YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**BANASTHALI VIDYAPITH**
• Name of the Head of the institution	**PROF. INA SHASTRI**
• Designation	**VICE CHANCELLOR**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**+919352803155**
• Mobile no	**09352141456**
• Registered e-mail	**vc@banasthali.ac.in**
• Alternate e-mail address	**deanwisdom@banasthali.in**
• City/Town	**Banasthali**
• State/UT	**Rajasthan**
• Pin Code	**304022**
2.Institutional status	
• University	**Deemed**
• Type of Institution	**Women**
• Location	**Rural**
• Name of the IQAC Co-ordinator/Director	**Harsh Purohit**

• Phone no./Alternate phone no	**09352141489**	
• Mobile	**+919887886320**	
• IQAC e-mail address	**deanwisdom@banasthali.in**	
• Alternate Email address	**iic@banasthali.in**	

3.Website address (Web link of the AQAR (Previous Academic Year)	WWW.BANASTHALI.ORG
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	[yes, please see http://banasthali.org/banasthali/wcms/en/home/lower-menu/naac-accredation/ugc/iqac/Academic-Calendars.pdf](http://banasthali.org/banasthali/wcms/en/home/lower-menu/naac-accredation/ugc/iqac/Academic-Calendars.pdf)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A++**	**3.63**	**2021**	**09/03/2020**	**08/03/2027**

6.Date of Establishment of IQAC	**06/05/2003**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**4**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**

• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Creation of Academic Quality Assurance Cell to improve quality of online teaching and learning.

2. Programmes for promotion of entrepreneurship amongst women.

3. Improved performance in national and international rankings like Times Higher Education, NIRF etc.

4. Promoted participation of faculty members in the workshops and faculty development programmes.

5. Successful conduct of Online Examinations.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Setting up of Academic Quality Assurance Cell for improving quality of Online Teaching and Learning.	The cell was established it was found in department review meetings that quality of online teaching has significantly improved.
Continue the academic processes as per the Standard Operating Procedures laid down for online teaching, seminars, doctoral research etc.	The students, faculty members and non-teaching staff appreciated the initiative which helped reduced ambiguity in these uncertain times.
Improving the research outcomes – papers, doctoral research etc.	The number of research papers has gone up, increased number of PhD enrollment and participation in research activities.
Explore participation in various national and international rankings.	The ranking of Vidyapith improved in both national and international rankings like Times Higher Education, NIRF etc.
Ensuring seamless experience for students in online examinations.	The examination schedules, conduct of examinations and results declaration was made hassle free.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	06/12/2020

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	**No**

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	30/07/2020

16.Multidisciplinary / interdisciplinary

Yes, the programmes are multi/inter disciplinary and duly mentioned in the prospectus and the website of the university. Banasthali Vidyapith over a period has developed itself into a multidisciplinary institution where different disciplines, departments and faculties intersect and interact with one another. It allows its students with a variety of subject options which they may select to continue with their academic programmes. It has maintained flexibility by integrating Humanities and Science with Science, Technology, Engineering and Mathematics (STEM). The students who opt for STEM as their academic programmes are encouraged to study the courses of Humanities and Social Sciences which improve their creativity, critical thinking, problem solving abilities, teamwork spirit, and communication skills. The Vidyapith fosters the spirit of multi and trans-disciplinary research through which the researchers address some prominent questions of society and try to bring out some plausible solutions. Studies carried out by the students and faculty members of Sociology, Psychology, Economics, Management, Political Science, History, Humanities etc. work together to address the problem of gender disparity and the challenges that the people of different genders experience in their live.

17.Academic bank of credits (ABC):

Under process.

18.Skill development:

The Vidyapith has a special empahisis through its five fold system of education. The component of practical education takes care of the skill development. Apart from this, Vidyapith thas Atal Incubation Center to hone the enterpreneurial skills of the girl students. The dedicated centers for Personal Finance, Artificial Intelligence etc. cater to the contemporary needs. Apart from this, regular sessions/workshops/seminars are conducted for Python, Emotional and Social Intelligence, Legal Awarness etc.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Yes there is adequate emphasis on integration of Indian Knowledge system (teaching in Indian Language, culture, using online course),

for instance Indian ethos and/or traditional practice is an essantial component of learning for students of BBA, MBA, LLB-integrated, Music, Design etc. and particularly during the COVID many online courses were initiated. Banasthali Vidyapith has always been focusing upon disseminating Indian culture, knowledge system, history, and Indian intellectual tradition not only through its syllabi and curricula but also by organizing several academic activities which highlight the rich cultural heritage of India. Students when they enter the undergraduate Programme, they compulsorily study Hindi, Selected Writings by great authors where they study the great cultural texts of India namely The Ramayana, The Bhagwat Geeta etc. To preserve and to promote Indian languages and Indian ancient traditional knowledge, Indian arts and Indian culture and tradition, Banasthali Vidyapith has well-established center of learning in the form of Department of Sanskrit, Philosophy and Vedic Studies, Department of Music and Department of History and Indian Culture. They do not only engage students with rich trajectory of Indian traditional knowledge, Indian culture, and Indian arts but they also encourage them to undertake several research projects which must be multidisciplinary and transdisciplinary in nature.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Yes, the programmes have a focus on OBE as well. Banasthali Vidyapith while reviewing its syllabi and curriculum has always focused upon outcome-based education. Each section and unit of the syllabi is designed according to the learning outcome and the course objective. Keeping the outcome-based education in mind, Banasthali has updated its syllabi and curriculum. Thus, the holistic education offered at Banasthali has always been outcome based long before 'Outcome Based Learning' became a buzzword where each part of the educational system is set around outcomes to be evaluated at the end of the educational experience. The Program Educational Objectives (PEOs), Program Specific Outcomes (POs) and Learning (course) Outcomes (LOs) of all programs and courses are defined, articulated, and mapped in alignment with Vidyapith's vision, mission, and the learning requirements of the students.

