

Annual Quality Assurance Report

Year: 2011-12



INTERNAL QUALITY ASSURANCE CELL (IQAC)

BANASTHALI VIDYAPITH

(University for women: University with a difference)

Banasthali Vidyapith: Profile and Background

Banasthali Vidyapith was founded on October 6, 1935 by eminent freedom fighters and educationists, Pt. Hiralal Shastri the first Prime Minister of United State of Rajasthan and Smt. Ratan Shastri decorated with Padma Bhushan by President of India and honoured by Jamnalal Bajaj award for her service to the cause of women's education. The institution is known world over for its dedication to the noble cause of women education and was declared as an institution 'deemed to be university' in 1983. While NAAC has re-accredited Banasthali Vidyapith at the highest possible 'Grade A' level in 2011, the 'Review Committee (Tandon Committee) of Ministry of HRD' also appreciated the overall efforts of Vidyapith in areas of Institutional Governance, Academic Achievements, Research, Student Progression, Infrastructure etc. and categorized Banasthali Vidyapith under 'Category A' list of 'Institutions deemed to be university' in the year 2010. Furthermore a rigorous All India Universities' Survey by Nielsen-India Today in 2012 ranked Vidyapith at I position (Factual Rank). If aspects like exclusive dedication to women education, fully residential character, rural surrounding amidst its own unmatched campus of 850 acres , range of courses from Nursery to Ph.D., national representation of students, focus on Indian ethos & culture are considered in totality, than there is no institution like Banasthali Vidyapith in the entire country. It is encouraging to note that that the Hon'ble ex-Governor of Gujarat, Smt. Kamla Beniwal, ex-Speaker of Lok Sabha, Smt. Meira Kumar and Director HR of Metro Cash and Carry, Smt. Saagarika Ghosal are among our alumna.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year	2011-12
1. Details of the Institution	
1.1 Name of the Institution	BANASTHALI VIDYAPITH
1.2 Address Line 1	District - Tonk
Address Line 2	
City/Town	P.O. Banasthali Vidyapith
State	Rajasthan
Pin Code	304022
Institution e-mail address	vc@banasthali.ac.in
Contact Nos.	01438-228787/228373
Name of the Head of the Institution:	Prof. Aditya Shastri Vice-chancellor
Tel. No. with STD Code:	01438-228787/228373
Mobile:	099283-29955

Name of the IQAC Co-ordinator:

Prof. Harsh Purohit

Mobile:

093521-141489, 09887-886320

IQAC e-mail address:

deanwisdom@banasthali.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

EC/57/RAR/86 dated November 30, 2011

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.banasthali.org

Web-link of the AQAR:

<http://www.banasthali.org/banasthali/wcms/en/home/lower-menu/naac-accreditation/index.html;jsessionid=EA9B04707A75CCC381723C876A43CC29accreditation/index.html;jsessionid=EA9B04707A75CCC381723C876A43CC29>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A		21 March, 2003	21 March, 2008
2	2 nd Cycle	A	3.02	November 30, 2011	November 29, 2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

10/12/2003

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____
- ii. AQAR _____
- iii. AQAR _____
- iv. AQAR _____

Re-accreditation of

1.9 Institutional St

University

Affiliated Colle

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University*	<input type="text" value="√"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text" value="1"/>
UGC-Innovative PG programmes	<input type="text" value="MA Textile"/>	Any other (<i>Specify</i>)	<input type="text" value="1. DBT (MSc Biotechnology); DBT [(Bioinformatics Centre),"/>
UGC-COP Programmes	<input type="text"/>		

*Banasthali Vidyapith has been notified as an 'Institution Deemed to be University' in 1983.

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="3"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="12"/>

2.10 No. of IQAC meetings held

4

2.11 No. of meetings with various stakeholders:

No.

4

Faculty

1

Non-Teaching Staff/ Students

1

Alumni

1

Others

1

2.12 Has IQAC received any funding from UGC during the year?

Yes

-

√

If yes, mention the amount

N.A.

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

1

(ii) Themes

Quality initiatives for better delivery.

