

# Annual Quality Assurance Report

Year: 2014-15



INTERNAL QUALITY ASSURANCE CELL (IQAC)

**BANASTHALI VIDYAPITH**

*(University for women: University with a difference)*

## **Banasthali Vidyapith: Profile and Background**

Banasthali Vidyapith was founded on October 6, 1935 by eminent freedom fighters and educationists, Pt. Hiralal Shastri the first Prime Minister of United State of Rajasthan and Smt. Ratan Shastri decorated with Padma Bhushan by President of India and honoured by Jamnalal Bajaj award for her service to the cause of women's education. The institution is known world over for its dedication to the noble cause of women education and was declared as an institution 'deemed to be university' in 1983. While NAAC has re-accredited Banasthali Vidyapith at the highest possible 'Grade A' level in 2011, the 'Review Committee (Tandon Committee) of Ministry of HRD' also appreciated the overall efforts of Vidyapith in areas of Institutional Governance, Academic Achievements, Research, Student Progression, Infrastructure etc. and categorized Banasthali Vidyapith under 'Category A' list of 'Institutions deemed to be university' in the year 2010. Furthermore a rigorous All India Universities' Survey by Nielsen-India Today in 2012 ranked Vidyapith at I position (Factual Rank). If aspects like exclusive dedication to women education, fully residential character, rural surrounding amidst its own unmatched campus of 850 acres, range of courses from Nursery to Ph.D., national representation of students, focus on Indian ethos & culture are considered in totality, than there is no institution like Banasthali Vidyapith in the entire country. It is encouraging to note that that the Hon'ble ex-Governor of Gujarat, Smt. Kamla Beniwal, ex-Speaker of Loksabha, Smt. Meira Kumar and Director HR of Metro Cash and Carry, Smt. Saagarika Ghosal are among our alumna.

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

**AQAR for the year**

2014-15

#### 1. Details of the Institution

**1.1 Name of the Institution**

BANASTHALI VIDYAPITH

**1.2 Address Line 1**

District - Tonk

**Address Line 2**

**City/Town**

P.O. Banasthali Vidyapith

**State**

Rajasthan

**Pin Code**

304022

**Institution e-mail address**

vc@banasthali.ac.in

**Contact Nos.**

01438-228787/228373

**Name of the Head of the Institution:**

Prof. Aditya Shastri  
Vice-chancellor

**Tel. No. with STD Code:**

01438-228787/228373

**Mobile:**

099283-29955

**Name of the IQAC Co-ordinator:**

Prof. Harsh Purohit

**Mobile:**

093521-141489, 09887-886320

**IQAC e-mail address:**

deanwisdom@banasthali.in

1.3 **NAAC Track ID** (For ex. MHC0GN 18879)

**OR**

1.4 **NAAC Executive Committee No. & Date:**

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/57/RAR/86 dated November 30, 2011

1.5 **Website address:**

www.banasthali.org

**Web-link of the AQAR:**

<http://www.banasthali.org/banasthali/wcms/en/home/lower-menu/naac-accreditation/index.html?sessionid=EA9B04707A75CCC381723C876A43CC29accreditation/index.html?sessionid=EA9B04707A75CCC381723C876A43CC29>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

**1.6 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A		21 March, 2003	21 March, 2008
2	2 <sup>nd</sup> Cycle	A	3.02	November 30, 2011	November 29, 2016
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

## **1.7 Date of Establishment**

## **1.8 Details of the process of Accreditation by NCA**

- i. A Q A R 2011
- ii. A Q A R 2011

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Computing and Mathematics, Home Science,  
Social Sciences, Humanities, Fine Arts, Design

1.11 Name of the Affiliating University (*for the Colleges*)

N.A.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

1. M CIT

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers

3

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

2

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and  
community representatives

1

1

**2.7 No. of Employers/ Industrialists**

**2.8 No. of other External Experts**

**2.9 Total No. of members**

**2.10 No. of IQAC meetings held**

**2.11 No. of meetings with various stakeholders:** No.  Faculty

Non-Teaching Staff /Students  Alumni  Others

**2.12 Has IQAC received any funding from UGC during the year?** Yes  No

If yes, mention the amount

**2.13 Seminars and Conferences (only quality related)**

**(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC**

Total Nos.  International  National  State  Institution Level

(ii) Themes

**2.14 Significant Activities and contributions made by IQAC**

- i. Enhancing scope of community initiatives
- ii. Improvement in research

**2.15 Plan of Action by IQAC/Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
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(a) Evaluating need for enhancing impact of community activities	(a) Significant improvement in community initiatives
(b) Efforts for positive change in research ecosystem	(b) Research output has improved
(c) To achieve the other goals set during the last year.	(c) The goals have been met.