21.Distance education/online education:

The entire learning in COVID was successfully carried in online mode without disturbing the academic calendar by even a single day, that marks a significant accomplishment.

Extended Profile

1.Programme

1.1   **118**

Number of programmes offered during the year:

File Description	Documents
Data Template	No File Uploaded

1.2   **27**

Number of departments offering academic programmes

2.Student

2.1   **11688**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **3744**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	[View File](#)

2.3   **11688**

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	[View File](#)

2.4   **34**

Number of revaluation applications during the year

3.Academic

3.1   **2760**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **522**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.3   **555**

Number of sanctioned posts during the year

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1   **30807**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	[View File](#)

4.2   **947**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**118**

File Description	Documents
Data Template	No File Uploaded

1.2 Number of departments offering academic programmes	**27**

2.Student

2.1 Number of students during the year	**11688**

File Description	Documents
Data Template	[View File](#)

2.2 Number of outgoing / final year students during the year:	**3744**

File Description	Documents
Data Template	[View File](#)

2.3 Number of students appeared in the University examination during the year	**11688**

File Description	Documents
Data Template	[View File](#)

2.4 Number of revaluation applications during the year	**34**

3.Academic

3.1	**2760**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	No File Uploaded

3.2	**522**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.3	**555**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**30807**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	[View File](#)

4.2	**947**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

4.3	**242**
Total number of classrooms and seminar halls	

4.4	**5000**
Total number of computers in the campus for academic purpose	

4.5	**10234.71**
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Banasthali Vidyapith focuseses on community engagement and innovative programs through the philosophy of Panchmukhi Shiksha (physical, aesthetic, practical, moral and intellectual education). The university curriculum is so designed with a set of foundation, vocational and core courses that it not only develops skills to achieve a rewarding career but also nurtures enlightened citizens with strong value-base. Students experience social citizenship roles through unique courses like Indian Ethos,Universal Human Values, Parenthood and Family Relations, Indian Cultural Heritage, Environment Studies, Women in Indian Society. The holistic education offered at Banasthali has always been outcome based long before 'Outcome Based Learning' became a buzzword where each part of the educational system is set around outcomes.The Program Educational Objectives , PSOsand Learning (course) Outcomes of all programs and courses are defined and mapped in alignment with Vidyapith's vision, mission and the learning requirements of the students.The University provides ample opportunity for industrial interactions through trainings and internships and attains close to 100% placements in various technical fields. Banasthali graduates are known the world over for their leadership qualities and have by and large brought radical transformation in their families, organizations and surroundings.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1735

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

43

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human values / moral education is central to the 'five fold education' model of the university. The Vidyapith emphasizes value education through several unique courses, for instance Indian Ethos and Human Quality Development, Parenthood and Family Relations, Indian Cultural Heritage, Universal Human Valuesetc. Psychology students study Positive Psychology related to values, Vedic Study is offered through certificate courses, Bioethics is a part of curriculum of Life Sciences. Ethics in Research is taught as well as practiced in all disciplines. Management lessons from Gita, Kautilya's Arthashastra and other scriptures are a part of curriculum of Management Studies. Vidyapith is conscious of its role as an educational institution for women and preparing women to assume leadership roles in all walks of life . Groomed through Panchmukhi Shiksha, girls at Vidyapith not only become intellectually sound but also develop creativity by learning music/ craft/fine arts. They are skilful because of the practical education component and are courageous due to the coaching in physical education (martial arts/ shooting/yoga/ swimming/ horse riding). Cleanliness, environmental protection, plantation and conservation of energy are built in features of the lifestyle in the campus. Students develop love for nature through activities under NSS and Banasthali Sewa Dal.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

135

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

10630

File Description	Documents
Upload the data template	*View File*
Upload relevant supporting document	*View File*

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2107

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	*View File*

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	Documents
Upload relevant supporting document	*View File*

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	*View File*

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

3715

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

154

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Banasthali Vidyapith, a cradle of many innovative ideas in women's education has evolved and successfully implemented a unique five-fold educational ideology,Panchmukhi Shiksha, comprising of physical, practical, aesthetic, intellectual and moral aspects of education that advocates an optimum blend of these components towards all-round development of students.

As student has to opt among these activities, the learning and assessment of the students are not restricted to the academic sphere, and the innovative approach naturally leads to a situation where a student is neither a designated 'advanced learner' nor a 'slow learner', rather some students may require different pedagogy in teaching and evaluation owing to their uniqueness. In academics, performance of students is monitored through a balanced, equally proportionate continuous and end semester assessment at regular pre-determined intervals which enable effective implementationof the remedial measures.

The institution has strong emphasis on internal assessment which apart from regular classroom interaction helps the faculty in identifying slow as well as advanced learners.

There are projects and advanced certification programmes to

sharpen skill set of the students. Additionally they are also provided the alternative to study some courses using online portals such as Coursera, edX, NPTEL.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
11688	**522**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

A student has to opt for activities included in the Five-fold education in additional to their regular course. The educational programme is designed to promote the development of a balanced and harmonious personality of the students and learning is flexible and interesting with emphasis on learning by doing.

Banasthali has the distinction of venturing to try out a learner centric curricular programme of education. Whereas it is a general trend to consider teaching, research and outreach as the three pillars of higher education, Banasthali gives equal emphasis to the fourth pillar, the ignored one, i.e., education for life/ education for character building (value education). Interaction sessions on philosophical and religious texts are conducted in the 'Shastrarth' mode.

The Vidyapith has adopted the CBCS in nearly all of its educational offerings. Identifying and recommending additional online course material from globally recognized portals such as Coursera, edX, NPTEL is prioritized. Students are also provided the alternative to study some courses using prescribed online

courses. Furthermore, lot of emphasis is being provided on taking up courses of choice through open electives, reading electives and disciplinary electives.

