

Annual Quality Assurance Report

Year: 2013-14



INTERNAL QUALITY ASSURANCE CELL (IQAC)

BANASTHALI VIDYAPITH

(University for women: University with a difference)

Banasthali Vidyapith: Profile and Background

Banasthali Vidyapith was founded on October 6, 1935 by eminent freedom fighters and educationists, Pt. Hiralal Shastri the first Prime Minister of United State of Rajasthan and Smt. Ratan Shastri decorated with Padma Bhushan by President of India and honoured by Jamnalal Bajaj award for her service to the cause of women's education. The institution is known world over for its dedication to the noble cause of women education and was declared as an institution 'deemed to be university' in 1983. While NAAC has re-accredited Banasthali Vidyapith at the highest possible 'Grade A' level in 2011, the 'Review Committee (Tandon Committee) of Ministry of HRD' also appreciated the overall efforts of Vidyapith in areas of Institutional Governance, Academic Achievements, Research, Student Progression, Infrastructure etc. and categorized Banasthali Vidyapith under 'Category A' list of 'Institutions deemed to be university' in the year 2010. Furthermore a rigorous All India Universities' Survey by Nielsen-India Today in 2012 ranked Vidyapith at I position (Factual Rank). If aspects like exclusive dedication to women education, fully residential character, rural surrounding amidst its own unmatched campus of 850 acres , range of courses from Nursery to Ph.D., national representation of students, focus on Indian ethos & culture are considered in totality, than there is no institution like Banasthali Vidyapith in the entire country. It is encouraging to note that that the Hon'ble ex-Governor of Gujarat, Smt. Kamla Beniwal, ex-Speaker of Loksabha, Smt. Meira Kumar and Director HR of Metro Cash and Carry, Smt. Saagarika Ghosal are among our alumna.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2013-14

1. Details of the Institution

1.1 Name of the Institution

BANASTHALI VIDYAPITH

1.2 Address Line 1

District - Tonk

Address Line 2

City/Town

P.O. Banasthali Vidyapith

State

Rajasthan

Pin Code

304022

Institution e-mail address

vc@banasthali.ac.in

Contact Nos.

01438-228787/228373

Name of the Head of the Institution:

Prof. Aditya Shastri
Vice-chancellor

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A		21 March, 2003	21 March, 2008
2	2 nd Cycle	A	3.02	November 30, 2011	November 29, 2016

3	3 rd
4	4 th

1.7 Date of Establishment

1.8 Details of the process of Accreditation by NABL

TEI (Edu) Engineering Health Science Management

Others (Specify)

Computing and Mathematics, Home Science, Social Sciences, Humanities, Fine Arts, Design, Social work

1.11 Name of the Affiliating University (*for the Colleges*)

N.A.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

M.Des

Any other (*Specify*)

DBT (MSc
Biotechnology);
DBT
(Bioinformatics
Centre MCIT.

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

3

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

2

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and

1

community representatives

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

1

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

4

2.11 No. of meetings with various stakeholders:

No.

4

Faculty

1

Non-Teaching Staff

1

Alumni

1

Others

1

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

N.A.

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

1

International

National

State

Institution Level

1

(ii) Themes

Career Progression Initiatives.

2.14 Significant Activities and contributions made by IQAC

i. Improvement in student feedback.

ii. Improvement in staff satisfaction

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
(a) Teacher training and development for better learning	(a) Remarkable improvement in feedback
(b) Measures to improve staff satisfaction level	(b) Staff satisfaction has shown

c) To achieve the other goals set during the last year.	improvement c) The goals have been met
---	---

** Attach the Academic Calendar of the year as Annexure.*

Academic Calendar 2013-14 enclosed as Annexure I

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Inputs of IQAC are considered while taking policy decision.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	24			24
PG	45	2		45
UG	19	5		19
PG Diploma	1			1
Advanced Diploma	5			5
Diploma	11			11
Certificate	14			14
Others				
Total	119	07		119
Interdisciplinary	69			69
Innovative	119			119

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	84
Trimester	
Annual	35

**1.3 Feedback from stakeholders*
(On all aspects)**

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure
Feedback enclosed as Annexure-II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Department of Electronics and Instrumentation syllabus had been designed.

Department of Music the syllabus was updated as per the emerging trends and fine tune the students skills by including adequate practical components, seminars, assignments and stage performances.

