve the compensation;

3. bring in efficiency and accountability.

The criteria for judgment of the appraisal for teaching staff is based upon measures like teaching, research, departmental and institutional responsibilities and judged by quality of research publications, self/peer review for overall performance and students' feedback.

Teachers carry out research and other academic activities and take active part as 'responsible corporate citizen'. This is significant for an institution like Banasthali who emphasizes on value inculcation through comprehensive educational programmes and

active participation towards maintaining and enhancing campus ethos, which is indeed a significant contribution towards the university. The teaching responsibilities varies between 50-80% of the overall responsibilities. Teaching evaluation is based on students' feedback.

The research work comprises of 5-50% of one's overall commitment and can be achieved through various parameters like publications in quality journals/books/conference proceedings, participation/organization of Conferences/Symposia, research supervision, research awards and distinctions and mobilizing research funds.

Departmental responsibilities include the contribution of Deans/Heads (5-30% credit) and also faculty members (5-15% credit) who are part of various departmental committees. Deans/Heads are evaluated as per the feedback provided by the students and colleagues.

The overall performance is translated into annual increments and BLISS performance of preceding years is taken into account for promotions.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

147

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

39

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

232

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Vidyapith always looks out for government schemes which are aligned to its development plans and pursues them proactively. For instance, the DST had set up a Centre for Mathematical Sciences(CMS) and Centre for Basic Sciences (CURIE) and Centre for Artificicial Intelligence (CURIE-AI) with substantial funding to good effect. Banasthali was one of the first institutions identified by the NITI Aayog for setting up Atal Incubation Centre.

Banasthali also engages aggressively with big corporates and donors. For instance, many of its new initiatives such as Law School and School of Automation are supported by substantial philanthropic support.

Banasthali utilizes all its grants and public support promptly and exactly for the purposes for which it was given. Vidyapith has a track record of no grant ever remaining unutilized and Utilization Certificates and other documents are always submitted to the funding agency in a timely manner.

Fee receipts and other resources are planned to be utilized rather judiciously by the Executive Council on the advise of the Finance Committee. The Executive Council/ Finance Committee and the leadership of the Vidyapith also ensures legal compliances and strict adherence to the Rules and Regulations of the university.

It's heartening to note that Banasthali has earned a reputation that every Rupee given to the institution shall be well spent, government and private donors alike. The then Finance Officer of the UGC remarked, "Banasthali's financial model is for the country to emulate".

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

62.86

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

32.07

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

Banasthali Vidyapith, setting extremely high standards of financial transparencies has audited accounts available in bound volumes since its inception in 1935. Banasthali emphatically reiterates that it has carried out internal and external audits in a timely manner with no serious financial irregularity ever reported.

Banasthali's internal auditors and statutory auditors conduct quarterly and half-yearly audits and submit their detailed report so that whatever observations are made by them are attended to immediately so that the issue is completely rectified before the end of the financial year.

Vidyapith's Balance Sheet and Income-Expenditure Statements have attained such stability that Banasthali obtains completely satisfactory report from its statutory auditors. It is worth mentioning that CARE has rated Banasthali Vidyapith at "A+" rating indicating strong financial position and transparency.

The auditors also guide the university in taxation matters and various legal compliances. There has been no occasion of statutory non-compliance even in very non-significant matters.

The regulatory bodies also laud Vidyapith's efforts as it always provides Utilization Certificates and other documents accurately and in a timely manner.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Banasthali's IQAC since its inception has led to a massive growth in offerings and enrolment, vast improvement in the infrastructure, exponential growth in the research profile and better accreditation, rankings, and visibility.

Major initiatives taken during the year 2021-22:

1. Emphasis on programmes for promotion of entrepreneurship through relevant activities in department level as well as at university level. There were quality programmes conducted for women incubators. The programmes like WOMENPreneur 2021, WE INVEST-2, and AWEspiring Program" were conducted.
2. The Academic Quality Assurance Cell which was constituted in the previous academic calendar to improve the quality of online teaching and learning, continued its activities and successfully ensured high level of online learning for students.
3. The IQAC continued to improve research output through nurturing the research culture amongst faculty members, research scholars and even students of graduate and

undergraduate courses. The number of publications in Scopus, ABDC, UGC CARE etc. went up significantly.

4. The curriculum of various courses of the Vidyapith was revised considering the contemporary developments.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documment	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Vidyapith until late 70s and early 80s had already emerged as a very distinguished and sought-after institution for women's education. During the last decade, the university has strengthened its standing as the premier university for women's education by making substantial improvement in its infrastructure, quality of programmes, students' progression, research, and visibility among the stakeholders.

Post re-Accreditation (March 2020), Banasthali has witnessed various improvements and were mentioned in AQAR 2020-21. The following improvements were made during the year 2021-22

1. This year again, Vidyapith ensured that there was no loss of teaching days. The admissions for the academic year were completed on time and classes started in July itself.