Implementation of innovative teaching learning practices at the Vidyapith has made the activity effective and excitings.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

As the Vidyapith has always emphasized on deleivering the best to the students, the teachers at Banasthali Vidyapith use various ICT Tools including online resources like BV e-resources and e-library, e-books tools, Inflibnet (Information and Library Networks) – IEEE, ACM, Springer Series , SIAM Journals, India Stats, E-CRM , www.Cisconetacad.com, http://www.compubio.in/-- MitoSatPlant: Mitochondrial Microsatellites Database of Viridiplantae , Use of NEO Personality Inventory, Multimedia lab, CNS Behavioral study software, SAS software, Educloud, Audio Video Aids including power-point shows, Minnesota Multiphasic Personality Inventory, scientific documentaries, Powerpoint presentations, Live simulations, Software, Online Resources like youtube, PG Pathsala and other online content, Usage of Coursera , edX , NPTEL , MOOCs, Swayam, BV Intranet , Real Time/Online Attendance system, Online Result management systems, Atlas – Ti software for qualitative analysis, Simulation Software's (ANSYS, ASPEN, AFT FATHOM), Design and film making softwares like Adobe Photoshop, Adobe Indesign, Adobe Premiere, Adobe After Effects, Adobe Illustrator, Adobe Flash Pro, Adobe Audition, Adobe Dreamweaver, Autodesk 3D Max, Autodesk 3D Maya, Autodesk AutoCAD, Corel Draw, Aarahne Software, Tex CAD, Lectra.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

516

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

522

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

405

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

4872

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

21

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

34

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Banasthali Vidyapith over the years has developed well-established processes for the conduct of examinations, declaration of results and award of degrees and diplomas facilitated by the Examination Section of the Vidyapith which is largely automated.

The Vidyapith ensures that examinations are conducted strictly adhering to the Academic schedule and results are declared within the stipulated time via the following:

Centralized Examinations:All written examinations are conducted in a time bound manner strictly following the academic calendar.

Examinations of all the departments are held simultaneously (centralized) thus optimizing the university resources including physical infrastructure, manpower, vigilance etc.

- **Automation of Examination System:**The examination system has been gradually automated. Online student registration, hall ticket issue and result processing including grading and percentage-based evaluation are done. Admission to many of the courses are through all India entrance examination and the process is automated.
- **Evaluation of student performance:**The performance of students is monitored through a balanced, proportionate (40:60) continuous and end semester assessment at regular pre-determined intervals which enable effective implementation of the remedial measures.
- **Online Courses and credits:**The Vidyapith students can now opt for online courses in and upto 20% of their course requirements, through Coursera, edX, SWAYAM and NPTEL.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**B. Only student registration, Hall ticket issue & Result Processing**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The holistic education offered at Banasthali has always been outcome based long before "OBE i.e. Outcome based learning" became a buzzword where each part of the educational system is set around goals (outcomes) to be evaluated at the end of the educational experience.

The Programme Educational Objectives (PEOs), Programme Specific

Outcomes (POs) and Learning (course) Outcomes (LOs) of all programmes and courses are defined, articulated and mapped in alignment with Vidyapith's vision, mission and the learning requirements of the students.

The PEOs, POs and LOs were prepared (designed/developed) in a highly collaborative and participatory manner. External experts were also invited to share their expertise during this process.

The PEO, PO of each programme and COs of each course are printed in the syllabus for ready reference of the faculty members and students. The hard copy of the syllabus is available in print form in the departmental office, library and also distributed to the students and teachers. The soft copy is available in the university website.The students are also made aware of the PEOs, POs and COs through respective course coordinator in tutorial sessions.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Attainment of Learning/course outcome is based on the continuous assessment and semester end examinations. Attainment of LO in a course is set as: 40% from continuous and 60% from semester end examination. To represent CO achievement, three levels are designated, viz., high (60% and above; students in a course score > 60%), moderate (50% students scoring > 60%) and low (< 50% students scoring > 60%).

Assessment of the Programme outcomes is based on the analysis of integrated knowledge, skills and values reflected by the students during the course. The methods used at the Vidyapith already incorporate the components required to measure the programme outcomes effectively.

The Direct assessment method includes continuous assessment/periodical examinations, end-semester examinations and class assignments that test the student's knowledge, understanding skills and creativity. Additionally, presentations, group discussions, case studies, experiments, plays, roleplays, simulations, demonstrations, laboratory work etc. are suitably used.

The illustrious alumni can best adjudge the outcome of Vidyapith's education through the past decades. Banasthali graduates are known the world over for their leadership qualities and have, by and large, brought radical transformation in their families, organizations and surroundings.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3742

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://103.214.128.131/aqar/2.7.1/2.7.1_SSS_Report%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Yes, the institution research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented also.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

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35.40
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

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0
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File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

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321
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

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10
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

174.87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

809.64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The journey of Banasthali Vidyapith over the last eight decades

has always been full of innovations. It has developed a world class start-up ecosystem to promote entrepreneurship among youth in general and women in particular. Taking a revolutionary step in promoting the spirit of entrepreneurship at the highest level, Atal Incubation Centre (AIC) at Banasthali was established with support from Atal Innovation Mission, NITI Aayog with the vision of creating a world-class ecosystem for women startups in India. AIC is India's first & the largest women centric Business Incubator solely supporting women-led startups.