Department of Design: Introduced new courses, i.e. M.Des. course and Bridge course for M.Des. which started from July 2014, Time table pattern was shifted on a trial basis from block-pattern to bi-weekly, Software skills in B.Des. foundation was included, Portfolio and display course was replaced with Transmedia in B.Des- Communication Design, The assessment system for Students of VIII semester was revised from theory examination to Presentation and viva-voce.

Department of Management: Introduced Aviation management as a specialization in MBA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Department of Legal Studies

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
468	283	87	36	62

2.2 No. of permanent faculty with Ph.D.

195

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
48	8	1	5	-	1	43	-	92	14

2.4 No. of Guest and Visiting faculty and Temporary faculty

179

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	29	129	12
Presented papers	82	135	2
Resource Persons	4	35	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of smart classes to conduct laboratory sessions.
2. Automating the handouts and course material delivery to the students.
3. Conducting online examinations for continuous assessment and Research entrance test.
4. Moving towards the concept of paperless office by abolishing or minimizing the paper notice circulation.
5. Taking up research problems related to the betterment of university.
6. Conducting brainstorming sessions to orient students about social and philosophical aspects of life.
7. An animation based teaching component has been introduced.
8. Group Discussion, Quiz, Home Assignments, Class test, Periodical Exams, 6 months industrial training.
9. Introduced Historical Excursions for practical exposure; extempore competition.
10. We used some comparative analytical multiple question based techniques for evolving classroom teaching. Generally we focused on appropriate recitation of Mantras & Shlokas for developing ability of proper pronunciation in students.
11. Diploma Course in Classical Guitar has been introduced.
12. Sangeet Samiti programme has been conducted to help & guide students with actual live stage performance.
13. Audio / Visual Aid , Sketching Trips, Visit of art Galleries & museums , Group interaction on various topics with eminent artists.
14. A fully functional accessory lab was started with all equipment and in-house facilities, Updated the curriculum to make it industry relevant,
15. "Earn while you learn" for students was introduced by participating in real projects.

16. Students of animation design worked on a project of virtual reality under expert guidance on annual design fusion exhibition resulting in enhanced learning and understanding of virtual reality concepts.
17. Field Observation - Socio-economic survey of a selected village Workshops
18. Business Simulation exercise conducted to enhance business acumen of students.

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Online Multiple Choice Questions

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

304		
-----	--	--

2.10 Average percentage of attendance of students

82

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction*	I	II	III	Pass
B. A. VI Sem	256	-	210	43	3	256
B.Sc.(Mathematics) VI Sem	76	-	58	13	4	75
B.Sc.(Bio-Science) VI Sem	26	-	26	-	-	26
B.Sc.(Biotech) VI Sem	80	-	74	6	-	80
B.Sc.Home Science VI Sem	92	-	74	18	-	92
BCA VI Sem	124	-	110	10	4	124
BBA VI Sem.	134	-	120	8	3	131
B. Pharm. VIII Sem.	61	-	57	4	-	61
B. Designing (CD/FLD) VIII Sem.	50	-	43	7	-	50
B.Tech.(Bio Tech) VIII Sem.	92	-	88	4	-	92
B.Tech.(Chemical Engineering) VIII Sem.	82	-	77	4	-	81
B.Tech.(Electronic &	97	-	67	30	-	97

Comm.) VIII Sem.						
B.Tech.(Information Technology) VIII Sem.	110	-	99	10	-	109
B.Tech.(Computer Science) VIII Sem.	106	-	85	20	-	105
B. P. Ed.	16	-	16	-	-	16
B. Ed.	74	-	69	5	-	74
B. Ed. Enriched	23	-	23	-	-	23
M. Ed.	35	-	27	1	-	35
MA (Hindi) IV Sem.	5	-	3	1	-	5
MA (English) IV Sem.	21	-	16	5	-	21
M.A. (Sanskrit) IV Sem.	4	-	2	2	-	4
M.A.(Economics) IV Sem.	14	-	3	8	3	14
Title of the Programme	Total no. of students appeared	Division				
		Distinction*	I	II	III	Pass
M. A. Geography IV Sem.	17	-	10	7	-	17
M.A. (Political Science) IV Sem.	7	-	4	3	-	7
M. A. (History) IV Sem.	2	-	1	1	-	2
M.A.(Sociology) IV Sem.	6	-	4	1	-	6
MA (Psychology) IV Sem.	7	-	3	3	1	7
M.A. (Textile Designing-Printing) IV Sem.	12	-	3	9	-	12
M.A. (Textile Designing-Weaving) IV Sem	8	-	1	7	-	8
M.A. (Drawing & Painting) IV Sem	7	-	4	-	-	7
MA (Music-Vocal) IV Sem	4	-	3	1	-	4
MA (Music-Instrumental) IV Sem	5	-	3	-	-	5

