

Annual Quality Assurance Report

Year: 2012-13



INTERNAL QUALITY ASSURANCE CELL (IQAC)

BANASTHALI VIDYAPITH

(University for women: University with a difference)

Banasthali Vidyapith: Profile and Background

Banasthali Vidyapith was founded on October 6, 1935 by eminent freedom fighters and educationists, Pt. Hiralal Shastri the first Prime Minister of United State of Rajasthan and Smt. Ratan Shastri decorated with Padma Bhushan by President of India and honoured by Jamnalal Bajaj award for her service to the cause of women's education. The institution is known world over for its dedication to the noble cause of women education and was declared as an institution 'deemed to be university' in 1983. While NAAC has re-accredited Banasthali Vidyapith at the highest possible 'Grade A' level in 2011, the 'Review Committee (Tandon Committee) of Ministry of HRD' also appreciated the overall efforts of Vidyapith in areas of Institutional Governance, Academic Achievements, Research, Student Progression, Infrastructure etc. and categorized Banasthali Vidyapith under 'Category A' list of 'Institutions deemed to be university' in the year 2010. Furthermore a rigorous All India Universities' Survey by Nielsen-India Today in 2012 ranked Vidyapith at I position (Factual Rank). If aspects like exclusive dedication to women education, fully residential character, rural surrounding amidst its own unmatched campus of 850 acres , range of courses from Nursery to Ph.D., national representation of students, focus on Indian ethos & culture are considered in totality, than there is no institution like Banasthali Vidyapith in the entire country. It is encouraging to note that that the Hon'ble ex-Governor of Gujarat, Smt. Kamla Beniwal, ex-Speaker of Loksabha, Smt. Meira Kumar and Director HR of Metro Cash and Carry, Smt. Saagarika Ghosal are among our alumna.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2012-13

1. Details of the Institution

1.1 Name of the Institution

BANASTHALI VIDYAPITH

1.2 Address Line 1

District - Tonk

Address Line 2

City/Town

P.O. Banasthali Vidyapith

State

Rajasthan

Pin Code

304022

Institution e-mail address

vc@banasthali.ac.in

Contact Nos.

01438-228787/228373

Name of the Head of the Institution:

Prof. Aditya Shastri
Vice-chancellor

Tel. No. with STD Code:

01438-228787/228373

Mobile:

099283-29955

Name of the IQAC Co-ordinator:

Prof. Harsh Purohit

Mobile:

093521-141489, 09887-886320

IQAC e-mail address:

deanwisdom@banasthali.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC/57/RAR/86 dated November 30, 2011

1.5 Website address:

www.banasthali.org

Web-link of the AQAR:

<http://www.banasthali.org/banasthali/wcms/en/home/lower-menu/naac-accreditation/index.html;jsessionid=EA9B04707A75CCC381723C876A43CC29accreditation/index.html;jsessionid=EA9B04707A75CCC381723C876A43CC29>

For eg. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A		21 March, 2003	21 March, 2008
2	2 nd Cycle	A	3.02	November 30, 2011	November 29, 2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment

1.8 Details of the Accreditation by NCA

- i. AQAR 201
- ii. AQAR _____
- iii. AQAR _____
- iv. AQAR _____

Others (Specify)

. Home Science, Social Sciences, Humanities, Fine Arts, Design,
Earth Sciences and Journalism & Mass Communication

1.11 Name of the Affiliating University (*for the Colleges*)

N.A.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

√

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

1

UGC-Innovative PG programmes

1

Any other (*Specify*)

1. DBT (MSc Biotechnology); DBT (Bioinformatics Centre)
2. MCIT

UGC-COP Programmes

*Banasthali Vidyapith has been notified as an 'Institution Deemed to be University' in 1983.

2. IQAC Composition and Activities

2.1 No. of Teachers

3

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

2

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and

1

community representatives

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

1

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

4

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff

Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

i) New initiatives in infrastructure development.

ii) Improving campus transport services

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
a) Assessing development need and	a) Good improvement in

equipment availability.	infrastructure.
b) Evaluate feasibility of adding to existing transport facilities.	b) Transport facilities in campus improve.
c) To achieve the other goals set during the last year.	c) The goals have been met

** Attach the Academic Calendar of the year as Annexure.*

Academic calendar 2012-13 enclosed as Annexure 1

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other

Provide the details of the action taken

Inputs of IQAC are considered while taking policy decision.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	22	1		22
PG	45	-		45
UG	18	1		18
PG Diploma	1	-		1
Advanced Diploma	5	-		5
Diploma	10	-		10
Certificate	14	-		14

Others				
Total	115	2		115
Interdisciplinary	63			63
Innovative	115			115

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:

Core and Elective option.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	81
Trimester	
Annual	34

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Department of Computer Science: Diploma Course in Medical Image Processing was started

Department of Mathematical Sciences: Diploma course in Actuarial Science is introduced and New electives are introduced in M.Sc. and M.Phil. Mathematical Sciences

Department of Physics: M.Tech. Nanotechnology Syllabi were introduced. (Syllabi are attached)

Department of Bio-science and Biotechnology: Revised syllabi adopted for all the courses

Department of Chemistry: BOS modified the syllabi of UG and PG chemistry courses

Department of Physical Education: Question Bank for BRET was prepared

Department of Sanskrit: BOS Meeting held on 12 march 2012 in which Course code decided, New Text Book Recommended for BA-Vth Sem. IInd Paper, Recommendation on Re-design of Sanskrit Certificate & Sanskrit Diploma Course of compulsory first paper, Recommendation on Title Change of BA Vth & VIth sem

Department of Music: The syllabus was updated regularly to incorporate emerging trends and fine tune the student's skills by including adequate practical components, seminars, assignments and stage performances.