The incubator is also supported by:

i) The Department of Science & Technology, GoI offering funds under NIDHI PRAYAS Scheme & NIDHI Seed Support Program (NIDHI SSP)

ii)Ministry of Electronics & IT (MeitY)offering grants under TIDE 2.0 Scheme

iii) Ministry of MSME offering grants to Product Startups.

iv) Startup India Seed Fund Scheme of DPIIT

Over the last 4 years, the incubator has supported over 90 women startups, 47 of these have raised over Rs. 607 Mn in funding while creating more than 1400 jobs. Also, the incubator has oriented more than 14000 women through entrepreneurial development programs and making them see entrepreneurship as a career opportunity

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

100

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter /	A. All of the above

website

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

26

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

198

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

599

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

192

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1558	1670

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
16	17

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Yes,the Vidyapith has a policy on consultancy including revenue sharing between theinstitution and the individual and encourages its faculty to undertakeconsultancy.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

79.48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Banasthali Vidyapith has been playing an active role in rural development for more than eight decades. Six villages of Newai tehsil have been adopted by the university and extension activities taken up. Over the years the need to carry out extension activities in the neighborhood community led to formation of National Service Scheme and Banasthali Sewa Dal. Furthermore, exhibiting extreme sensitivity towards its rural neighborhood, the Vidyapith is the first nonagriculture university

in the country to establish Krishi Vigyan Kendra in 1992 under the flagship scheme of Ministry of Agriculture to carry out extension activities. KVK serves the farmers of the entire district. In the last five years more than 60000 farmers were trained through on-farm workshops. It has a khadi spinning, weaving and garment manufacturing unit which trains and employs rural women. The Vidyapith also established a 180-bedded hospital in 1976, "Apaji Aarogya Mandir", caters to the medical needs of the campus and adjoining villages. Vidyapith has also established a community radio station in 2005, Radio Banasthali 90.4 FM, entirely run by students which broadcasts programmes on public health, nutrition, child rearing, farming, livestock care and many more covering a population of around 10 lakhs in the 45km radius.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

113

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above

during the year

8104

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

444

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Vidyapith has adequate facilities for teaching-learning. There are established system and procedure for maintaining and utilizing

physical, academic and support facilities laboratory, library, computers, classrooms, etc. there are adeqaute numbers of classrooms, lecture theatres, auditoriums, discussion rooms, conference rooms with A/V facilities and high speed internet. The Vidyapith has a strength of over 1400 administrative staff comprising engineers, technicians, office assistants, lab assistants, lab boys, wardens, guards, etc., who assist in efficient functioning of campus, library, sports arena, gymnasium, classrooms, laboratories and ICT infrastructure. About 7000 computers,160 LCD projectors and 381 Printers are available with high-speed internet facility for smooth conduct of teaching-learning. The equipment have a dual backup through UPS and generators ensuring uninterrupted 24X7 access.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Banasthali Vidyapith has adequate facilities for cultural activities and an active participant of Inter-Universities National Youth Festivals where the students are performing extremely well and getting top positions. Banasthali has won overall championship several times in youth festivals in organized by AIU and National Yuva Utsav, Govt. of India. Beside this, Vidyapith has won several other prestigious awards in other cultural activities. In the campus also we celebrate all the festivals like Ganesh chaturthi, Durgashtami, Guru Nanak Jayanti, Christmas, Eid, etc.with great zeal and enthusiasm. Likewise Yoga practice and training is also a routine activity of Vidyapith and International Yoga Day is celebrated annually on June 21. In games and other sports Vidyapth has state-of-the-art facilities for various games and sports including horse riding and shooting. Vidyapith has well qualified Coaches including NIS; and trainers of all 23 sports remain available on field in both the sessions to train the students for intramural as well as extramural events. It also has a world-class Gymnasium for the students. The sports arenas are also utilized regularly for hosting District, State, Inter-university and National level tournaments.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The general campus facilities are also available for all the residing persons, which include the 180 bedded hospital, medical shops, khadi bhandar, marketplaces and canteens, bus to commute within and outside campus. The campus has branches of 2 nationalized banks, a cooperative bank, post office, and 4 ATMs. The Vidyapith manages supply of electricity, LPG and water making the life very comfortable for students and the staff. Thus the various campus facilities more than meet the requirement of the residents of the fully residential university.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4875.47

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Central Library and departmental libraries are using the integrated library management system (ILMS) which allows students and staff to use library resources i.e. textbooks, reference books, journals, theses, rare books, Gandhian literature as well as E-resources and INFLIBNET facility. Library remains open till 9 PM and on holidays.

OPAC software system eases the search for relevant books and issue and return of books. Library staff conducts an orientation program for new students every year for facilitating their access. Computers and internet are also used by students in hostels as well as academic blocks. Staff uses the facility in the academic blocks.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

238.21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

73

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

238

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Keeping in view the myriad of changes taking place in the world arena of information technology, Vidyapith has always been on the forefront to update and upgrade its IT facilities in terms of providing modern classrooms, high speed internet, upgraded software, sophisticated equipment. Most notably, Banasthali was amongst the very first institution to provide PCs with Internet in hostels. Today all hostels are Wi-Fi enabled.

At present, Vidyapith have full stack of computing peripherals including 5000 PCs, 87 High-End Servers, 450 Printers (Laser and Heavy-Duty Dot Matrix), 205 Laptops, 65 High-Resolution Scanners, 325 Web-Cameras. The Vidyapith also has procured Super Computer NVIDIA DGX-A100 with 8 number Tesla A100: Dual AMD Rome 7742, 128 Core total 2.25GHz (base), 3.4GHz (max boost) 8X NVIDIA A100 Tensor Core GPUs, GPU Memory 320GB total, 5 Peta FLOPS AI 10 Peta FOPS INT8m, 6x NV Switches, 6.5kW max, memory 1TB. In addition to these, 12 High-Performance Workstations are also installed in the campus.