2.14 Significant Activities and contributions made by IQAC

i. Improvement in student feedback.

ii. Improvement in staff satisfaction

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
(a) Teacher training and development for better learning	(a) Remarkable improvement in feedback
(b) Measures to improve staff satisfaction level	(b) Staff satisfaction has shown improvement
(c) To achieve the other goals set during the last year.	(c) The goals have been met

* *Attach the Academic Calendar of the year as Annexure:*

Academic Calendar 2011-12 enclosed as Annexure I

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Inputs of IQAC are considered while taking policy decision.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	22	-		22
PG	42	03		42
UG	18	-		18
PG Diploma	1	-		1
Advanced Diploma	5	-		5
Diploma	10	-		10
Certificate	14	-		14
Others				
Total	112	03		112
Interdisciplinary	63			63
Innovative	112			112

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:

Core and Elective option.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	78
Trimester	
Annual	34

1.3 Feedback from stakeholders*
(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure
Feedback enclosed as Annexure-II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Diploma Course in .Net Programming was started.
Certificate course in Actuarial Science was introduced.

Department of Bio-science and Biotechnology: Advisory committee meetings are regularly held for evaluation of the program and improvement (Members: Hon. Vice Chancellor, Banasthali Vidyapith; DBT representative; experts recommended by DBT; HOD, Dept of Bioscience and Biotechnology; Internal member, Dept of Bioscience and Biotechnology, BV). Additionally, the inputs from the annual Coordinators meeting for the improvement of the programme are implemented. The suggestions of the resource persons who visit the department for guest lectures/ PhD viva voce exam etc. are taken into consideration for the improvement of the programme.

Department of Bio-science and Biotechnology: BOS held for revision of the syllabus of all the courses. The Post graduate courses have been modified as per the guidelines of DBT, Govt. of India. Several new courses and electives have been added like Bio entrepreneurship, Analytical Techniques etc. In Animal Sciences, Both for under-graduate and post graduate courses, live animal dissection were discontinued.

Department of Pharmacy: Some modifications have been made in the syllabi of B. Pharmacy and M. Pharmacy course in the Board of Studies held on 15-03-2012 in the Department of Pharmacy. In addition to some specific amendments/ modifications in the course structure of UG and PG, specific plans were drawn to further strengthen the teaching-learning outcomes. The quality of previous year question papers was also reviewed and they were found of good quality.

Department of Chemical Engineering: Preparation of text book based syllabus for graduate program

Updates in graduate syllabus as per global demand

Identification of new/revised text books for graduate students

Syllabus proposed for master program.

Department of Home Science: Updation of Ph.D Entrance Examination Question Bank, prepared course structure/ syllabi and operational details for M.Sc. Home Science (Extension and communication) and M.Sc. Home Science (Resource Management), Paper wise handout preparation, update of syllabi and panel of examiners.

Department of History: Introduction of Handouts for scheduling and planning of lectures (ii) Question Bank for Ph.D entrance test (iii) Minor additions or deletions in few courses (iv) Adoption of departmental Academic Calendar.

Department of Sociology: Minor Changes Have Been Done In The Syllabi At UG & PG Levels

Department of Psychology: Existing list of Journals and Panel of Examiners were updated.

Department of English: Introduction Of Two New Papers In Ma Iii Semester: Post Colonial Literature And Contemporary Fiction.

Department of Music: The syllabus was updated regularly to incorporate emerging trends and fine tune the students skills by including adequate practical components, seminars, assignments and stage performances.

Department of Visual Arts: In B.A. III & IV Sem. – New paper introduced History of Indian painting and Sculpture (theory) instead of history of Indian painting.

In B.A. & M.A. Practical Examination –Change in Practical evaluation method like Display of art work with report & viva –voce instead of practical examination of 10hrs, 20 hrs. & 30 hrs, duration.

In M.Phil Semester I new Paper introduced –course -3 Teaching of Art to prepare good teachers for future Proposed a new stream course B.V.A. & M.V.A. with detailed Course structure.

Department of Design: The vision of the newly formed Banasthali Institute of Design for the next 10 years was shared. Bachelor of Design with specializations (a) Fashion and Lifestyle Design and (b) Communication Design was started. A more logical system of continuous assessment / evaluation was developed and applied to all design courses. The Board of Studies unanimously agreed to start courses of M.Des. in the near future.

Department of Geography: Modified and Updated – To make more Consistent.

Department of Remote Sensing: BOS conducted on 12 March 2012 and the updation of First, Second, Third and Fourth semester syllabus as per the suggestions were implemented.

Department of Economics: Content Updation.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Department of Remote Sensing

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
360	251	63	26	20

2.2 No. of permanent faculty with Ph.D.

154

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
29	14	2	6	1	3	39	3	71	26

2.4 No. of Guest and Visiting faculty and Temporary faculty

110

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	46	146	26
Presented papers	89	203	11
Resource Persons	6	30	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Department of Computer Science: Use of smart classes to conduct laboratory sessions. Automating the course handouts and material delivery to the students. Conducting online examinations for continuous assessment and Research entrance test. Assigning research/development projects to students related to the betterment of university. Conducting brainstorming sessions to orient students about social and philosophical aspects of life.