Scrutinized and updated the existing panel of examiners for each examination and included the eligibility criteria for external examiners as 'Minimum 5 years of professional experience in relevant area'.

Changes in Scheme of assessment for Theory examinations as follows: (a) There would be 2 periodical examinations in every semester. (b) 50% of the total course marks would be assigned to continuous assessment and the rest 50% for semester assessment.

Department of Design: Approval was received from UGC for M.Des. Innovative programme which was approved to be started from July 2014 onwards.

Some other recommendations/suggestions made by the Board:

- a. The board unanimously decided that Paper 5.6. in B.Des. FLD: Art and Illustration should be a core subject.
 - b. Basic software applications (Corel Draw, Adobe Photoshop and Adobe Illustrator) should be offered to the B.Design FLD students at an early stage of their course curriculum to enable them to apply these skills which is a prerequisite to some other subjects.
 - c. Paper 4.3. in B.Des. FLD: Color Concept is redundant and should be removed from the curriculum and any other relevant subject can be added in its place.
 - d. Paper 6.4. in B.Des. FLD: Introduction to CAD should be offered as Elective with specific software for specific sub-streams. Moreover, this subject should have 2 extra hours/week.
- Moreover, the board unanimously decided that the entire B.Des. Syllabus needs a review and a workshop should be conducted for Syllabus Making.

Department of Geography: Modified and Updated – Introduced Core Papers and replaced interdisciplinary papers

Department of Remote Sensing: BOS conducted on 24 June 2013 and the major alterations in four papers from first and second semester syllabus were made to enhance the quality of M.Tech. course

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
366	270	70	26	-

2.2 No. of permanent faculty with Ph.D.

166

Asst.	Associate	Professors	Others	Total
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Professors		Professors							
R	V	R	V	R	V	R	V	R	V
38	10	1	4	2	4	30	3	71	21

2.4 No. of Guest and Visiting faculty and Temporary faculty

203	1	
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	64	162	33
Presented papers	161	208	13
Resource Persons	4	43	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Department of Computer Science:

1. Use of smart classes to conduct laboratory sessions.
2. Automating the handouts and course material delivery to the students.
3. Conducting online examinations for continuous assessment and Research entrance test.
4. Taking up research problems related to the betterment of university.
5. Conducting brainstorming sessions to orient students about social and philosophical aspects of life.

Department of Pharmacy: The concept of giving handouts to the students in the beginning of every session has been introduced. The handouts include the contents of each lecture to be delivered in that session/semester along with schedule and mode of continuous assessment.

Department of Chemical Engineering: Group discussion, Quiz, Home assignments, Class test, Periodical Exams, 6 months industrial training

Department of History: Introduced essay writing competition; career counselling cell

Department of Psychology: Introduced Role Plays, Demonstrations and Videos

Department of Sanskrit: Used some comparative analytical multiple question based techniques for evolving classroom teaching. Focused on appropriate recitation of Mantras & Shlokas for developing ability of proper pronunciation in students.

Department of Dance & Dramatics: Graduate course in Theatre

Department of Music: Sangeet Samiti programme has been conducted to help & guide students with actual live stage performance.

Department of Visual Arts: Audio / Visual Aid , Sketching Trips, Visit of art Galleries & museums , Group interaction on various topics with eminent artists.

Department of Design:

- A new evaluation system was introduced for all round assessment of students
- Updated the curriculum to make it industry relevant.
- An auditorium with seating capacity of 125 was made functional with equipment and seating to accommodate large class strength.
- Open air theatre for co-curricular activities was created.
- Introduction of Block Time-table.

Department of Geography:

Field Observation- Socio-economic survey of a selected village, Workshops and Training

Department of Education: Comprehensive Orientation program for student-teachers was organized by department of Education in which all faculty members participated and discussion was conducted in presence of students for doubts. Development of Models in Language by Student-Teachers of department of education. Course Handouts for all courses of UG and PG developed and distributed to each student

2.7 Total No. of actual teaching days

During this academic year

195

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Online Multiple Choice Questions

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

292		
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2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction*	I	II	III	Pass
B. A. VI Sem	249	-	186	60	-	246