The Internet connectivity in the campus is provided by various service providers including Reliance, Vodafone, Tata and BSNL using wired as well as Wi-Fi facilities. The total bandwidth of Internet is 2.2 Gbps including 1.0 Gbps of NKN connectivity.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
12599	5000

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

4762.76

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established system and procedure for maintaining and utilizing physical, academic and support facilities, etc. Banasthali Vidyapith ensures regular maintenance of all infrastructural facilities through complain registering redressal system. Vidyapith has about 1400 administrative staff to assist in efficient functioning of overall campus.

Furniture and equipment are purchased as per the requirements. Vidyapith has a dedicated team of Senior Technical Assistance and Computer Network Assistance to provide regular support services relating to computers and to ensure Wi-Fi connectivity in hostels/departments. Vidyapith has an Annual Maintenance Contract for computers, peripherals, equipment, biometric attendance, etc.

The staff/students have access to all academic buildings teaching, learning and research. During the entire academic session, sport activities are carried out on all working days from 6 to 8AM and 5 to 8PM. Coaches/trainers of all 23 sports remain available to train the students for various events. Yoga practice and training

`is a routine activity.`

`Library facilities including E-resources and INFLIBNET are`
`available at Central Library and departmental libraries for`
`students and staff. OPAC software system is there for easy routine`
`processing.`

`Other support services are accessible to the students, including a`
`hospital, medical shops, khadi bhandar, marketplaces/canteens, bus`
`to commute within and outside campus.`

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

`616`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

`12099`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)	`A. All of the above`

Awareness of trends in technology	

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

68

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

655

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

989

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Class Representative (CR) system is fundamental to student representation as leaders. It allows two/three student to represent each class with regular meetings held to ensure efficiency and effectiveness in putting forward the interests and views of the students to the respective departments.Faculty program coordinators/deans/heads monitors the functioning and effectiveness of the CR system.

Technical/Functional /University Club /Committees elect PMs (Permanent Members)/ GRs (Group Representative), where students organize domain specific events, extracurricular events, competitions and conferences honing their subject expertise skills in addition to their leadership skills. .

Hostel management system: Each hostel has a students' advisory committee of about 20 to 50 students. The team of students works in cohesion with both hostel wardens as well as all hostel residents. They look into the cleanliness of wings and restrooms, discipline related issues and other students related problems.

Placements: Students from each departments work alonwith placement coordinators and the placement team to ensure smooth functioning of placement activity. Under the supervision of faculty coordinators, students coordinate with different recruiting organizations as well as fellow students and also interact with alumni placed in various organisations.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

35

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Annually a group of alumni meets in the campus for a couple of days, visits the upcoming infrastructure and facilities, interact with the faculty and students. The visit of the alumni is not restricted to these two days and just as a family member they drop into the campus any time, considering it their home. City wise chapters (Ahmedabad, Bangalore, Delhi NCR, Imphal, Jaipur, Lucknow, Mumbai, Patna) of the association also exist where the alumni of Banasthali Vidyapith meet more frequently. The alumni settled in Middle East, UK and USA also hold an annual get together.

Our alumni have financed scholarships, awards, funding for inviting distinguished academicians and some infrastructure. Alumni from the industry also help bring industry stalwarts to the

campus through their networks. Liaisoning with the Career
Counselling and Placement Cell, The Alumni Association has
provided training to the students for job placements. Alumni also
play a role in enhancing the curriculum by participating in BoS
meetings whenever required the one engaged in sports guide the
intra and extramural activities. The alumni have also raised funds
for local charities and organized blood donation campaigns.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The 'Banasthali story' has no parallel across the globe. It
originated in only of its kind situation when a father lost his
promising daughter before its hour and decided to train other
girls the same way. Thus, Banasthali owes its existence not to an
educationist or a social reformer or a philanthropist, but to a
father. Hence love, eternal love, has been the fountain head of
all the thinking and the motivating force of all the actions. The
founders set a tradition of governing the university like a family
and this concept has remained central to its highly effective
leadership.

The founders believed that education should develop a balanced and
harmonious personality. To this end, they evolved a highly
innovative and distinctive educational ideology of Panchmukhi
Shiksha comprising physical, practical, aesthetic, intellectual
and moral education.

As a result, today Vidyapith on the one hand offers world-class
undergraduate and postgraduate programmes in a vast variety of
disciplines and at the same time inculcates amongst students the

essential values and ideals of Indian culture and Indian way of
life so that Banasthali graduates come out as enlightened citizens
with a strong value base reflective of the spiritual heritage and
the scientific achievements of the East and the West.

The top leadership have always had a profound understanding of the
essence of Vidyapiths' educational ideology and have been
visionary enough to adapt its form with changing times.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as
decentralization and participative management

Banasthali Vidyapith has been committeded towards becoming an
institution of excellence in women and higher education that
continually responds to changing social realities through the
development and application of knowledge, towards creating a
centered, ecologically sustainable and just society that promotes
and protects dignity, equality, social justice and human rights of
women.

1. Academic Structure: The Vice-Chancellor is the Chief Executive
of the Vidyapith. The academic structure of the Institute consists
of Deans of faculty, and Heads of departments. While the Academic
Council functions at the Institute level on the principle of the
collective decision-making process, the Deans and heads, along
with the faculty members, are empowered to deal with academic
matters at their levels.\

2. Statutory Bodies: i. The Executive Council is the apex body,
which plays the pivotal role of laying down policies, both
academic and governance.

ii. Academic Council: The Academic Council deliberates on matters
of academic nature and steers Vidyapith to maintain academic
standards of excellence. The Council approves the academic
programmes of all departments and provides directions for future
academic growth and development.

iii. Finance Committee: The Finance Committee supports and
supervises the raising of funds for Vidyapith's development and
functioning; and also facilitates and monitors finances to ensure
transparent and accountable governance.

iv. Research Council: The Research Council (RC) provides direction and guidance to Vidyapith towards creating an enabling environment for research and sharing; and to position Banasthali as an academic leader.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Vidyapith, setting a fine example of transparency, has all its Annual Reports since 1935 available in bound volumes which have writings of top leadership for the benefit of one and all. Numerous writings of Vidyapiths' Chancellors and Vice-Chancellors as well as their speeches as reported in the universities Newsletter also elaborate short term development plan and strategies. The Vidyapith also has a culture that the Vice-Chancellor makes a presentation at the beginning and end of every academic session to review the year gone by, but, more importantly, setting the tone for the forthcoming and subsequent years.