**\* Attach the Academic Calendar of the year as Annexure.**

*Academic Calendar 2014-15 enclosed as Annexure I*

**2.15 Whether the AQAR was placed in statutory body**      Yes       No   
Management       Syndicate       Any other body

**Provide the details of the action taken**

Inputs of IQAC are considered while taking policy decision.

**Criterion – I**

**1. Curricular Aspects**

**1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	26			26
PG	42	-		42
UG	18	-		18
PG Diploma	3	-		3
Advanced Diploma	5	-		5
Diploma	10	-		10
Certificate	14			14
Others		03		03
<b>Total</b>	118	03		121

Interdisciplinary	65			65
Innovative	118			118



1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	80
Trimester	
Annual	38

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure  
Feedback enclosed as Annexure-II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revised the syllabus for B.Ed and M.Ed i.e. one year program converted into 2 year program.  
Annual System converted to semester system  
Six month training introduced for MBA students to enhance industry based learning.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Department of Journalism and Mass Communication

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
418	215	85	34	84

2.2 No. of permanent faculty with Ph.D.

191

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
11	16	-	10	1	2	23	-	35	20

2.4 No. of Guest and Visiting faculty and Temporary faculty

178
3

## 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	39	103	16
Presented papers	96	161	31
Resource Persons	12	40	1

## 2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of smart classes to conduct laboratory sessions.
2. Automating the handouts and course material delivery to the students.
3. Conducting online examinations for continuous assessment and Research entrance test.
4. Moving towards the concept of paperless office by abolishing or minimizing the paper notice circulation.
5. Taking up research problems related to the betterment of university.
6. Conducting brainstorming sessions to orient students about social and philosophical aspects of life.
7. To ask students to write book reviews and to discuss with them.
8. Various methods for simulation of physiology and pharmacology have been included for better understanding the drug's action.
9. We Used some comparative analytical multiple question based techniques for evolving classroom teaching. Generally We Focused on appropriate recitation of Mantras & Shlokas for developing ability of proper pronunciation in students.
10. Sangeet Samiti programe has been conducted to help & guide students with actual live stage performance.
11. Audio / Visual Aid , Sketching Trips, Visit of art Galleries & museums , Group interaction on various topics with eminent artists.
12. Hands on training workshops.
13. Industrial visits
14. Competitions/Exhibition
15. Student fest
16. Updated the curriculum to make it industry relevant.
17. Departmental academic excellence committee was made for identifying lacunas and gaps in teaching and learning.
18. Field Observation - Socio-economic survey of a selected village
19. Field work or field visit for exploring various geological samples and understanding geological structures.
20. Development of teaching portfolio by pupil-teachers
21. Problem Based Learning for technology integration through 'Intel Teach Elements' introduced for student-teacher and exhibited in practice of teaching by pupil-teachers.

22. Constructivism and functional approach for teaching language and contextual and discursive method for teaching literature
23. Use of ICT tools, WESSWEB for French literature, linguistics and culture. Virtual keyboard and spell checker, MERLOT.
24. Use of applications like LiveMocha, Speaky etc. to facilitate interaction with Francophones
25. Constructivism and functional approach for teaching language and contextual and discursive method for teaching literature
26. Use of ICT tools, WESSWEB for French literature, linguistics and culture. Virtual keyboard and spell checker, MERLOT.
27. Use of applications like LiveMocha, Speaky etc. to facilitate interaction with Francophones.
28. Support of MOOCs and OERs in pedagogy, Youth Money Olympiad and Wheelbox

**2.7 Total No. of actual teaching days during this academic year** 193

**2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)** Online Multiple Choice Questions

**2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop** 325

**2.10 Average percentage of attendance of students** 80

**2.11 Course/Programme wise distribution of pass percentage :**

Title of the Programme	Total no. of students appeared	Division				
		Distinction*	I	II	III	Pass
B. A. VI Sem	224	-	119	101	4	224
B.Sc.(Mathematics) VI Sem	80	-	46	34	-	80
B.Sc.(Bio-Science) VI Sem	29	-	18	11	-	29
B.Sc.(Biotech) VI Sem	88	-	75	13	-	88
B.Sc.Home Science VI Sem	79	-	31	41	7	79
B. Sc. (Aviation Sc.) VI Sem.	3	-	3	-	-	3
BCA VI Sem	112	-	70	40	2	112
BBA VI Sem.	124	-	109	15	-	124