B.Sc.(Mathematics) VI Sem	67	-	54	13	-	67
B.Sc.(Bio-Science) VI Sem	17	-	12	5	-	17
B.Sc.(Biotech) VI Sem	86	-	65	20	1	86
B.Sc.Home Science VI Sem	84	-	54	30	-	84
BCA VI Sem	120	-	85	35	-	120
BBA VI Sem.	121	-	103	17	-	120
BPharma VIII Sem	54	-	52	2	-	54
B.Tech.(Bio Tech) VIII Sem.	88	-	84	4	-	88
B.Tech.(Chemical Engineering) VIII Sem.	84	-	80	4	-	84
B.Tech.(Electronic & Comm.) VIII Sem.	94	-	82	12	-	94
B.Tech.(Information Technology) VIII Sem.	86	-	84	2	-	86
B.Tech.(Computer Science) VIII Sem.	99	-	91	8	-	99
B. P. Ed.	3	-	2	1	-	3
B. Ed.	75	-	70	5	-	75
B. Ed. Enriched	22	-	22	-	-	22
M. Ed.	31	-	23	1	-	31
M. A. Education (Final)	11	-	11	-	-	11
MA (Hindi) IV Sem	4	-	3	1	-	4
MA (English) IV Sem.	23	-	11	12	-	23
M.A. (Sanskrit) IV Sem	3	-	3	-	-	3
M.A.(Economics) IV Sem	28	-	20	6	1	27
Title of the Programme	Total no. of students appeared	Division				
		Distinction*	I	II	III	Pass
M. A. Geography IV Sem	11	-	10	1	-	11
M.A. (Political Science) IV Sem	16	-	15	1	-	16
M. A. (History) IV Sem.	4	-	4	-	-	4
M.A.(Sociology) IV Sem	4	-	3	1	-	4
MA (Psychology) IV Sem	18	-	16	2	-	18
M.A. (Textile Designing-Printing)	13	-	10	3	-	13

IV Sem						
M.A. (Textile Designing-Weaving) IV Sem	8	-	8	-	-	8
M.A. (Drawing & Painting) IV Sem	6	-	6	-	-	6
MA (Music-Vocal) IV Sem	6	-	6	-	-	6
MA (Music-Instrumental) IV Sem	1	-	1	-	-	1
M.S.W. IV Sem	19	-	15	4	-	19
M. Phil. (Drawing) II Sem.	16	-	9	-	-	16
M. Phil. (Hindi) II Sem.	4	-	2	-	-	4
M. Phil. (English) II Sem.	5	-	2	2	-	5
M. Phil. (Mathematical Sc.) II Sem.	16	-	7	-	-	16
M. Phil. (Sanskrit) II Sem.	1	-	-	-	-	1
M. Phil. (Economics) II Sem.	4	-	1	-	-	4
M. Phil. (History) II Sem.	4	-	1	-	-	4
M. Phil. (Political Sc.) II Sem.	4	-	3	-	-	4
M. Phil. (Music) II Sem.	4	-	-	-	-	4
M.HSc. (Human Development) IV Sem	29	-	26	3	-	29
M.HSc. (Food Science & Nutrition) IV Sem	35	-	35	-	-	35
M.HSc. (Clothing & Textile) IV Sem	33	-	30	3	-	33
Title of the Programme	Total no. of students appeared	Division				
		Distinction*	I	II	III	Pass
M.Sc.(Chemistry) IV Sem	54	-	54	-	-	54
M. Pharma. III & IV Sem	25	-	-	-	-	25
M.Sc.(Physics) IV Sem	59	-	10	-	-	59
M.Sc.(Electronics) IV Sem	6	-	1	-	-	6
M.Sc.(Computer Science) IV Sem	25	-	4	-	-	25
M.Sc.(Maths) IV Sem	52	-	45	5	2	52
M. Sc. Bio. Sc. IV Sem.	23	-	22	1	-	23

M.Sc.(Biotechnology) IV Sem	85	-	85	-	-	85
M.Sc.(AMBT) IV Sem	48	-	48	-	-	48
M.Sc.(Bio-Informatics) IV Sem	70	-	61	9	-	70
PGDCA II Sem.	3	-	2	1	-	3
MCA VI Sem.	413	-	383	25	5	413
M.Tech.(CS) III & IV Sem	118	-	1	-	-	118
M.Tech (IT) III & IV Sem	80	-	2	-	-	80
M.Tech (VLSI) III & IV Sem	53	-	1	-	-	53
M. Tech. (Remote Sensing) III & IV Sem	33	-	-	-	-	33
MBA IV Sem	428	-	300	53	-	418
MBA IV Sem (Aviation)	42	-	20	11	-	42

*Ranges between 20% to 80% for different courses and the average can be considered as 30%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC keeps touch with faculty members and staff to contribute, monitor and evaluate the teaching and learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	5
UGC – Faculty Improvement Programme	5
HRD programmes	
Orientation programmes	3
Faculty exchange programme	
Staff training conducted by the university	17
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	63
Others (Golden Jubilee workshop series of department)	49

2.14 Details of Administrative and Technical staff

Category	Number of Permanent	Number of Vacant	Number of permanent	Number of positions filled
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	Employees	Positions	positions filled during the Year	temporarily
Administrative Staff	127	10	6	-
Technical Staff	214	10	41	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- (a) Good research practices are shared with staff and students at different platforms
- (b) Feedback is invited and discussed with Deans/Heads.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	12	9	12	12
Outlay in Rs. Lakhs	775.52	427.92	273.93	775.52

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	7	12	2
Outlay in Rs. Lakhs	13.61	10.36	29.09	1.36