M.S.W. IV Sem	13	-	10	3	-	13
M. Phil. (Drawing) II Sem.						
M. Phil. (Hindi) II Sem.	2	-	2	-	-	2
M. Phil. (English) II Sem.	10	-	8	2	-	10
M. Phil. (Mathematical Sc.) II Sem.	9	-	7	2	-	9
M. Phil (Sanskrit) II Sem.	2	-	-	-	-	2
M. Phil. (Economics) II Sem.	11	-	9	1	-	11
M. Phil. (History) II Sem.	2	-	1	1	-	2
M. Phil. (Political Sc.) II Sem.	1	-	1	-	-	1
M. Phil. (Music) II Sem.	5	-	5	-	-	5
M.HSc. (Human Development) IV Sem	26	-	22	-	-	26
M.HSc. (Food Science & Nutrition) IV Sem	38	-	27	1	-	38
M.HSc. (Clothing & Textile) IV Sem	31	-	7	-	-	31
Title of the Programme	Total no. of students appeared	Division				
		Distinction*	I	II	III	Pass
M.Sc.(Chemistry) IV Sem	72	-	43	1	-	72
M. Pharm. III & IV Sem	38	-	4	-	-	38
M.Sc.(Physics) IV Sem	66	-	41	-	-	66
M.Sc.(Electronics) IV Sem	10	-	5	-	-	10
M.Sc.(Computer Science) IV Sem	18	-	2	-	-	18
M.Sc.(Maths) IV Sem	57	-	29	3	-	57
M. Sc. Bio. Sc. IV Sem.	28	-	19	-	-	28
M.Sc.(Biotechnology) IV Sem	93	-	50	1	-	93

M.Sc.(AMBT) IV Sem	64	-	40	2	-	64
M.Sc.(Bio-Informatics) IV Sem	7	-	7	-	-	7
MCA VI Sem.	400	-	300	37	3	400
PGDCA II Semester	2	-	1	1	-	2
M.Tech.(CS) III & IV Sem	146	-	58	-	-	146
M.Tech (IT) III & IV Sem	86	-	51	1	-	86
M.Tech (VLSI) III & IV Sem	66	-	11	-	-	66
M. Tech. (Remote Sensing) III & IV Sem	30	-	21	-	-	29
MBA IV Sem	440	-	315	82	-	440
MBA IV Sem (Aviation)	34	-	26	4	1	34

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC keeps touch with faculty members and staff to contribute, monitor and evaluate the teaching and learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	10
UGC – Faculty Improvement Programme	1
HRD programmes	
Orientation programmes	7
Faculty exchange programme	
Staff training conducted by the university	2
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	95
Others (Photon factory, Japan + Clinic)	13

2.14 Details of Administrative and Technical staff

Category	Number of Permanent	Number of Vacant	Number of permanent	Number of positions filled
----------	---------------------	------------------	---------------------	----------------------------

	Employees	Positions	positions filled during the Year	temporarily
Administrative Staff	140	5	3	-
Technical Staff	194	7	13	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- (a) Good research practices are shared with staff and students at different platforms
- (b) Feedback is invited and discussed with Deans/Heads.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	237	82	
Non-Peer Review Journals	2	22	3
e-Journals	6	1	
Conference proceedings	26	5	3

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. Lacs)	Received
Major projects	2013-2014	DEitY(EILMT), UGC Major Project	108.13	26.33
	2013-15	UGC	6.75	-
	2013-16	UGC	11.563	7.9
	3	SERB, DST	8.76	3.5
	4	MCIT	15.5	40
Minor Projects	2012-2013	UGC	1.2	.47
	1	Save the children	1.6	Radio Banasthali
Interdisciplinary Projects				
Industry sponsored	4	Bank of America & Ice trail Logistics	42.00	11
	1	Cairn India Ltd.	8.00	8
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)	2013-14	Rajasthan DST	.11	.11
	03	ICMR	08	7.5
	2	ICSSR	2.07	2.07
Any other(Specify): Water and Energy, TIDE			405	
DBT (MSc Biotechnology)	2013-14	DBT	54.59	54.59
DBT Bioinformatics Centre	2013-14	DBT	12.04	11.02
Total			685.31	172.49

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

N.A.