B Pharma V III Sem	55	-	53	2	-	55
B. Designing (CD/FLD) V III Sem	55	-	50	5	-	55
B.Tech.(Bio Tech) V III Sem.	96	-	92	4	-	96
B.Tech.(Chemical Engineering) V III Sem.	92	-	85	7	-	92
B.Tech.(Electronic & Comm.) V III Sem.	95	-	85	10	-	95
B.Tech.(Information Technology) V III Sem.	113	-	105	8	-	113
B.Tech.(Computer Science) V III Sem.	124	-	114	10	-	124
B. P. Ed.	1	-	1	-	-	1
B. Ed.	77	-	77	-	-	77
B. Ed. Enriched	23	-	23	-	-	23
M. Ed.	37	-	27	1	-	37
MA (Hindi) IV Sem	14	-	8	6	-	14
MA (English) IV Sem.	12	-	8	4	-	12
M.A. (Sanskrit) IV Sem	3	-	1	-	-	3
Title of the Programme	Total no. of students appeared	Division				
		Distinction*	I	II	III	Pass
M.A.(Economics) IV Sem	12	-	8	2	-	12
M. A. Geography IV Sem	22	-	11	5	-	22
M.A. (Political Science) IV Sem	9	-	5	2	-	9
M. A. (History) IV Sem.	4	-	3	1	-	4
M.A.(Sociology) IV Sem	7	-	4	2	-	7
MA (Psychology) IV Sem	2	-	1	-	-	2
M.A. (Textile Designing-Printing) IV Sem	4	-	2	1	-	4

M.A. (Textile Designing-Weaving) IV Sem	7	-	4	-	-	7
M.A. (Drawing & Painting) IV Sem	7	-	6	-	-	7
MA (Music-Vocal) IV Sem	8	-	7	-	-	8
MA (Music-Instrumental) IV Sem	1	-	-	-	-	1
M.S.W. IV Sem	13	-	11	2	-	13
M. Phil. (Drawing) II Sem.	13	-	6	-	-	13
M. Phil. (Hindi) II Sem.	5	-	5	-	-	5
M. Phil. (English) II Sem.	5	-	3	2	-	5
M. Phil. (Mathematical Sc.) II Sem.	4	-	2	2	-	4
M. Phil. (Economics) II Sem.	8	-	6	-	-	8
M. Phil. (History) II Sem.	5	-	4	-	-	5
M. Phil. (Political Sc.) II Sem.	2	-	1	-	-	2
M. Phil. (Sociology) II Sem.	3	-	3	-	-	3
M. Phil. (Music) II Sem.	8	-	-	-	-	8
M.HSc. (Human Development) IV Sem	15	-	5	4	-	15
M.HSc. (Food Science & Nutrition) IV Sem	58	-	35	16	-	58
M.HSc. (Clothing & Textile) IV Sem	22	-	8	12	-	22
Title of the Programme	Total no. of students appeared	Division				
		Distinction*	I	II	III	Pass
M.Sc.(Chemistry) IV Sem	71	-	55	3	-	71
M. Pharma. III & IV Sem	31	-	13	18	-	31
M.Sc.(Physics) IV Sem	65	-	46	1	-	65

M.Sc.(Electronics) IV Sem	3	-	-	-	-	3
M.Sc.(Computer Science) IV Sem	17	-	9	4	-	17
M.Sc.(Maths) IV Sem	55	-	26	9	-	55
M. Sc. Bio. Sc. IV Sem.	32	-	22	2	-	32
M.Sc.(Biotechnology) IV Sem	82	-	57	-	-	82
M.Sc.(AMBT) IV Sem	40	-	34	4	-	40
M.Sc.(Bio-Informatics) IV Sem	7	-	4	3	-	7
MCA VI Sem.	401	-	235	64	-	401
M.Tech.(CS) III & IV Sem	131	-	74	2	-	131
M.Tech (IT) III & IV Sem	67	-	45	10	-	67
M.Tech (VLSI) III & IV Sem	64	-	13	-	-	64
M. Tech. (Remote Sensing) III & IV Sem	29	-	21	-	-	29
Master of Technology (Bio-Informatics) - III & IV Sem.	35	-	28	2	-	35
MBA IV Sem	426	-	263	134	21	426

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC keeps touch with faculty members and staff to contribute, monitor and evaluate the teaching and learning process.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	11
UGC – Faculty Improvement Programme	
HRD programmes	

Orientation programmes	10
Faculty exchange programme	
Staff training conducted by the university	19
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	125
Others	5