3.4 Details on research publications

	International	National	Others
Peer Review Journals	212	112	
Non-Peer Review Journals	3	30	4
e-Journals	4	10	
Conference proceedings	34	16	5

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. Lacs)	Received
Major projects	2012-2013	DEitY(Digitization of Rare Books), DEitY(EILMT), UGC Major Project	376.97	164.08
	2012-2014	UGC,India	11.96	11.96
	2012-15	UGC	13.4	8.79
	2012-15	ICMR	8.55	8.55
	2013-17	UGC	10.33	10.33
	04	UGC	11	09
	04	UGC	09	08
	2011-2013	UGC	5.82	5.64
	4	MCIT	15.5	40.00
Minor Projects	2012-2014	UGC, India	1.50	1.50
	2012-2014	DST, Raj.	4.94	4.94
	2 years	UGC	3.25	0
	2012-13	UGC	01	01
	1.7.2012-31.12.2013	UGC	1.2	.72
	1	Save the children	1.1	Radio Banasthali
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)	2012-13	DST	2.29	1.5
	01	DST- Rajasthan	0.15	0.15
	01	DST- Rajasthan	0.15	0.15
	2	ICSSR	2.07	2.07
Any other(Specify): CURIE, TIDE	2012-13	Ministry of information and communication	30 +1035	30
DBT (MSc Biotechnology)	2012-13	DBT	60.94	60.94
DBT Bioinformatics Centre	2012-13	DBT	7.00	11.08
Total			1613.12	380.4

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE

DBT Scheme/funds

3.9 For collegesAutonomy CPE DBT Star Scheme INSPIRE CE Any Other (specify) **3.10 Revenue generated through consultancy****3.11 No. of conferences****organized by the Institution**

Level	International	National	State	University	College
Number		4	1	7	
Sponsoring agencies		MOSPI + DST +DBT+ISCA	BV	(BV+IBM+CSI)	

3.12 No. of faculty served as experts, chairpersons or resource persons**3.13 No. of collaborations**International National Any other **3.14 No. of linkages created during this year****3.15 Total budget for research for current year in lakhs:**

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
28	6	17	4		1	

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

171
938

3.19 No. of Ph.D. awarded by faculty from the Institution

205

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	41	SRF	25	Project Fellows	5	Any other	4
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3.21 No. of students Participated in NSS events:

University level	829	State level	
National level		International level	

3.22 No. of students participated in NCC events:

University level		State level	
National level		International level	

3.23 No. of Awards won in NSS:

University level		State level	
National level		International level	

3.24 No. of Awards won in NCC:

University level		State level	
National level		International level	

3.25 No. of Extension activities organized

University forum		College forum			
NCC		NSS	1	Any other	8

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS: Lecture in adopted villages

Department of Home Science:

F.M. Radio (live programs by faculty members)

Awareness generation related to nutrition, health. Behavior problems , community problems , social problems.

Department of Sociology: Literacy awareness programmes,

- a) Organized street play on 'Gender discrimination in the field of education'
 - b) Organized skill enhancement activities among government school students of Khandewat village.
- Awareness generation on 'Cancer Day' through health awareness programme.
 - Sensitized women workers of Informal Women's Education Centre, Banasthali on the importance of masks as well as provided them First Aid Kit with masks.

Department of Management: Project on Financial Planning for women

Department of Music: Meditation programme in collaboration with Banasthali Vidyapith, Music Department and Art of living, yes+ workshop was organized for various age groups of students to help them with there day to day stress problems and career pressures.

Banasthali's Music Department identifies, revives and re-introduced rare folk musical instruments every year such as Chikara, Sindhi Sarangi etc. along with re-innovation of themes and compositions in classical orchestra, classical dance , folk orchestra, folk dance, sufi dance (introduced for the first time), theatre, play (through role-playing method), group songs (folk and patriotic), etc. and represented and performed on state, national, international levels to provide exposure.

ISR, Imparted training for three months to women workers of Anaupcharick Shiksha Kendra

Department of Design: HOW- Hands -on-workshops: 12-18 workshops simultaneously organized which are not a part of regular curriculum but organized for all round development of students. Design Fusion: Annual design exhibition organized by students, showcasing their work for the Banasthali University and recruiters. Annual competitions organized for all- round development of students. Craft based certificate courses organized in the evening for students of entire university

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	850.00 Acre			850.00 Acre
Class rooms	225	21	Banasthali Vidyapith	246
Laboratories	101	6	Banasthali Vidyapith	107
Seminar Halls	4	0	Banasthali Vidyapith	4
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	673	185	Banasthali Vidyapith, UGC	858
Value of the equipment purchased during the year (Rs. in Lakhs)	509.54	218.49	Banasthali Vidyapith,	728.03
Others: Conference Room+Library, instrument rooms, bioinformatics lab, museums, library, faculty rooms, offices, stores, Dark Room, Model, Chart, Map, Toposheets, Aerial photographs, dark room etc.	472	28	Banasthali Vidyapith,	500

4.2 Computerization of administration and library

Yes there has been improvisation.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	194821	67122129	6557	8976103	182653	72487307
Reference Books						
e-Books					89	
Journals	568	3492698	40	268466	648	3980426
e-Journals	37+- Infonet UGC – e- Shodh Sindhu (Infonet) consortiu	35900	152	300279	189	336179

	m					
Digital Database	ACM Digital library	115\$				6364.1
CD & Video			6	4256	6	4256
Others (specify)			61	3000	61	3000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	2433	41	36 MBPS+ 1 GBPS	-	-	49	49	-
Added	358	01	10 MBPS	-	-	-	-	-
Total	2801	42	46 MBPS+ 1 GBPS	-	-	49	49	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer and Internet access are available to teachers and students throughout the year while programmes are conducted to train teachers and students about the emerging technologies.