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		4		8	
Sponsoring agencies		DBT+WSRC+UNIVERSITY		(IBM,CSI, BV)	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	1	7	4	4		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Celebrated International Women's Day through awareness generation on Domestic Violence, Gender Discrimination.

- Lecture in adopted villages (NSS)
 - F.M. Radio (live programs by faculty members)
 - Awareness generation related to nutrition, health. Behavior problems , community problems ,social problems
 - Delivered talks on Community Radio for benefit of community at large.
 - Commemorated International AIDS Day through awareness generation among Students on prevention of HIV/AIDS.
 - MSW Students conducted a research study on “Awareness and access to JSSY services: a major concern” with focus on the accessibility of health care services among rural women in Khandewat village, Newai Block.
 - Students of MSW organized a campaign on “Sanitation and Cleanliness” at Khandewat village. With the support of Government School Teachers a rally was organized by involving School students to generate awareness among community members of the village.
 - Banasthali's Music Department identifies, revives and re-introduced rare folk musical instruments every year such as Chikara, Sindhi Sarangi etc. along with re-innovation of themes and compositions in classical orchestra, classical dance , folk orchestra, folk dance, sufi dance (introduced for the first time), theatre, play (through role-playing method), group songs (folk and patriotic), etc. and represented and performed on state, national, international levels to provide exposure.
 - HOW- Hands -on-workshops: 12-18 workshops simultaneously organized which are not a part of regular curriculum but organized for all round development of students.
 - Design Fusion: Annual design exhibition organized by students, showcasing their work for the Banasthali University and recruiters.
 - Organized two Court visits to law students on 25th, Sept. & 27th Sept, 2013.
- Project on Financial Planning for women

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	850.00 Acre		UGC XII Plan + DST CURIE	850.00 Acre
Class rooms	246	11	+	257
Laboratories	106	-	BANASTHALI VIDYAPITH +	106

Seminar Halls	4	-	UGC	4
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	858	137		995
Value of the equipment purchased during the year (Rs. in Lakhs)	728.03	155.66		883.69
Others: Conference Room+Library, instrument rooms, bioinformatics lab, museums, library, faculty rooms, offices, stores, Dark Room, Model, Chart, Map, Toposheets, Aerial photographs, dark room, Counselling Cells, Labs, Museum etc.	500	36		536

4.2 Computerization of administration and library

Yes, Facilities have improved
Fully Computerized library by Libsys Software

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	201380	75104532	11384	10957981	212826	86102544
Reference Books						
e-Books			89	869000	89	869000
Journals	648	3917125	89	1646325	621	5205625
e-Journals	189, Infonet UGC – e- Shodh Sindhu (Infonet) consortiu m	652620	4	27889	193	680509
Digital Database			1	160780	1	160780
CD & Video	6	4256	45	00	51	4256
Others (specify)	61	3000			61	3000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	2801	42	46 MBPS+ 1 GBPS	-	-	49	49	-
Added	469	07	58 MBPS	-	-	02	02	-
Total	3270	49	104 MBPS+ 1 GBPS	-	-	51	51	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer and Internet access are available to teachers and students throughout the year while programmes are conducted to train teachers and students about the emerging technologies.

Bandwidth

S.No	ISP	2013 - 14
1	BSNL	20 MBPS
2	AIRTEL	10 MBPS
3	VODAFONE	20 MBPS
4	RELIANCE	50 MBPS
5	NKN PROJECT	1 GBPS LINK

Network Hardware

S. No	Particular	2013 – 14
1	Network switch	133
2	Router	2
3	Media converter	28
4	Fiber module	39
5	Layer 3 switch	4
6	Access point	64
7	DMC chasis	1

Computing System

S.no	Particular	2013 – 14
1	Computer System	3270
2	Server	42
3	Network Printer	33
4	Printer (without Network)	278
5	Scanners	47
6	Laptop	169
7	Sun Ray, Sun Blade and Silicon Graphics System	41

4.6 Amount spent on maintenance in lakhs :

i) ICT	56.07
ii) Campus Infrastructure and facilities	835.22
iii) Equipments	54.18
iv) Others	35.12
Total :	980.59

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has been discussing with students, staff and alumna about feedback of existing facilities, suggestions etc. and communicates to Deans & Heads.