Department of Pharmacy: In order to expose the undergraduate students to various research techniques, an innovative component of Minor Research Project has been introduced.

Department of Chemical Engineering: Group Discussion, Quiz, Home Assignments, Class test, Periodical Exams, 6 months industrial training.

Department of Management: ICICI Learning Matrix introduced to train students for bank jobs.

Department of History: Introduced Theme based format of Students' Magazine 'Kushagraa'; (ii) Movie Show; (iii) Faculty's research interest Lectures, (iv) Quiz competition.

Department of Psychology: Power Point Presentation.

Department of Sanskrit: We Used some comparative analytical multiple question based techniques for evolving classroom teaching. Generally we focused on appropriate recitation of Mantras & Shlokas for developing ability of proper pronunciation in students.

Department of Music: Banasthali's Music Department identifies, revives and re-introduced rare folk musical instruments every year such as Chikara, Sindhi Sarangi etc. along with re-innovation of themes and compositions in classical orchestra, classical dance , folk orchestra, folk dance, sufi dance (introduced for the first time), theatre, play (through role-playing method), group songs (folk and patriotic), etc. and represented and performed on state, national, international levels to provide exposure. Sangeet Samiti programe has been conducted to help & guide students with actual live stage performance.

Department of Visual Arts: Audio / Visual Aid , Sketching Trips, Visit of art Galleries & museums , Group interaction on various topics with eminent artists.

Department of Design: Commenced teaching industry oriented work in workshop mode. Introduced real briefs in regular curriculum to bridge industry - academic gap. Stated year ending "Design Fusion" Exhibition for industry inputs and assessment Initiated customized teaching where the growth of each student was personally monitored. Organized regular exhibitions to improve presentation skills of students. Projection mapping project undertaken by students under the guidance of experts which enhanced their learning . This was executed for the first time in Rajasthan.

Department of Education: Department of Geography: Field Observation – Socio-economic survey of a selected village. Constructivist Teacher Education Program B.Ed. Enriched is successfully running in Department of Education, Appreciated by NAAC and COL, published as 'Best Practices in Teacher Education'.

2.7 Total No. of actual teaching days

during this academic year

207

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Online Multiple Choice Questions

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

290		
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2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction*	I	II	III	Pass
B. A. VI Sem	247	-	200	42	3	247
B.Sc.(Mathematics) VI Sem	59	-	52	7	-	59
B.Sc.(Bio-Science) VI Sem	30	-	15	14	1	30

B.Sc.(Biotech) VI Sem	64	-	58	6	-	64
B.Sc.Home Science VI Sem	96	-	79	17	-	96
BCA VI Sem	141	-	116	22	3	141
BBA VI Sem.	155	-	131	22	2	155
BPharma VIII Sem	67	-	66	1	-	67
B.Tech.(Bio Tech) VIII Sem.	82	-	75	7	-	82
B.Tech.(Chemical Engineering) VIII Sem.	88	-	88	-	-	88
B.Tech.(Electronic & Comm.) VIII Sem.	83	-	75	8	-	83
B.Tech.(Information Technology) VIII Sem.	85	-	70	14	-	84
Title of the Programme	Total no. of students appeared	Division				
		Distinction*	I	II	III	Pass
B.Tech.(Computer Science) VIII Sem.	87	-	84	3	-	87
B. P. Ed.	16	-	16	-	-	16
B. Ed.	79	-	78	1	-	79
B. Ed. Enriched	24	-	24	-	-	24
M. Ed.	42	-	34	-	-	42
M. A. Education (Final)	8	-	8	-	-	8
MA (Hindi) IV Sem	13	-	11	2	-	13
MA (English) IV Sem	29	-	9	17	3	29
M.A. (Sanskrit) IV Sem	8	-	8	-	-	8
M.A.(Economics) IV Sem	21	-	17	4	-	21
M.A. (Political Science) IV Sem	9	-	9	-	-	9
M. A. (History) IV Sem.	5	-	5	5	-	5
M.A.(Sociology) IV Sem	7	-	5	2	-	7
MA (Psychology) IV Sem	8	-	8	-	-	8
M.A. (Textile Designing-Printing) IV Sem	14	-	12	2	-	14
M.A. (Textile Designing-Weaving) IV Sem	7	-	5	2	-	7
M.A. (Drawing & Painting) IV	10	-	7	3	-	10