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	146	4	6	-
Technical Staff	215	23	3	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

(a) Good research practices are shared with staff and students at different platforms
(b) Feedback is invited and discussed with Deans/Heads.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	9	8	1	9
Outlay in Rs. Lakhs	79.54	208.23	150.00	79.54

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	6	4	1	6
Outlay in Rs. Lakhs	15.35	5.99	1.96	15.35

#### 3.4 Details on research publications

	International	National	Others
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Peer Review Journals	302	94	3
Non-Peer Review Journals	3	29	11
e-Journals	12	5	8
Conference proceedings	37	19	4

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. Lacs)	Received
Major projects	2014-15	DST, DBT, MHRD, MCIT	1.73	.87
	4	MCIT	15.5	40
Minor Projects	2014-15	UGC	1.6	1.6
Interdisciplinary Projects				
Industry sponsored	4	Bank of America & Ice trail Logistics	42	11
Projects sponsored by the University/ College				
Students research projects ( <i>other than compulsory by the University</i> )				
Any other(Specify): WTP, Water and Energy, TIDE,UGC	1	Banasthali Alumna	499.5	2.5
Total			560.33	55.97

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

### 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

### 3.9 For colleges

Autonomy  CPE  DBT Star Scheme



INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	1		11	
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
8	-	3	7	2	2	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF       SRF       Project Fellows       Any other

**3.21 No. of students Participated in NSS events:**

University level       State level   
National level       International level

**3.22 No. of students participated in NCC events:**

University level       State level   
National level       International level

**3.23 No. of Awards won in NSS:**

University level       State level   
National level       International level

**3.24 No. of Awards won in NCC:**

University level       State level   
National level       International level

**3.25 No. of Extension activities organized**

University forum       College forum   
NCC       NSS       Any other

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

- Banasthali's Music Department identifies, revives and re-introduced rare folk musical instruments **every year** such as Chikara, Sindhi Sarangi etc. along with re-innovation of themes and compositions

in classical orchestra, classical dance , folk orchestra, folk dance, sufi dance **(introduced for the first time)**, theatre, play **(through role-playing method)**, group songs (folk and patriotic), etc. and represented and performed on state, national, international levels to provide exposure.

- Community radio programmes for community development
- Community awareness workshops
- HOW - Hands -on-workshops: 12-18 workshops simultaneously organized which are not a part of regular curriculum but organized for all round development of students.
- Design Fusion: Annual design exhibition organized by students, showcasing their work for the Banasthali University and recruiters.
- Annual competitions organized for all- round development of students
- Craft based certificate courses organized in the evening for students of entire university
- Project on Financial Planning for women, Legal Awareness & B -TIDE

#### Criterion – IV

#### 4. Infrastructure and Learning Resources

##### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	850.00 Acre		UGC + BV + DST	
Class rooms	257	19		276
Laboratories	106	2		108
Seminar Halls	4	1		5
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	995	22		1017
Value of the equipment purchased during the year (Rs. in Lakhs)	883.69	367.62		1251.31
Others: Conference Room+ Library, instrument rooms, bioinformatics lab, museums, library, faculty rooms, offices, stores, Dark Room, Model, Chart, Map, Toposheets, Aerial photographs, dark room, Councelling Cells, Labs, Museum etc.	536			536

##### 4.2 Computerization of administration and library

Yes, more users friendly.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2886	2243722.00	591	866665.00	3477	3110387.00
Reference Books						
e-Books						
Journals	31	178557.00	(-3)+(4)	70243.00	32	248800.00
e-Journals	Through + 4	UGC e-Shodh	Sindhu	Consortium	+ 4	42640.00
Digital Database	-	-	-	-	-	-
CD & Video	6	4256.00	-	-	61	3000.00
Others (specify)	61	3000.00	-	-	61	3000.00

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	3270	49	104 MBPS + 1 GBPS	-	-	41	51	-
Added	312	02	100 MBPS	-	-	01	-	-
Total	3582	51	204 MBPS + 1 GBPS	-	-	52	51	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer and Internet access are available to teachers and students throughout the year while programmes are conducted to train teachers and students about the emerging technologies.