In addition to all this, the Vidyapith has adopted a policy of thorough brainstorming to develop the perspective/strategic plan for the next five/ten years. The Governing Bodies further deliberate extensively on these to give these ideas a more concrete shape. BLISS manual is a fine example of this process which rather succinctly articulates the expectation from every faculty and how best they can define their roles to optimize their impact on the institution as per their interests. Another wonderful example of collective and participative thinking is the very ambitious 10-year development plan about five years back and all the projects and many more have already been completed/initiated. In addition, every faculty/department also makes its perspective/strategic plan. Budget preparation is not merely an annual exercise. Vidyapith also prepares broad budget estimates for the next five years.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The Vidyapith has a clearly defined organisational hierarchy and structure to support decision[1]making processes that are clear and consistent with its purposes and supports effective decision making. The organisational structure lends itself to sustaining institutional capacity and educational effectiveness.

Banasthali's supreme body is the General Council which acts as custodian of Vidyapith's values and ethos. It has provision for Founding members, Life members and Honorary members representing science, literature, education, art and industry.

The Executive functions of the university are discharged by the Executive Council. Vidyapith's authorities, top executive functionaries, Deans, teachers and Government representatives are its members.

The Vidyapith has a provision of Finance Committee to prepare budget and formulate policies relating to finances for consideration of Executive Council

All academic functions are the responsibility of the Academic Council. The course curriculum is prepared by respective Boards of Studies which after ratification from relevant faculty are placed before the Academic Council which also formulates all other general academic policies.

Banasthali is well known for its utmost honesty, integrity and transparency and no untoward instance has ever been reported of any financial, academic and administrative irregularity.

Functions of various bodies and procedure for recruitment, service rules, promotion policies and grievance redressal mechanism are detailed in Academic and Administrative Bye-Laws. Vidyapith is a law abiding institution and observes these bye-laws in letter and spirit.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented	A. All of the above

covering following areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The appraisal of staff at Banasthali Vidyapith is based on innovative and liberal performance appraisal system-BLISS with a view to:

1.Allow teaching staff to design their own work-profile as per their interests and aptitude;

2.rationalize and improve the compensation;

3. bring in efficiency and accountability.

The criteria for judgment of the appraisal for teaching staff is based upon measures like teaching, research, departmental and institutional responsibilities and judged by quality of research publications, self/peer review for overall performance and students' feedback.

Teachers carry out research and other academic activities and take active part as 'responsible corporate citizen'. This is significant for an institution like Banasthali who emphasizes on value inculcation through comprehensive educational programmes and active participation towards maintaining and enhancing campus ethos, which is indeed a significant contribution towards the university. The teaching responsibilities varies between 50-80% of the overall responsibilities. Teaching evaluation is based on students' feedback.

The research work comprises of 5-50% of one's overall commitment and can be achieved through various parameters like publications

in quality journals/books/conference proceedings, participation/organization of Conferences/Symposia, research supervision, research awards and distinctions and mobilizing research funds.

Departmental responsibilities include the contribution of Deans/Heads (5-30% credit) and also faculty members (5-15% credit) who are part of various departmental committees. Deans/Heads are evaluated as per the feedback provided by the students and colleagues.

The overall performance is translated into annual increments and BLISS performance of preceding years is taken into account for promotions.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

48

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

22

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

55

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Vidyapith always looks out for government schemes which are aligned to its development plans and pursues them proactively. For instance, the DST had set up a Centre for Mathematical Sciences(CMS) and Centre for Basic Sciences (CURIE) and Centre for Artificicial Intelligence (CURIE-AI) with substantial funding to good effect. Banasthali was one of the first institutions identified by the NITI Aayog for setting up Atal Incubation Centre.

Banasthali also engages aggressively with big corporates and donors. For instance, many of its new initiatives such as Law School and School of Automation are supported by substantial philanthropic support.

Banasthali utilizes all its grants and public support promptly and exactly for the purposes for which it was given. Vidyapith has a track record of no grant ever remaining unutilized and Utilization Certificates and other documents are always submitted to the funding agency in a timely manner.

Fee receipts and other resources are planned to be utilized rather judiciously by the Executive Council on the advise of the Finance Committee. The Executive Council/ Finance Committee and the leadership of the Vidyapith also ensures legal compliances and strict adherence to the Rules and Regulations of the university.

It's heartening to note that Banasthali has earned a reputation that every Rupee given to the institution shall be well spent, government and private donors alike. The then Finance Officer of the UGC remarked, "Banasthali's financial model is for the country to emulate".

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

325

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

64.16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Banasthali Vidyapith, setting extremely high standards of financial transparencies has audited accounts available in bound volumes since its inception in 1935. Banasthali emphatically reiterates that it has carried out internal and external audits in a timely manner with no serious financial irregularity ever reported.

Banasthali's internal auditors and statutory auditors conduct quarterly and half-yearly audits and submit their detailed report so that whatever observations are made by them are attended to immediately so that the issue is completely rectified before the end of the financial year.

Vidyapith's Balance Sheet and Income-Expenditure Statements have attained such stability that Banasthali obtains completely satisfactory report from its statutory auditors. It is worth mentioning that CARE has rated Banasthali Vidyapith at "A+" rating indicating strong financial position and transparency.

The auditors also guide the university in taxation matters and various legal compliances. There has been no occasion of statutory non-compliance even in very non-significant matters.