Bandwidth

S.No	ISP	2012 - 13
1	BSNL	2 MBPS
2	AIRTEL	10 MBPS
3	VODAFONE	0
4	RELIANCE	30 MBPS
5	NKN PROJECT	1 GBPS LINK
6	TATA	4 MBPS

Network Hardware

S.no	Particular	2012 - 13
1	Network switch	122
2	Router	1
3	Media converter	10
4	Fiber module	32

5	Layer 3 switch	4
6	Access point	13
7	DMC chasis	0

Computing System

S.no	Particular	2012 – 13
1	Computer System	2801
2	Server	38
3	Network Printer	27
4	Printer (without Network)	226
5	Scanners	41
6	Laptop	165
7	Sun Ray, Sun Blade and Silicon Graphics System	41

4.6 Amount spent on maintenance in lakhs :

i) ICT	13.23
ii) Campus Infrastructure and facilities	822.20
iii) Equipments	31.47
iv) Others	50.55
Total :	917.45

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has been discussing with students, staff and alumna about feedback of existing facilities, suggestions etc. and communicates to Deans & Heads.

5.2 Efforts made by the institution for tracking the progression

IQAC has been entrusted to monitor progress of initiatives by the Vidyapith.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (M.Phil/M.Tech.)
4924	3670	1677	681

(b) No. of students outside the state

7239

(c) No. of international students

9

Men	No	%	Women	No	%
	360	3.29		10592	96.71

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
8943	347	168	1403	15	10876	8948	339	186	1458	22	10952

Demand ratio 1:7.8 Dropout %: 3.57%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Support is provided.

No. of students beneficiaries

244

5.5 No. of students qualified in these examinations

NET	81	SET/SLET	15	GATE	55	CAT	3
IAS/IPS etc	16	State PSC	16	UPSC	2	Others	56 (GPAT-12)

5.6 Details of student counselling and career guidance

Vidyapith has a mechanism for counselling and guidance at both department and inter-department level and the impact has been very encouraging evident by student satisfaction and achievements.

No. of students benefitted

9275

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
59	953	419	447

5.8 Details of gender sensitization programmes

Programme have been done twice during the year.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	1951	2,04,52,896/-
Financial support from government	28	1,400,335/-
Financial support from government	141	Being payment made directly to the student the information cannot be provide
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

11

5.13 Major grievances of students (if any) redressed:

The Vidyapith has grievance committee for addressing grievance of the students in examination matters and there is a committee to address sexual harassment. There has not been any major grievance.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To become one of the top universities of the world.

Mission: To synthesize the spiritual values and scientific achievements of East and West for all round personality development of the students and prepare women for leadership roles in all walks of life.

6.2 Does the Institution has a management Information System

Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Proactive feedback mechanism for curriculum development.

6.3.2 Teaching and Learning

Several initiatives like preparation of academic calendar, handouts, teacher training, health practices, strong feedback system, informal and open

6.3.3 Examination and Evaluation

Efficiency enhancement for improving quality of examinations and evaluation has been continuous feature.

6.3.4 Research and Development

IQAC has been advising Deans/Heads to share research thrust areas with staff members, suggesting ways to strengthen infrastructure, quality of publication, doctoral research, encouraging faculty members to apply for

6.3.5 Library, ICT and physical infrastructure / instrumentation

IQAC solicits suggestions from students and staff to improve infrastructure and shares with Deans/Heads.

6.3.6 Human Resource Management

- (a) Good compensation structure and matching the D.A. declared by Central Government.
- (b) Family like atmosphere ensures that staff members are not treated as resource but family members who focus on opportunities rather than duties.

6.3.7 Faculty and Staff recruitment

Done as per byelaws of Vidyapith and reported to Executive Council.

6.3.8 Industry Interaction / Collaboration

Deans/Heads/Staff members are encouraged to discuss and implement opportunities in industry interaction and collaboration.

6.3.9 Admission of Students

As per Vidyapith norms. Details are readily available on website and prospectus.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

101,194,083.33 Rs.

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Members of EC/AC	Yes	Dean/Head
Administrative	Yes	External Members of EC/AC	Yes	Dean/Head

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Seeking feedback for bringing improvisation is a continuous feature and suitable changes are made every year.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A. Banasthali Vidyapith is a unitary institution. There are no affiliated or constituent colleges.

6.11 Activities and support from the Alumni Association

Good support is received in form of feedback for academic, infrastructure, research and placement improvement.

6.12 Activities and support from the Parent – Teacher Association

The family like atmosphere does not require any formal body to improve the bonding.