- Training workshops on web media/digital media

- Media access programmes
- Training workshops on e-paper
- Additional infrastructure of 33 thousand square ft with facilities of 10+ classrooms, multipurpose hall, faculty cubicles, well furnished library, e-library, 8 laboratories cum multipurpose rooms, conference hall cum meeting rooms, administrative rooms, server rooms ,UPS rooms. The building is fully furnished and equipped with electronic securities camera. , all rooms and labs connected with internet and uninterrupted power supply system.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	105.96
ii) Campus Infrastructure and facilities	1001.19
iii) Equipments	289.96
iv) Others	38.88
<b>Total :</b>	<b>1435.99</b>

#### Criterion – V

#### 5. Student Support and Progression

##### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has been discussing with students, staff and alumna about feedback of existing facilities, suggestions etc. and communicates to Deans & Heads.

##### 5.2 Efforts made by the institution for tracking the progression

IQAC has been entrusted to monitor progress of initiatives by the Vidyapith.

##### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (M.Phil/M.Tech)
6214	3168	1181	671

##### (b) No. of students outside the state

8420

##### (c) No. of international students

6

Men	No	%	Women	No	%
	196	1.74		11038	98.25

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
8173	646	355	1430	22	10626	9376	299	154	1388	17	11234

Demand ratio 1:8.4      Dropout %: 4.82%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Support is provided.

No. of students beneficiaries

413

#### 5.5 No. of students qualified in these examinations

NET	46	SET/SLET	10	GATE	36	CAT	2
IAS/IPS etc		State PSC	6	UPSC	6	Others	81

#### 5.6 Details of student counselling and career guidance

Vidyapith has a mechanism for counselling and guidance at both department and inter-department level and the impact has been very encouraging evident by student satisfaction and achievements.

No of Students benefitted

10053

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

92	1184	667	475
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## 5.8 Details of gender sensitization programmes

Dedicated Kushagraa to theme 'Women in History' to make women's presence in History visible.

Two days workshop was organized on "Gender Sensitization" with Dr. Poonam Bawa, Head, Department of Political Science & former Coordinator, W SRC, JNV Jodhpur University as the Resource person.

A core paper introduced for Gender Sensitization for B.Ed. Students.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	2034	2,22,58,316/-
Financial support from government	179	54,73,420/-
Financial support from other sources	217	Direct benefit transfer by GoI and hence information is not available with the Vidyapith
Number of students who received International/ National recognitions		

## 5.11 Student organised / initiatives

Fairs : State/ University level                      National level                      International level  
Exhibition: State/ University level                       National level                       International level

**5.12 No. of social initiatives undertaken by the students**

**5.13 Major grievances of students (if any) redressed:**

The Vidyapith has grievance committee for addressing grievance of the students in examination matters and there is a committee to address sexual harassment. There has not been any major grievance.

**Criterion – VI**

**6. Governance, Leadership and Management**

**6.1 State the Vision and Mission of the institution**

Vision: To become one of the top universities of the world.  
Mission: To synthesize the spiritual values and scientific achievements of East and West for all round personality development of the students and prepare women for leadership roles in all walks of life.

**6.2 Does the Institution has a management Information System**

Yes

**6.3 Quality improvement strategies adopted by the institution for each of the following:**

**6.3.1 Curriculum Development**

Proactive feedback mechanism for curriculum development.

**6.3.2 Teaching and Learning**

Several initiatives like preparation of academic calendar, handouts, teacher training, health practices, strong feedback system, informal and open communication climate etc.

**6.3.3 Examination and Evaluation**

Efficiency enhancement for improving quality of examinations and evaluation has been continuous feature.



#### 6.3.4 Research and Development

IQAC has been advising Deans/Heads to share research thrust areas with staff members, suggesting ways to strengthen infrastructure, quality of publication, doctoral research, encouraging faculty members to apply for projects etc.

#### 6.3.5 Library, ICT and physical infrastructure/ instrumentation

IQAC solicits suggestions from students and staff to improve infrastructure and shares with Deans/Heads.

#### 6.3.6 Human Resource Management

- (a) Good compensation structure and matching the D.A. declared by Central Government.
- (b) Family like atmosphere ensures that staff members are not treated as resource but family members who focus on opportunities rather than duties.

#### 6.3.7 Faculty and Staff recruitment

Done as per byelaws of Vidyapith and reported to Executive Council.

#### 6.3.8 Industry Interaction / Collaboration

Deans/Heads/Staff members are encouraged to discuss and implement opportunities in industry interaction and collaboration.

#### 6.3.9 Admission of Students

As per Vidyapith norms. Details are readily available on website and prospectus.

#### 6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

14,03,09,576.49 Rs.

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Members of EC/AC	Yes	Dean/Head
Administrative	Yes	External Members of EC/AC	Yes	Dean/Head

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Seeking feedback for bringing improvisation is a continuous features and suitable changes are made every year.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A. Banasthali Vidyapith is a unitary institution. There are no affiliated or constituent colleges.