The regulatory bodies also laud Vidyapith's efforts as it always provides Utilization Certificates and other documents accurately and in a timely manner.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Banasthali Vidyapith until late 70s and early 80s had already emerged as a very distinguished and sought-after institution for women's education. IQAC since its inception has led to a massive growth in offerings and enrolment, vast improvement in the infrastructure, exponential growth in the research profile and better accreditation, rankings, and visibility.

Major initiatives taken during the year 2020-21:

1. Academic Quality Assurance Cell was constituted to improve the quality of online teaching and learning. Vidyapith defined a process of training faculty members for developing online content, delivering online classes effectively, designing question papers for take home examinations and utilizing other tools. The result of this initiative has been excellent and significant improvement was visible in all above mentioned spheres.

2. Improving research output through nurturing the research culture amongst faculty members, research scholars and even students of graduate and undergraduate courses. The number of publications in Scopus, ABDC, UGC CARE etc. have gone up.

3. Revision in curriculum in various courses of the Vidyapith was undertaken by keeping in mind the contemporary skills like Design Thinking, Artificial Intelligence etc. At the same, revision in the existing courses was also undertaken thoroughly to meet the demands of post-covid world.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 4 of the above

File Description	Documents
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6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Post re-Accreditation (March 2020), Banasthali has witnessed the following improvements:

1. Vidyapith ensured that there was no loss of teaching days, even during lockdown, through pro-active approach towards admissions and online classes.
2. The teachers and students were readily trained for effective online learning. The existing state-of-the-art digital infrastructure of the Vidyapith was utilized by the staff to the fullest for delivering high quality teaching.
3. The number of research papers in indexed journals have gone up, reflecting higher research output. This was possible to continued emphasize on thrust areas of research (identified by each department/faculty over the past few years).
4. Introduced new programmes like Nursing and Architecture to address the emerging needs of society and economy.
5. Higher emphasis on Incubation and Entrepreneurship promotion amongst women. Various programmes on training women entrepreneurs were conducted in collaboration with

government and corporate.

6. The upgradation of hostel infrastructure and renovation of other infrastructure was undertaken.The Vidyapith could offer source of livelihood to many construction workers who were struggling to meet ends. Thus, Vidyapith discharged its social responsibility effectively.

The above all efforts were reflected improvements in the national and international rankings like Times Higher Education, NIRF, India Today etc.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Banasthali originated in only of its kind situation when a father lost his promising daughter before its hour and decided to train other girls the same way. Therefore, Banasthali is truly a university for women and not a carbon copy of any other university where, by the way, only women are enrolled. It is a women's university in terms of its choices of the programmes, ethos of the campus and more generally the way it perceives education. Special needs and strengths of women are always kept in mind. Naturally, the university provides for a vast number of facilities specific to women including safety, security, counseling and common room facilities. Safety and Security: The campus has a very robust system for the safety and security of girls. Safety, security and counseling of girls are its prime concerns reflected as under: The campus has 8-10' boundary wall with barbed wires and has very tight round-the-clock security with security guards deployed at different places. Entry into the campus is highly restricted with only authorized guests/ visitors and upto 4 persons as indicated in students form are allowed to enter after a thorough verification. Ragging is strictly prohibited in the campus.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	http://103.214.128.131/aqar/Cr7.htm
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://103.214.128.131/aqar/Cr7.htm

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Banasthali Vidyapith since its inception has been sensitive towards nature and environment. Vidyapith is located in a pastoral setting and it has a green campus with lawns, well maintained gardens, sidewalks and green belts. The campus is strictly 'No Smoking' and designates smoking a punishable 'Major misconduct' in byelaws. The university has lately banned the use of plastic bottle, cups and glasses. Further, Vidyapith promotes e-governance and has automated most functions. Solid waste management: Banasthali Vidyapith over the years has developed the following systems and procedures for solid waste management: Solid waste management in the university is managed by a central unit. This unit is facilitated by a number of workers who help in maintaining solid waste management. Liquid Waste Management:The Vidyapith had set up a Sewage Treatment Plant (STP) way back in 2006 that treats sewage and the treated water is used for gardening and flushing.Bio-hazardous waste products are disposed by following

the guidelines mentioned by regulating bodies. E-waste: The university has been following the policy that most computers, laptops and other electronic goods are procured in buy-back mode and as a result the old machines are invariably taken back by the vendor leaving no e-waste.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above** |

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit**	**B. Any 3 of the above**

3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc. | **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Banasthali Vidyapith emphasizes upon inculcating a harmonious and sustainable ecology where human beings may live with all possible forms of harmony maintaining respectand tolerance towards other's cultural, regional, linguistic communal, socio economic and other diversities.To achieve this objective Vidyapith has a rich tradition of celebrating a large number of cultural, and national festivals including birth/death anniversary of great Indian personalities so that the students are able to derive inspiration from them. Vidyapith accommodates and provides a thriving atmosphere where the multi-cultural, multiethnic, multilingual realties and specialties can coexist within the multi verse of Banasthali Vidyapith. It infact represents a Kaleidoscopic picture of Indian Diversity where different realities can exist as different identities in a salad bowl. Vidyapith celebrates the cultural festivals belonging to different regions of India which

bears the testimony of the fact that the university nourishes regional inclusivity. In addition, Vidyapith encourages the use of Hindi and many other languages spoken in the country. Infact the students of Banasthali Vidyapith carry on their research work on different linguistic communitiesand it also celebratesInternational Mother Language Day along with Hindi and Sanskrit Diwas.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Banasthali Vidyapith Since its inception has been focusing on providing value-based education through its unique and time-tested fivefold educational ideology comprisingphysical, practical, aesthetic, intellectual and above all moral aspects. These aspects do not only nurture the moral and value base of students, but they also make them familiar with constitutional values, rights, duties, and responsibilities. Further, they are formal components to cater to physical, practical, aesthetic, and intellectual education but, the Vidyapith believes that value inculcation and character building are not possible within the confines of a classroom. To this end Vidyapith has a rich tradition of celebrating many cultural and national festivals including birth/death anniversary of great Indian personalities so that the students can derive inspiration from them. The entire academic calendar is full of such events adding so much fervor to the campus life besides having immense educational value. Month-wise break-up of such events is as follows:

August: Independence Day, Shaheed Diwas, Ganesh Chaturthi, Janmasthami, Tulsi Jayanti. October: Gandhi Jayanti, Ramanavmi, Dussehra, Deepawali, Banasthali's co-founder Padama Shri Smt. Ratan Shastri (Bhabhuji) Death Anniversary, Lal Bahadur Shastri Jayanti, Sardar Patel Jayanti November: Gurunanak Jayanti, Founder's (Apaji) Birthday December: Christmas, Founder's (Apaji) Death Anniversary January: Lohri, Republic Day, Shram Dan Diwas (Gandhi Ji Death Anniversary), Swami Vivekananda Jayanti February: Basant Panchami, Mahashivratri, March: Holi

April: Mahavir Jayanti May-June: Budh Jayanti, Eid

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Banasthali Vidyapith has value education central and all encompassing to its unique and time-tested fivefold educational ideology comprising of physical, practical, aesthetic, intellectual and moral aspects. There are formal components to cater to physical, practical, aesthetic and intellectual education but, the Vidyapith believes that value inculcation and character building are not possible within the confines of a classroom. To this end Vidyapith has a rich tradition of celebrating a large number of cultural and national festivals including birth/death anniversary of great Indian personalities so that the students are able to derive inspiration from them. The entire academic calendar is full of such events adding so much fervor to the campus life besides having immense educational value. Month-wise break-up of such events is as follows: August: Independence Day, Shaheed Diwas, Ganesh Chaturthi, Janmasthami, Tulsi Jayanti. October: Gandhi Jayanti, Ramanavmi, Dussehra, Deepawali, Banasthali's co-founder Padama Shri Smt. Ratan Shastri (Bhabhuji) Death Anniversary, Lal Bahadur Shastri Jayanti, Sardar Patel Jayanti November: Gurunanak Jayanti, Founder's (Apaji) Birthday December: Christmas, Founder's (Apaji) Death Anniversary January: Lohri, Republic Day, Shram Dan Diwas (Gandhi Ji Death Anniversary), Swami Vivekananda Jayanti February: Basant Panchami, Mahashivratri, March: Holi

April: Mahavir Jayanti May-June: Budh Jayanti, Eid

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title: Comprehensive Five-fold Educational Ideology for Holistic Development.

Banasthali Vidyapith, established in 1935, is the world's largest residential university for women, doing pioneer work in its field for more than eight decades. The Vidyapith believes that education is meant for developing an integral and harmonious personality of its students, in the context of synthesis of spiritual values and scientific achievements of the East and the West, to nurture enlightened women leaders in all walks of life with strong value-base. To achieve this, the Vidyapith evolved very innovative and highly effective educational ideology, Panchmukhi Shiksha (fivefold education), comprising of Physical, Practical, Aesthetic, Intellectual and Moral aspects. This fivefold education has nurture many firsts like Smt. Meira Kumar, the first lady Speaker of Loksabha did her schooling from Banasthali. Similarly, the first and only female Speaker of Rajasthan Assembly, Smt. Sumitra Singh completed her entire education from Banasthali etc. To effectively implement its innovative Five-fold educational ideology the Vidyapith had to carry out numerous activities with no additional fee, such as flying and horse-riding having huge financial implications.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Nurturing enlightened women leaders with strong value-base A cradle of many innovative ideas in women's education and empowerment, the Vidyapith has always been in the mode of re-inventing and re-defining itself. The Vidyapith believes that education is meant for developing an integral and harmonious personality of its students, in the context of synthesis of spiritual values and scientific achievements of the East and the West, to nurture enlightened women leaders in all walks of life with strong value-base. To achieve this, the Vidyapith has evolved very innovative and highly effective educational ideology, the

Panchmukhi Shiksha (Five-fold education), comprising of Physical, Practical, Aesthetic, Intellectual and Moral aspects. Banasthali's graduates are known to possess exemplary leadership qualities largely due to their physical, practical, aesthetic and moral training and have by and large brought radical transformation in their families, organizations and surroundings besides attaining close to 100% placements in leading national and multi-national companies. Banasthali has many firsts attached to its name: Smt. Meira Kumar, the first lady Speaker of Loksabha,Smt. Sumitra Singh,femaleSpeaker of Rajasthan Assembly, Sunita Godara first women ever to win a marathon in 1986, Avni Chaturvedi, first ever women fighter-jet pilot etc.

7.3.2 - Plan of action for the next academic year

Banasthali Vidyapith is keen to extend quality higher education to more and more women of the country and for that it is committed to work upon its academic, research, human resource, infrastructure, teaching learning resources so that it may achieve its vision and mission. Vidyapith will work upon its curriculum, structure, syllabus and several other components of academics so that it may enrich the academic and intellectual life of its students. It may also enliven them to understand and respect the ethos of Indian culture and traditions and hence the students may contribute significantly in the making of the nation. In addition to academic activities, Banasthaliwill also continue to enrich and strengthen its research outcome so that the intellectual complexes can further be enriched and the larger taxonomy of knowledge is further multiplied. Furthermore, Banasthali will thrust upon bringing more start ups which can produce certain goods, objects, and ideas which social relevance and can be very much instrumental in shaping and facilitating the life of the people in society. Infrastructure development is vital to an organization and Banasthali Vidyapith will continue to strengthen its infrastructure not only in physical form but also in some intangible realities.