6.13 Development programmes for support staff

Programmes to improve communication, role clarity and skill enhancement are carried.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- (a) Protection and Nurturing of Plants & Trees.
- (b) Strengthening of activities of Gaushala.
- (c) Promotion of bicycles, campus transport.
- (d) Insistence as optimal usage electricity.
- (e) Engaging students and staff for several eco-friendly initiatives.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

i) New initiatives in infrastructure development.

ii) Improving campus transport services

Department of Physical Education:

Introduction of fivefold activity programme has increased mass participation in games and sports and has also created health and fitness awareness among students. Number of student participation has increases every year. 2012-2013: 2252

Department of Music:

The key role of the Department is to develop Aesthetic and Moral aspect of Five Fold education amongst the students and hance, Banasthali Vidyapith regularly organizes and conducts national and all religious festivals with new themes every year, to inculcate moral and spiritual values in students from a long term perspective such as shahid diwas, ganesh chaturthi, durgashtami, id-ul-fitter, gandhi jayanti, gurunanak jayanti, christmas, basant panchami, akshya tritya etc. (new and traditional compositions in various languages from all over the country such as hindi, punjabi, marathi, bengoli, gujrati, rajasthani, sanskrit etc.)

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
a) Assessing development need and equipment availability. b) Evaluate feasibility of adding to existing transport facilities.	a) Good improvement in infrastructure. b) Transport facilities in campus improve.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

(i)	All round Personality Development of students through Five-fold Education System.
(ii)	Maintaining a community life without distinction.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

Please refer to Annexure III

7.4 Contribution to environmental awareness / protection

- (a) Solar water heating plant
- (b) Protection and Nurturing of Plants & Trees.
- (c) Strengthening of activities of Gaushala.
- (d) Promotion of bicycles, campus transport.

(e) Insistence as optimal usage electricity.

(f) Engaging students and staff for several eco-friendly initiatives.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p>Strengths</p> <p>Strong brand in womens education and value education</p> <p>Serene Campus with residential facilities</p> <p>Faculty and staff support campus mission</p> <p>Remarkable collection of talented faculties and their credentials covering virtually all academic fields</p> <p>Good ranking and accreditation</p> <p>Core curriculum / extension and outreach programmes</p> <p>Five fold education system</p> <p>Diversity of courses and programmes</p> <p>Fully residential</p> <p>Full time faculty</p> <p>High level of interaction between faculty and student</p> <p>Rich campus life and facilities</p> <p>Positive reputation in external community</p> <p>Proactive linkages with universities and industries</p>	<p>Weaknesses</p> <p>Under funding of research in many department s and programmes</p> <p>Lesser industrial exposure due to rural location</p>
<p>Opportunities</p> <p>Brand building</p> <p>Partnerships in support of university imitativeness</p> <p>Availing from the diversity of region (student –</p>	<p>Threats</p> <p>Government policy impact on autonomy</p> <p>Perception of education as solely a means to a job.</p>

<p>industry)</p> <p>Tremendous growth potential</p> <p>Building new departments and centres through new construction</p> <p>Societal Trends</p> <ul style="list-style-type: none"> - Increased value of H.E. completion - Match between curricular and societal interest - Technological advances <p>Tapping international students and faculty</p> <p>Leveraging from trend of corporate supporting gender diversity, CSR etc.</p>	
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In this session department organized:

Department of History:

- Orientation Program for new Students,
- Historical Quiz,
- Essay Writing (Bhumi Adhigrahan Adhinyam: Naksalvad ka uday and Bharat ke paramparagat Khel: Ek Rochak Vivran),
- Historical movie Show (Shatranj ke Khiladi), Debate competition ,
- Faculty Lecture series including 1857 and British Scholars by Dr. Sunita Kumari, O city! O City Dastan- i- Amritsar- A Travelogue by Dr. Dipti Tripathi, Rajasthan ki Murtikala me pradarshit nari ke vividh roop by Dr. Shikha, Bhartiya Murtikala me Lokpriya Pauranik Kathashilp- Samudramanthan by Dr. Shilpi Gupta,
- Exhibition on Science & Technology in History,
- Kushagraa Student Magazine special issue – Sports in History

Department of Design

Design Service Centre

- To be established in 2017-18, as we have in house and alumni designers and design students to service the design needs of the Industry. All courses have the potential to generate new concepts which can earn resource for the Institution.
- Product Design – To commence from 2018
- Exhibition Design – To commence from 2018
- Interior Design – To commence from 2016-17
- A proposal for Architecture Design Studies is to be submitted in 2018-19

Department of Geography:

- Organized a workshop on “Surveying & Mapping” during 27th – 29th July 2012

8. Plans of institution for next year

Department of Pharmacy: To give a new look to campus infrastructure and commence education in legal studies by completing the Jamnalal Bajaj School of Legal Studies

- New course M. Pharm. Pharmaceutics
- To get the grants from various funding agencies (DST, DBT, ICMR, MHR, and UGC)
- High impact publications

Department of Visual Arts: Fresco Summer Camp, Exhibition (Faculty)(Students)
Demonstration, Lecture, Exhibition by Senior Artist

Artist in Residency Workshop (Print making)