5.2 Efforts made by the institution for tracking the progression

IQAC has been entrusted to monitor progress of initiatives by the Vidyapith.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (M.Phil/M.Tech)
5417	3430	1066	713

(b) No. of students outside the state

7833

(c) No. of international students

6

Men	No	%	Women	No	%
	144	1.35		10482	98.64

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
8948	339	186	1458	22	10952	8173	646	355	1430	22	10626

Demand ratio 1:8

Dropout %: 3.16%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Support is provided.

No. of students beneficiaries

255

5.5 No. of students qualified in these examinations

NET	48	SET/SLET	12	GATE	39	CAT	5
IAS/IPS etc	1	State PSC	12	UPSC		Others	39 (GPAT-12)

5.6 Details of student counselling and career guidance

Vidyapith has a mechanism for counselling and guidance at both department and inter-department level and the impact has been very encouraging evident by student satisfaction and achievements.

No. of students benefitted

9560

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
72	800	406	385

5.8 Details of gender sensitization programmes

One day workshop on "gender" with Prof. Emeritus Rita Ray, Former Head, Dept. of Sociology & Former-Coordinator, WSC, Utkal University as the Resource person.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

123

National level

57

International level

2

No. of students participated in cultural events

State/ University level

34

National level

31

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

5

National level

15

International level

2

Cultural: State/ University level

34

National level

31

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	2130	2,37,25,047/-
Financial support from government	72	3,166,855/-
Financial support from government	270	Direct benefit transfer by GoI and hence information is not available with the Vidyapith
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

The Vidyapith has grievance committee for addressing grievance of the students in examination matters and there is a committee to address sexual harassment. There has not been any major grievance.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To become one of the top universities of the world.

Mission: To synthesize the spiritual values and scientific achievements of East and West for all round personality development of the students and prepare women for leadership roles in all walks of life.

6.2 Does the Institution has a Management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Proactive feedback mechanism for curriculum development.

6.3.2 Teaching and Learning

Several initiatives like preparation of academic calendar, handouts, teacher training, health practices, strong feedback system, informal and open communication climate etc.

6.3.3 Examination and Evaluation

Efficiency enhancement for improving quality of examinations and evaluation has been continuous feature.

6.3.4 Research and Development

IQAC has been advising Deans/Heads to share research thrust areas with staff members, suggesting ways to strengthen infrastructure, quality of publication, doctoral research, encouraging faculty members to apply for projects etc.

6.3.5 Library, ICT and physical infrastructure / instrumentation

IQAC solicits suggestions from students and staff to improve infrastructure and shares with Deans/Heads.

6.3.6 Human Resource Management

- (a) Good compensation structure and matching the D.A. declared by Central Government.
- (b) Family like atmosphere ensures that staff members are not treated as resource but family members who focus on opportunities rather than duties.

6.3.7 Faculty and Staff recruitment

Done as per byelaws of Vidyapith and reported to Executive Council.

6.3.8 Industry Interaction / Collaboration

Deans/Heads/Staff members are encouraged to discuss and implement opportunities in industry interaction and collaboration

6.3.9 Admission of Students

As per Vidyapith norms. Details are readily available on website and prospectus.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

110,032,643.49 Rs.

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Members of EC/AC	Yes	Dean/Head
Administrative	Yes	External Members of EC/AC	Yes	Dean/Head

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Seeking feedback for bringing improvisation is a continuous features and suitable changes are made every year.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A. Banasthali Vidyapith is a unitary institution. There are no affiliated or constituent colleges.

6.11 Activities and support from the Alumni Association

Good support is received in form of feedback for academic, infrastructure, research and placement improvement.

6.12 Activities and support from the Parent – Teacher Association

The family like atmosphere does not require any formal body to improve the bonding.

6.13 Development programmes for support staff

Programmes to improve communication, role clarity and skill enhancement are carried.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- (a) Protection and Nurturing of Plants & Trees.
- (b) Strengthening of activities of Gaushala.
- (c) Promotion of bicycles, campus transport.
- (d) Insistence as optimal usage electricity.
- (e) Engaging students and staff for several eco-friendly initiatives.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Improvement in student feedback.