Sem						
MA (Music-Vocal) IV Sem	10	-	9	1	-	10
MA (Music-Instrumental) IV Sem	2	-	2	-	-	2
M.S.W. IV Sem	15	-	11	4	-	15
M. Phil. (Drawing) II Sem.	11	-	7	-	-	11
M. Phil. (Hindi) II Sem.	6	-	4	-	-	6
M. Phil. (Mathematical Sc.) II Sem.	11	-	7	-	-	11
M. Phil (Sanskrit) II Sem.	3	-	3	-	-	3

Title of the Programme	Total no. of students appeared	Division				
		Distinction*	I	II	III	Pass
M.HSc. (Human Development) IV Sem	34	-	31	3	-	34
M.HSc. (Food Science & Nutrition) IV Sem	40	-	37	3	-	40
M.HSc. (Clothing & Textile) IV Sem	47	-	32	15	-	47
M.Sc.(Chemistry) IV Sem	69	-	67	2	-	69
M.Sc.(Pharma.Chemistry) IV Sem	57	-	54	3	-	57
M.Sc.(Physics) IV Sem	49	-	37	2	-	49
M.Sc.(Electronics) IV Sem	6	-	5	1	-	6
M.Sc.(Computer Science) IV Sem	27	-	27	-	-	27
M.Sc.(Maths) IV Sem	63	-	47	16	-	63
M. Sc. Bio. Sc. IV Sem.	31	-	5	-	-	31
M.Sc.(Biotechnology) IV Sem	78	-	78	-	-	78
M.Sc.(AMBT) IV Sem	61	-	61	-	-	61
M.Sc.(Bio-Informatics) IV Sem	48	-	37	11	-	48
PGDCA II Sem.	20	-	18	2	-	20
MCA VI Sem.	282	-	210	17	-	282
M.Tech.(CS) III & IV Sem	90	-	90	-	-	90

M.Tech (IT) III & IV Sem	45	-	44	1	-	45
M.Tech (VLSI) III & IV Sem	40	-	40	-	-	40
MBA IV Sem	432	-	348	69	-	432
MBA IV Sem (Aviation)	31	-	27	4	-	31

*Ranges between 20% to 80% for different courses and the average can be considered as 30%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC keeps touch with faculty members and staff to contribute, monitor and evaluate the teaching and learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	1
HRD programmes	7
Orientation programmes	4
Faculty exchange programme	
Staff training conducted by the university	27
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	82
Others (ELLETRA, Italy, Clinic)	21

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	142	8	13	-
Technical Staff	180	6	16	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- (a) Good research practices are shared with staff and students at different platforms
- (b) Feedback is invited and discussed with Deans/Heads.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	10	13	6	10
Outlay in Rs. Lakhs	183.87	679.32	345.42	183.87

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	5	3	3	5
Outlay in Rs. Lakhs	9.37	2.64	3.40	6.00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	226	87	
Non-Peer Review Journals	3	32	3
e-Journals	4	7	
Conference proceedings	23	21	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned(Rs. Laacs)	Received
Major projects	2011-2012 [CS], 03 (ma)	DEitY(Digitization of Rare Books), DEitY(EILMT), UGC	367.03	166.42
	2009-2012	UGC, India	9.88	9.88
	2009-2012	UGC, India	11.96	11.96
	3 years	DST Rajasthan	16	16
	2011-14	DST	17.50	8.60

	2011-14	UGC, New Delhi	9.68	9.68
	03	ICMR	12.36	08
	2011-2013	UGC	4.18	2.7
Minor Projects	1	UGC	0	0
	1.2.2010 31.7.2011	UGC	1.2	0.4
Interdisciplinary Projects				
Industry sponsored	2 Year	UGC	1.6	1.6
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)	3 years	DST Govt. of India (Under women scientist scheme)	21.42	21.42
	01	CSIR	2.36	2.36
Any other(Specify): CMS, CURIE, TIDE			1180	
DBT (MSc Biotechnology)	2011-12	DBT	50.62	50.62
DBT Bioinformatics Centre	2011-12	DBT	11.05	11.73
(WOS- A)	2010-13	DST, New Delhi	14.76	14.76
	2011-12	DST, Rajasthan	0.23	0.23
	2009-11	NCRI, GOI	10.00	10.00
	2007 – 2012	Funded by UGC to Women Studies, Banasthali Vidyapith	Annual grant 8.00	
Total			1749.83	346.36

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

N.A.