Department of Geography: To introduced Research Programmes, Departmental Activities - Workshops, Guest Lectures, Exhibition, Quiz Competition, Debate, Extempore etc

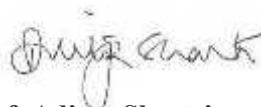
Department of law: Planned to commence five year BA,LL.B. law course in coming session

Date: 02 September 2013

Place: Banasthali Vidyapith



Prof. Harsh Purohit



Prof. Aditya Shastri

**Coordinator IQAC
Dean, FMS-WISDOM
BANASTHALI VIDYAPITH**

**Chairman, IQAC
Vice-chancellor
BANASTHALI VIDYAPITH**



Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

BANASTHALI UNIVERSITY
Tentative Academic Calendar 2012-2013

May 9, 2013

October

Day	Wed	Th	Fri	Sat	Sun	Mon
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Oct 01 - Teacher's Day
Oct 02 - Working Day

November

Day	Wed	Th	Fri	Sat	Sun	Mon
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Nov 01 - Teacher's Day
Nov 02 - Working Day

December

Day	Wed	Th	Fri	Sat	Sun	Mon
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Dec 01 - Teacher's Day
Dec 02 - Working Day

January

Day	Wed	Th	Fri	Sat	Sun	Mon
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Jan 01 - Teacher's Day
Jan 02 - Working Day

February

Day	Wed	Th	Fri	Sat	Sun	Mon
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Feb 01 - Teacher's Day
Feb 02 - Working Day

March

Day	Wed	Th	Fri	Sat	Sun	Mon
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Mar 01 - Teacher's Day
Mar 02 - Working Day

April

Day	Wed	Th	Fri	Sat	Sun	Mon
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Apr 01 - Teacher's Day
Apr 02 - Working Day