Improvement in staff satisfaction

- CC TV Installation across all the Campus.
- Biometric System
- Turnitin software for plagiarism check
- Introduction of fivefold activity programme has increased mass participation in games and sports and has also created health and fitness awareness among students. Number of student participation has increases every year.
- The key role of the Department is to develop Aesthetic and Moral aspect of Five Fold education amongst the students and hance, Banasthali Vidyapith regularly organizes and conducts national and all religious festivals with new themes every year, to inculcate moral and spiritual values in students from a long term perspective such as shahid diwas, ganesh chaturthi, durgashtami, id-ul-fitter, gandhi jayanti, gurunanak jayanti, christmas, basant panchami, akshya tritya etc. (new and traditional compositions in various languages from all over the country such as hindi, punjabi, marathi, bengoli, gujrati, rajasthani, sanskrit etc.)
- Weekly meeting organized for regular monitoring, identifying gaps and smooth implementation of each programme.
- Departmental activities, teaching methodology and outcome of different courses were documented in the form of books for future reference and sharing knowledge with other similar institutes

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
(a) Teacher training and development for better learning	(a) Remarkable improvement in feedback
(b) Measures to improve staff satisfaction level	(b) Staff satisfaction has shown improvement

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- (i) All round Personality Development of students through Five-fold Education System.
- (ii) Maintaining a community life without distinction.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

Details enclosed as Annexure III

7.4 Contribution to environmental awareness / protection

- Protection and Nurturing of Plants & Trees.
- Strengthening of activities of Gaushala.
- Promotion of bicycles, campus transport.
- Insistence as optimal usage electricity.
- Engaging students and staff for several eco-friendly initiatives.
- An awareness program on domestic methods of water purification organized at Banasthali Village
- Group Discussion on Green GDP, and

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths	Weaknesses
Strong brand in women’s education and value education	Under funding of research in many department s and programmes
Serene Campus with residential facilities	Lesser industrial exposure due to rural location
Five fold education system	
Diversity of courses and programmes	
Fully residential	
Full time faculty	
High level of interaction between faculty and student	
Rich campus life and facilities	
Positive reputation in external community	

<p>Proactive linkages with universities and industries</p> <p>Faculty and staff support campus mission</p> <p>Remarkable collection of talented faculties and their credentials covering virtually all academic fields</p> <p>Good ranking and accreditation</p> <p>Core curriculum / extension and outreach programmes</p>	
<p>Opportunities</p> <p>Brand building</p> <p>Partnerships in support of university imitativeness</p> <p>Availing from the diversity of region (student – industry)</p> <p>Tremendous growth potential</p> <p>Building new departments and centres through new construction</p> <p>Societal Trends</p> <ul style="list-style-type: none"> - Increased value of H.E. completion - Match between curricular and societal interest - Technological advances <p>Tapping international students and faculty</p> <p>Leveraging from trend of corporate supporting gender diversity, CSR etc.</p>	<p>Threats</p> <p>Government policy impact on autonomy</p> <p>Perception of education as solely a means to a job.</p>

8. Plans of institution for next year

- Video conference facilities in KMC for joint program with overseas institutions needs to be introduced in near future.
- New course M. Pharm. Pharmacology
- Guest lecturers/academia-industry tie-up projects
- Construction of synthetic Basketball and Lawn tennis courts
- Interdisciplinary lecture planned
- To build a craft museum for rural connect and maintain relationship with our roots.
For Craft Museum : Grant of maximum Rs 1 Crore ,from Textile Ministry's Scheme of craft museum will be applied in 2017-18
- Outreach Cell: This cell will cater to needs of associations and charity organizations for their promotion, social awareness and design solutions for sustainable livelihood. This cell can commence this activity in current academic year. A pilot project of UNICEF for Rajasthan Government was executed
- Infrastructural Development, Departmental Activities - Workshops, Guest Lectures, Exhibition, Quiz Competition, Extempore etc.
- Departmental Activities: Guest Lectures, Exhibition, Quiz Competition, Extempore etc.
- Planned to commence five year B.Com/BBA,LL.B. law course

Date: 07 September 2014

Place: Banasthali Vidyapith



Prof. Harsh Purohit
Coordinator IQAC
Dean, FMS-WISDOM
BANASTHALI VIDYAPITH



Prof. Aditya Shastri
Chairman, IQAC
Vice-chancellor
BANASTHALI VIDYAPITH



Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

IQAC

Banasthali Vidyapith

Summary of feedback received from stakeholders: 2013-14

S. No.	Stakeholder	Feedback
1	Students	Good
2	Parents	Good
3	Teaching and Non Teaching Staff	Good
4	Industry and others	Good

IQAC
Banasthali Vidyapith

Best Practices of the institution 2013-14

- (i) All round Personality Development of students through five-fold Education System.
- (ii) Maintaining a community life without distinction.