6.11 Activities and support from the Alumni Association

Good support is received in form of feedback for academic, infrastructure, research and placement improvement.

### 6.12 Activities and support from the Parent – Teacher Association

The family like atmosphere does not require any formal body to improve the bonding.

### 6.13 Development programmes for support staff

Programmes to improve communication, role clarity and skill enhancement are carried.

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- (a) Protection and Nurturing of Plants & Trees.
- (b) Strengthening of activities of Gaushala.
- (c) Promotion of bicycles, campus transport.
- (d) Insistence as optimal usage electricity.
- (e) Engaging students and staff for several eco-friendly initiatives.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- i. Enhancing scope of community initiatives
- ii. Improvement in research

The key role of the Department is to develop Aesthetic and Moral aspect of Five Fold education amongst the students and hence, Banasthali Vidyapith regularly organizes and conducts national and all religious festivals with new themes every year, to inculcate moral and spiritual values in students from a long term perspective such as Shahid Diwas, Ganesh Chaturthi, Durgashtami, Id-Ul-Fitter, Gandhi Jayanti, Gurunanak Jayanti, Christmas, Basant Panchami, Akshya Tritya etc. (new and traditional compositions in

various languages from all over the country such as hindi, punjabi, marathi, bengoli, gujrati, rajas thani, sanskrit etc.)

Gathering the information of campus activities through field interviews/photography/videography and dissemination of information in news format via various channels like community FM radio, News letter and Social media.

Introduction of MOOCs and OERs in classroom studies.

## 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
(a) Evaluating need for enhancing impact of community activities	(a) Significant improvement in community initiatives
(b) Efforts for positive change in research ecosystem	(b) Research output has improved

## 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

(i) All round Personality Development of students through Five-fold Education System.
(ii) Maintaining a community life without distinction.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

Details enclosed as Annexure III

## 7.4 Contribution to environmental awareness / protection

- (a) Protection and Nurturing of Plants & Trees.
- (b) Strengthening of activities of Gaushala.
- (c) Promotion of bicycles, campus transport.
- (d) Insistence as optimal usage electricity.
- (e) Engaging students and staff for several eco-friendly initiatives.
- (f) Live Broadcast on F.M. Radio Banasthali, 90.4 MHz on Environmental protection.
- (g) Weekly meeting organized for regular monitoring, identifying gaps and smooth implementation of each programme.

- (h) Departmental activities, teaching methodology and outcome of different courses were documented in the form of books for future reference and sharing knowledge with other similar institutes.
- (i) Students are made to work on social issues related to environmental awareness and protection under a course called " Communication design for social sector" This course has been introduced to sensitize students about their immediate environment and other social issues.
- (j) Exhibition on "Go Green"
- (k) Community awareness workshops/camps/fairs
- (l) Community radio programmes based on environmental issues.
- (m) Students are made to work on social issues related to environmental awareness and protection under a course called " Communication design for social sector" This course has been introduced to sensitize students about their immediate environment and other social issues.
- (n) Plantation Programme in Banasthali Sr. Sec. School on 5<sup>th</sup> June, 2015.
- (o) Celebrating Planet Earth Day on April 22, 2015

**7.5 Whether environmental audit was conducted?**

Yes  No

**7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)**

Strengths	Weaknesses
High level of interaction between faculty and student	Under funding of research in many departments and programmes
Rich campus life and facilities	Lesser industrial exposure due to rural location
Positive reputation in external community	
Proactive linkages with universities and industries	
Faculty and staff support campus mission	
Remarkable collection of talented faculties and their credentials covering virtually all academic fields	
Good ranking and accreditation	
Core curriculum / extension and outreach programmes	
Strong brand in womens education and value education	

<p>Serene Campus with residential facilities</p> <p>Five fold education system</p> <p>Diversity of courses and programmes</p> <p>Fully residential</p> <p>Full time faculty</p>	
<p>Opportunities</p> <p>Building new departments and centres through new construction</p> <p>Societal Trends</p> <ul style="list-style-type: none"> <li>- Increased value of H.E. completion</li> <li>- Match between curricular and societal interest</li> <li>- Technological advances</li> </ul> <p>Tapping international students and faculty</p> <p>Leveraging from trend of corporate supporting gender diversity, CSR etc.</p> <p>Brand building</p> <p>Partnerships in support of university imitativeness</p> <p>A vailing from the diversity of region ( student – industry )</p> <p>Tremendous growth potential</p>	<p>Threats</p> <p>Government policy impact on autonomy</p> <p>Perception of education as solely a means to a job.</p>

- Banasthali Vidyapith feels very proud to have a music faculty of professional and successful artists of national and international esteem to have been performing all over the Globe.
- Demand from the industry showed an upward growth for Banasthali students therefore the intake was increased from 80 students per year to 100 students per year.
- There are many instances where the industry specifically appreciated and asked for more interns and for recruitment.
- Due to increased interest of students in design discipline the intake was again increased by approximately 30%.