May

Day	Wed	Th	Fri	Sat	Sun	Mon
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

May 01 - Teacher's Day
May 02 - Working Day

TEACHING DAYS

Oct 02, Nov 02, Dec 02, Jan 02, Feb 02, Mar 02, Apr 02, May 02

PERIODICAL TEST

Oct 15, Nov 15, Dec 15, Jan 15, Feb 15, Mar 15, Apr 15, May 15

THEORY/PRACTICAL EXAMINATION DAYS

Oct 15, Nov 15, Dec 15, Jan 15, Feb 15, Mar 15, Apr 15, May 15

REMARKS

1. First 24 Teaching & Exam Days
2. Second 24 Teaching & Exam Days

SPECIAL PROVISIONS

Aug 08 - Teacher's Day, Aug 12 - Independence Day, Sep 08 - Ganesh Visarjan, Oct 02 - Gandhi Jayanti, Oct 14 - Shri Mata Jai Shree Mata, Oct 21 - Deep Avhanti, Oct 22 - Dussehra, Oct 23 - Dussehra, Oct 24 - Dussehra, Oct 25 - Dussehra, Oct 26 - Dussehra, Oct 27 - Dussehra, Oct 28 - Dussehra, Oct 29 - Dussehra, Oct 30 - Dussehra, Oct 31 - Dussehra, Nov 01 - Dussehra, Nov 02 - Dussehra, Nov 03 - Dussehra, Nov 04 - Dussehra, Nov 05 - Dussehra, Nov 06 - Dussehra, Nov 07 - Dussehra, Nov 08 - Dussehra, Nov 09 - Dussehra, Nov 10 - Dussehra, Nov 11 - Dussehra, Nov 12 - Dussehra, Nov 13 - Dussehra, Nov 14 - Dussehra, Nov 15 - Dussehra, Nov 16 - Dussehra, Nov 17 - Dussehra, Nov 18 - Dussehra, Nov 19 - Dussehra, Nov 20 - Dussehra, Nov 21 - Dussehra, Nov 22 - Dussehra, Nov 23 - Dussehra, Nov 24 - Dussehra, Nov 25 - Dussehra, Nov 26 - Dussehra, Nov 27 - Dussehra, Nov 28 - Dussehra, Nov 29 - Dussehra, Nov 30 - Dussehra, Dec 01 - Dussehra, Dec 02 - Dussehra, Dec 03 - Dussehra, Dec 04 - Dussehra, Dec 05 - Dussehra, Dec 06 - Dussehra, Dec 07 - Dussehra, Dec 08 - Dussehra, Dec 09 - Dussehra, Dec 10 - Dussehra, Dec 11 - Dussehra, Dec 12 - Dussehra, Dec 13 - Dussehra, Dec 14 - Dussehra, Dec 15 - Dussehra, Dec 16 - Dussehra, Dec 17 - Dussehra, Dec 18 - Dussehra, Dec 19 - Dussehra, Dec 20 - Dussehra, Dec 21 - Dussehra, Dec 22 - Dussehra, Dec 23 - Dussehra, Dec 24 - Dussehra, Dec 25 - Dussehra, Dec 26 - Dussehra, Dec 27 - Dussehra, Dec 28 - Dussehra, Dec 29 - Dussehra, Dec 30 - Dussehra, Dec 31 - Dussehra, Jan 01 - Dussehra, Jan 02 - Dussehra, Jan 03 - Dussehra, Jan 04 - Dussehra, Jan 05 - Dussehra, Jan 06 - Dussehra, Jan 07 - Dussehra, Jan 08 - Dussehra, Jan 09 - Dussehra, Jan 10 - Dussehra, Jan 11 - Dussehra, Jan 12 - Dussehra, Jan 13 - Dussehra, Jan 14 - Dussehra, Jan 15 - Dussehra, Jan 16 - Dussehra, Jan 17 - Dussehra, Jan 18 - Dussehra, Jan 19 - Dussehra, Jan 20 - Dussehra, Jan 21 - Dussehra, Jan 22 - Dussehra, Jan 23 - Dussehra, Jan 24 - Dussehra, Jan 25 - Dussehra, Jan 26 - Dussehra, Jan 27 - Dussehra, Jan 28 - Dussehra, Jan 29 - Dussehra, Jan 30 - Dussehra, Jan 31 - Dussehra, Feb 01 - Dussehra, Feb 02 - Dussehra, Feb 03 - Dussehra, Feb 04 - Dussehra, Feb 05 - Dussehra, Feb 06 - Dussehra, Feb 07 - Dussehra, Feb 08 - Dussehra, Feb 09 - Dussehra, Feb 10 - Dussehra, Feb 11 - Dussehra, Feb 12 - Dussehra, Feb 13 - Dussehra, Feb 14 - Dussehra, Feb 15 - Dussehra, Feb 16 - Dussehra, Feb 17 - Dussehra, Feb 18 - Dussehra, Feb 19 - Dussehra, Feb 20 - Dussehra, Feb 21 - Dussehra, Feb 22 - Dussehra, Feb 23 - Dussehra, Feb 24 - Dussehra, Feb 25 - Dussehra, Feb 26 - Dussehra, Feb 27 - Dussehra, Feb 28 - Dussehra, Feb 29 - Dussehra, Mar 01 - Dussehra, Mar 02 - Dussehra, Mar 03 - Dussehra, Mar 04 - Dussehra, Mar 05 - Dussehra, Mar 06 - Dussehra, Mar 07 - Dussehra, Mar 08 - Dussehra, Mar 09 - Dussehra, Mar 10 - Dussehra, Mar 11 - Dussehra, Mar 12 - Dussehra, Mar 13 - Dussehra, Mar 14 - Dussehra, Mar 15 - Dussehra, Mar 16 - Dussehra, Mar 17 - Dussehra, Mar 18 - Dussehra, Mar 19 - Dussehra, Mar 20 - Dussehra, Mar 21 - Dussehra, Mar 22 - Dussehra, Mar 23 - Dussehra, Mar 24 - Dussehra, Mar 25 - Dussehra, Mar 26 - Dussehra, Mar 27 - Dussehra, Mar 28 - Dussehra, Mar 29 - Dussehra, Mar 30 - Dussehra, Mar 31 - Dussehra, Apr 01 - Dussehra, Apr 02 - Dussehra, Apr 03 - Dussehra, Apr 04 - Dussehra, Apr 05 - Dussehra, Apr 06 - Dussehra, Apr 07 - Dussehra, Apr 08 - Dussehra, Apr 09 - Dussehra, Apr 10 - Dussehra, Apr 11 - Dussehra, Apr 12 - Dussehra, Apr 13 - Dussehra, Apr 14 - Dussehra, Apr 15 - Dussehra, Apr 16 - Dussehra, Apr 17 - Dussehra, Apr 18 - Dussehra, Apr 19 - Dussehra, Apr 20 - Dussehra, Apr 21 - Dussehra, Apr 22 - Dussehra, Apr 23 - Dussehra, Apr 24 - Dussehra, Apr 25 - Dussehra, Apr 26 - Dussehra, Apr 27 - Dussehra, Apr 28 - Dussehra, Apr 29 - Dussehra, Apr 30 - Dussehra, May 01 - Dussehra, May 02 - Dussehra, May 03 - Dussehra, May 04 - Dussehra, May 05 - Dussehra, May 06 - Dussehra, May 07 - Dussehra, May 08 - Dussehra, May 09 - Dussehra, May 10 - Dussehra, May 11 - Dussehra, May 12 - Dussehra, May 13 - Dussehra, May 14 - Dussehra, May 15 - Dussehra, May 16 - Dussehra, May 17 - Dussehra, May 18 - Dussehra, May 19 - Dussehra, May 20 - Dussehra, May 21 - Dussehra, May 22 - Dussehra, May 23 - Dussehra, May 24 - Dussehra, May 25 - Dussehra, May 26 - Dussehra, May 27 - Dussehra, May 28 - Dussehra, May 29 - Dussehra, May 30 - Dussehra, May 31 - Dussehra

Academic Officer, B.U.

IQAC

Banasthali Vidyapith

Summary of feedback received from stakeholders: 2012-13

S. No.	Stakeholder	Feedback
1	Students	Good
2	Parents	Good
3	Teaching and Non Teaching Staff	Good
4	Industry and others	Good

IQAC
Banasthali Vidyapith

Best Practices of the institution 2012-13

- (i) All round Personality Development of students through five-fold Education System.
- (ii) Maintaining a community life without distinction.