2. The Vidyapith capitalized on the changes that became part of academic system during past few years and continued to work on its five-fold education as the classes resumed in physical mode.
3. The number of research papers in indexed journals have gone up, reflecting higher research output. This was possible to continued emphasize on thrust areas of research (identified by each department/faculty over the past few years).
4. Higher emphasis on Incubation and Entrepreneurship promotion amongst women. Various programmes on training women entrepreneurs were conducted in collaboration with government and corporate.
5. The upgradation of hostel infrastructure and renovation of other infrastructure was undertaken. Construction of new academic buildings of Department of Commerce and Management was completed.

The above all efforts were reflected improvements in the national and international rankings like Times Higher Education, NIRF, India Today etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Banasthali originated in only of its kind situation when a father lost his promising daughter before its hour and decided to train other girls the same way. Therefore, Banasthali is truly a university for women and not a carbon copy of any other university where, by the way, only women are enrolled. It is a women's university in terms of its choices of the programmes, ethos of the campus and more generally the way it perceives education. Special needs and strengths of women are always kept in mind. Naturally, the university provides for a vast number of facilities specific to women including safety, security, counseling and common room facilities. Safety and Security: The campus has a very robust system for the safety and security of girls. Safety, security and counseling of girls are its prime concerns reflected as under: The campus has 8-10' boundary wall with barbed wires and has very

tight round-the-clock security with security guards deployed at different places. Entry into the campus is highly restricted with only authorized guests/ visitors and upto 4 persons as indicated in students form are allowed to enter after a thorough verification. Ragging is strictly prohibited in the campus.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Banasthali Vidyapith since its inception has been sensitive towards nature and the environment. Vidyapith is located in a pastoral setting and it has a green campus with lawns, well-maintained gardens, sidewalks and green belts. The campus is strictly 'No Smoking' and designates smoking as a punishable 'Major misconduct' in byelaws. The university has lately banned the use of plastic bottles, cups, and glasses. Further, Vidyapith promotes e-governance and has automated most functions. Solid waste management: Banasthali Vidyapith over the years has developed the following systems and procedures for solid waste management: Solid waste management in the university is managed by

a central unit. This unit is facilitated by a number of workers who help in maintaining solid waste management. Liquid Waste Management: The Vidyapith had set up a Sewage Treatment Plant (STP) way back in 2006 that treats sewage and the treated water is used for gardening and flushing. Bio-hazardous waste products are disposed by following the guidelines mentioned by regulating bodies. E-waste: The university has been following the policy that most computers, laptops and other electronic goods are procured in buy-back mode and as a result, the old machines are invariably taken back by the vendor leaving no e-waste.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and

B. Any 3 of the above

harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Banasthali Vidyapith emphasizes upon inculcating a harmonious and sustainable ecology where human beings may live with all possible forms of harmony maintaining respectand tolerance towards other's cultural, regional, linguistic communal, socio economic and other diversities.To achieve this objective Vidyapith has a rich tradition of celebrating a large number of cultural, and national festivals including birth/death anniversary of great Indian personalities so that the students are able to derive inspiration from them. Vidyapith accommodates and provides a thriving atmosphere where the multi-cultural, multiethnic, multilingual

realties and specialties can coexist within the multi verse of Banasthali Vidyapith. It infact represents a Kaleidoscopic picture of Indian Diversity where different realities can exist as different identities in a salad bowl. Vidyapith celebrates the cultural festivals belonging to different regions of India which bears the testimony of the fact that the university nourishes regional inclusivity. In addition, Vidyapith encourages the use of Hindi and many other languages spoken in the country. Infact the students of Banasthali Vidyapith carry on their research work on different linguistic communitiesand it also celebrates International Mother Language Day along with Hindi and Sanskrit Diwas.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Banasthali Vidyapith Since its inception has been focusing on providing value-based education through its unique and time-tested fivefold educational ideology comprising physical, practical, aesthetic, intellectual and above all moral aspects. These aspects do not only nurture the moral and value base of students, but they also make them familiar with constitutional values, rights, duties, and responsibilities. Further, they are formal components to cater to physical, practical, aesthetic, and intellectual education but, the Vidyapith believes that value inculcation and character building are not possible within the confines of a classroom. To this end Vidyapith has a rich tradition of celebrating many cultural and national festivals including birth/death anniversary of great Indian personalities so that the students can derive inspiration from them. The entire academic calendar is full of such events adding so much fervor to the campus life besides having immense educational value. Month-wise break-up of such events is as follows:

August: Independence Day, Shaheed Diwas, Ganesh Chaturthi, Janmasthami, Tulsi Jayanti. October: Gandhi Jayanti, Ramanavmi, Dussehra, Deepawali, Banasthali's co-founder Padama Shri Smt. Ratan Shastri (Bhabhuji) Death Anniversary, Lal Bahadur Shastri Jayanti, Sardar Patel Jayanti November: Gurunanak Jayanti, Founder's (Apaji) Birthday December: Christmas, Founder's (Apaji) Death Anniversary January: Lohri, Republic Day, Shram Dan Diwas (Gandhi Ji Death Anniversary), Swami Vivekananda Jayanti February:

Basant Panchami, Mahashivratri, March: Holi

April: Mahavir Jayanti May-June: Budh Jayanti, Eid

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Banasthali Vidyapith has value education central and all encompassing to its unique and time-tested fivefold educational ideology comprising of physical, practical, aesthetic, intellectual and moral aspects. There are formal components to cater to physical, practical, aesthetic and intellectual education but, the Vidyapith believes that value inculcation and character building are not possible within the confines of a classroom. To this end Vidyapith has a rich tradition of celebrating a large number of cultural and national festivals including birth/death anniversary of great Indian personalities so that the students are able to derive inspiration from them. The entire academic calendar is full of such events adding so much fervor to the campus life besides having immense educational value. Month-wise break-up of such events is as follows: August: Independence Day, Shaheed Diwas, Ganesh Chaturthi, Janmasthami, Tulsi Jayanti. October: Gandhi Jayanti, Ramanavmi, Dussehra, Deepawali, Banasthali's co-founder Padama Shri Smt. Ratan Shastri (Bhabhuji) Death Anniversary, Lal Bahadur Shastri Jayanti, Sardar Patel Jayanti November: Gurunanak Jayanti, Founder's (Apaji) Birthday December: Christmas, Founder's (Apaji) Death Anniversary January: Lohri, Republic Day, Shram Dan Diwas (Gandhi Ji Death Anniversary), Swami Vivekananda Jayanti February: Basant Panchami, Mahashivratri, March: Holi

April: Mahavir Jayanti May-June: Budh Jayanti, Eid

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title: Comprehensive Five-fold Educational Ideology for Holistic Development.

Banasthali Vidyapith, established in 1935, is the world's largest residential university for women, doing pioneer work in its field for more than eight decades. The Vidyapith believes that education is meant for developing an integral and harmonious personality of its students, in the context of synthesis of spiritual values and scientific achievements of the East and the West, to nurture enlightened women leaders in all walks of life with strong value-base. To achieve this, the Vidyapith evolved very innovative and highly effective educational ideology, Panchmukhi Shiksha (fivefold education), comprising of Physical, Practical, Aesthetic, Intellectual and Moral aspects. This fivefold education has nurture many firsts like Smt. Meira Kumar, the first lady Speaker of Loksabha did her schooling from Banasthali. Similarly, the first and only female Speaker of Rajasthan Assembly, Smt. Sumitra Singh completed her entire education from Banasthali etc. To effectively implement its innovative Five-fold educational ideology the Vidyapith had to carry out numerous activities with no additional fee, such as flying and horse-riding having huge financial implications.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Nurturing enlightened women leaders with strong value-base A cradle of many innovative ideas in women's education and empowerment, the Vidyapith has always been in the mode of re-inventing and re-defining itself. The Vidyapith believes that education is meant for developing an integral and harmonious personality of its students, in the context of synthesis of spiritual values and scientific achievements of the East and the West, to nurture enlightened women leaders in all walks of life

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with strong value-base. To achieve this, the Vidyapith has evolved very innovative and highly effective educational ideology, the Panchmukhi Shiksha (Five-fold education), comprising of Physical, Practical, Aesthetic, Intellectual and Moral aspects. Banasthali's graduates are known to possess exemplary leadership qualities largely due to their physical, practical, aesthetic and moral training and have by and large brought radical transformation in their families, organizations and surroundings besides attaining close to 100% placements in leading national and multi-national companies. Banasthali has many firsts attached to its name: Smt. Meira Kumar, the first lady Speaker of Loksabha,Smt. Sumitra Singh, female Speaker of Rajasthan Assembly, Sunita Godara first women ever to win a marathon in 1986, Avni Chaturvedi, first ever women fighter-jet pilot etc.

7.3.2 - Plan of action for the next academic year

Banasthali Vidyapith is keen to extend quality higher education to more and more women of the country and for that it is committed to work upon its academic, research, human resource, infrastructure, teaching learning resources so that it may achieve its vision and mission. Vidyapith will work upon its curriculum, structure, syllabus and several other components of academics so that it may enrich the academic and intellectual life of its students. It may also enliven them to understand and respect the ethos of Indian culture and traditions and hence the students may contribute significantly in the making of the nation. In addition to academic activities, Banasthaliwill also continue to enrich and strengthen its research outcome so that the intellectual complexes can further be enriched and the larger taxonomy of knowledge is further multiplied. Furthermore, Banasthali will thrust upon bringing more start ups which can produce certain goods, objects, and ideas which social relevance and can be very much instrumental in shaping and facilitating the life of the people in society. Infrastructure development is vital to an organization and Banasthali Vidyapith will continue to strengthen its infrastructure not only in physical form but also in some intangible realities.