- Our placements was 100% .

#### 8. **Plans of institution for next year**

To continue to inspire the young girl talent of Banasthali by inviting renowned corporate executives, national builders and international academic execution to interact with students.

- Construction of ultramodern Animal House
- The individual faculty would try to get the grants from various funding agencies (DST, DBT, ICMR, MHR, and UGC), high impact publications and patents.
- The department will try to attract foreign students to enroll in PhD programme.
- SARLA PARIKSHA was planned with collaboration of Sanskrit bharti..
- Considering the growing demand banasthali music department plans to start graduation course in indian classical dance form kathak from the next academic session.
- Fresco Summer Camp, Exhibition (Faculty)(Students)
- Community awareness workshops/camps/fairs
- Community radio programmes based on environmental issues.
- Departmental workshop
- Developing and designing balanced curriculums that include a mix of conceptually based course and practical/applied (skills) courses.
- Exploring the opportunities for intellectual partnership with institutions/industries at national and international level.
- Developing programmes to enhance the students awareness and abilities in media ethics.
- Developing programmes to enhance awareness and abilities of social engagement and responsibilities.
- Developing knowledge exchange programmes under the university-industry linkage strategy that will increase interaction with the professionals (journalism, advertising, and academic) by sending students & faculty to these industries.
- Programmes to enhance awareness and abilities in social engagement and responsibilities.
- faculty development programmes
- Ensuring sufficient quality and quality of facilities and equipment to sustain high quality teaching, research/creative work, and service.
- Improving electronic communication between the school and the outside world; provide the opportunity for students to practice their art and exhibit it via new media.
- Laying the ground work for attaining the ability to attract external funding, through projects/grants.
- Creating a healthy environment for the quality teaching –learning process.

- Plans to introduce grading system
- A seminar on design education will be organized:
  - To get a sense of global design education trends and practices.
  - To identify best practices,
  - To gain visibility and expand network with educators around the world who can contribute at different levels of development.
  - Expect to conduct the seminar in Jan 2018
- Communication, data security and storage facilities for professional as well as academic work
- Faculty Development Cell by 2017: FDP for externals can have two courses
  - Six months course on Design orientation for MSME Units
  - One year course on Design Education for Design Institutions
- To gain visibility as a design department both nationally and internationally the design department would become a member of National and International Design bodies such as:
  - Ico-D (International Council of Design), INDEAS- India Design Association. AIDI- Association of Indian Design Industry, CII- Confederation of Indian Industries and other similar organisation
- Auto attendance, Synced whiteboard and performance report.
- Real time shared discussion or projections on Indian academics & Industry participations, International academics & Industry participation, Integrated Intranet
- Use of E-learning resources such as
  - **D' Source** sponsored by the Ministry of Human Resources, Government of India as part of the National Mission in Education through Information and Communication
  - Technology to encourage digital learning environment for design that aims to addresses the needs of students, scholars and faculty members.
- Enrichment of Laboratories and Equipments, Departmental Activities - Workshops, Guest Lectures, Exhibition, Quiz Competition, Extempore etc.
- Departmental Activities: Guest Lectures, Exhibition, Quiz Competition, Extempore etc.
- Proposed to apply for UGC Special Assistance Program for department of Education.

Date: 10 September 2015

Place: Banasthali Vidyapith



**Prof. Harsh Purohit**  
**Coordinator IQAC**  
**Dean, FMS-WISDOM**  
**BANASTHALI VIDYAPITH**



**Prof. Aditya Shastri**  
**Chairman, IQAC**  
**Vice-chancellor**  
**BANASTHALI VIDYAPITH**



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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

**BANASTHALI UNIVERSITY**  
**Tentative Academic Calendar 2014-2015\***

05 Sept, 2013

**July 2014**

**Holidays**

Su	Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6	7
8	9	10	11	12	13	14	15
16	17	18	19	20	21	22	23
24	25	26	27	28	29	30	31

1st & 2nd Proctor Day  
16/07/2014

2nd Proctor Day  
19/07/2014

**August 2014**

**Periodical Test**

Tu	We	Th	Fr	Sa	Su	Mon
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1st & 2nd Proctor Day  
19/08/2014

1st & 2nd Proctor Day  
26/08/2014

3rd Proctor Day  
30/08/2014

**September 2014**

**Theory/Practical Examining days**

Tu	We	Th	Fr	Sa	Su	Mon
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

1st & 2nd Proctor Day  
16/09/2014

**October 2014**

**Terming days**

Tu	We	Th	Fr	Sa	Su	Mon
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1st & 2nd Proctor Day  
16/10/2014

3rd Proctor Day  
19/10/2014

4th Proctor Day  
23/10/2014

5th Proctor Day  
27/10/2014

**November 2014**

Tu	We	Th	Fr	Sa	Su	Mon
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1st & 2nd Proctor Day  
16/11/2014

**December 2014**

Tu	We	Th	Fr	Sa	Su	Mon
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1st & 2nd Proctor Day  
16/12/2014

**January 2015**

Tu	We	Th	Fr	Sa	Su	Mon
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1st & 2nd Proctor Day  
16/01/2015

**February 2015**

Tu	We	Th	Fr	Sa	Su	Mon
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

1st & 2nd Proctor Day  
16/02/2015

**March 2015**

Tu	We	Th	Fr	Sa	Su	Mon
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1st & 2nd Proctor Day  
16/03/2015

**April 2015**

Tu	We	Th	Fr	Sa	Su	Mon
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1st & 2nd Proctor Day  
16/04/2015

**May 2015**

Tu	We	Th	Fr	Sa	Su	Mon
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1st & 2nd Proctor Day  
16/05/2015

**June 2015**

Tu	We	Th	Fr	Sa	Su	Mon
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1st & 2nd Proctor Day  
16/06/2015

**July 2015**

Tu	We	Th	Fr	Sa	Su	Mon
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1st & 2nd Proctor Day  
16/07/2015

**August 2015**

Tu	We	Th	Fr	Sa	Su	Mon
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1st & 2nd Proctor Day  
16/08/2015

**Key Dates & Events:**

- 1st & 2nd Proctor Day:** 16/07/2014, 16/08/2014, 16/09/2014, 16/10/2014, 16/11/2014, 16/12/2014, 16/01/2015, 16/02/2015, 16/03/2015, 16/04/2015, 16/05/2015, 16/06/2015, 16/07/2015, 16/08/2015
- 3rd Proctor Day:** 19/10/2014, 19/11/2014, 19/12/2014, 19/01/2015, 19/02/2015, 19/03/2015, 19/04/2015, 19/05/2015, 19/06/2015, 19/07/2015, 19/08/2015
- 4th Proctor Day:** 23/10/2014, 23/11/2014, 23/12/2014, 23/01/2015, 23/02/2015, 23/03/2015, 23/04/2015, 23/05/2015, 23/06/2015, 23/07/2015, 23/08/2015
- 5th Proctor Day:** 27/10/2014, 27/11/2014, 27/12/2014, 27/01/2015, 27/02/2015, 27/03/2015, 27/04/2015, 27/05/2015, 27/06/2015, 27/07/2015, 27/08/2015

**Other Important Dates:**

- 1st & 2nd Proctor Day:** 16/07/2014, 16/08/2014
- 3rd Proctor Day:** 19/10/2014
- 4th Proctor Day:** 23/10/2014
- 5th Proctor Day:** 27/10/2014
- 6th Proctor Day:** 30/08/2014
- 7th Proctor Day:** 16/09/2014
- 8th Proctor Day:** 16/10/2014
- 9th Proctor Day:** 16/11/2014
- 10th Proctor Day:** 16/12/2014
- 11th Proctor Day:** 16/01/2015
- 12th Proctor Day:** 16/02/2015
- 13th Proctor Day:** 16/03/2015
- 14th Proctor Day:** 16/04/2015
- 15th Proctor Day:** 16/05/2015
- 16th Proctor Day:** 16/06/2015
- 17th Proctor Day:** 16/07/2015
- 18th Proctor Day:** 16/08/2015

\* Subject to Change

IQAC

Banasthali Vidyapith

**Summary of feedback received from stakeholders: 2014-15**

S. No.	Stakeholder	Feedback
1	Students	Good
2	Parents	Good
3	Teaching and Non Teaching Staff	Good
4	Industry and others	Good

# **IQAC**

## **Banasthali Vidyapith**

### **Best Practices of the institution 2014-15**

- (i) All round Personality Development of students through five-fold Education System .
- (ii) Maintaining a community life without distinction.