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		4	1	11	
Sponsoring agencies		DST, New Delhi + NCERT	Banasthali Vidyapith	CSI, IBM, Banasthali Vidyapith	

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
21	7	12		2		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="1127"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>		
NCC	<input type="text"/>	NSS	<input type="text" value="5"/>	Any other	<input type="text" value="10"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Lecture in adopted villages (NSS)

F.M. Radio (live programs by faculty members)

Department of Home Science: Awareness generation related to nutrition, health. Behavior problems , community problems ,social problems .

Department of Management: Project on Financial Planning for women

Department of History: Organized various training workshops and invited talks at the Informal Womens' Education Centre. Delivered talks on Community Radio for benefit of community at large.

Department of Sociology: Organized health camps at the grassroot level. Organized a street play on 'Women's Status in the present scenario'. Sensitized rural community on various social issues like Child Marriage, Gender Discrimination, Education of Girl Child etc. Application of social work skills through field work interventions.

Department of Music: Banasthali's Music Department identifies, revives and re-introduced rare folk musical instruments every year such as Chikara, Sindhi Sarangi etc. along with re-innovation of themes and compositions in classical orchestra, classical dance, folk orchestra, folk dance, sufi dance (introduced for the first time), theatre, play (through role-playing method), group songs (folk and patriotic), etc. and represented and performed on state, national, international levels to provide exposure.

Department of Design: ISR

Anaupcharick Shiksha Kendra: Informal Education- Trained the women of Anaupcharik Shishka kendra in the areas of quality improvement, fabric manufacturing, fabric construction and dying.

Extension activities

HOW- Hands -on-workshops: 12-18 workshops were simultaneously organized which are not a part of regular curriculum but organized for all-round development of students.

Design Fusion: Annual design exhibition organized by students, showcasing their work for the Banasthali University and recruiters.

Annual competitions organized for all- round development of students

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	850.00 Acre			850.00 Acre
Class rooms	208	17	DST CURIE + Banasthali Vidyapith	225
Laboratories	92	9	DST CURIE + Banasthali Vidyapith	101
Seminar Halls	4	-	DST CURIE + Banasthali Vidyapith	04

No. of important equipments purchased (\geq 1-0 lakh) during the current year.	153	520	Banasthali Vidyapith & UGC, DST CURIE + BV	673
Value of the equipment purchased during the year (Rs. in Lakhs)	234.04	275.50	DST CURIE + Banasthali Vidyapith	509.54
Others: Conference Room+Library, instrument rooms, bioinformatics lab, museums, library, faculty rooms, offices, stores, Dark Room, Model, Chart, Map, Toposheets, Aerial photographs.	301	171	Banasthali Vidyapith, DST CURIE	472

4.2 Computerization of administration and library

Positive changes are visible.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	188167	58370495	6684	9165634	194821	67122129
Reference Books						
e-Books						
Journals	628	4925814	0	722660	624	3949175
e-Journals	74+UGC e-Shodh Sindhu (Infonet) consortium				74+Throug h UGC Infonet consortium	
Digital Database						
CD & Video	800		150		950	
Others (specify)						

Note: All values are expressed in Rs.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Other s
Existing	1695	34	36	-	-	47	47	-

			MBPS					
Added	748	07	1 GBPS	-	-	02	02	-
Total	2443	41	36 MBPS+ 1 GBPS	-	-	49	49	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer and Internet access are available to teachers and students throughout the year while programmes are conducted to train teachers and students about the emerging technologies.

Bandwidth

S.No	ISP	2011 - 12
1	BSNL	2 MBPS
2	AIRTEL	10 MBPS
3	VODAFONE	0
4	RELIANCE	20 MBPS
5	NKN PROJECT	1 GBPS LINK
6	TATA	4 MBPS

Network Hardware

S.no	Particular	2011 - 12
1	Network switch	98
2	Router	1
3	Media converter	9
4	Fiber module	24
5	Layer 3 switch	4
6	Access point	0
7	DMC chassis	0

Computing System

S.no	Particular	2011 - 12
1	Computer System	2443
2	Server	37
3	Network Printer	24
4	Printer (without Network)	213
5	Scanners	35
6	Laptop	162
7	Sun Ray, Sun Blade and Silicon Graphics System	41

4.6 Amount spent on maintenance in lakhs :

i) ICT	34.55
ii) Campus Infrastructure and facilities	667.00
iii) Equipments	44.16
iv) Others	18.43
Total :	764.14

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has been discussing with students, staff and alumna about feedback of existing facilities, suggestions etc. and communicates to Deans & Heads.

5.2 Efforts made by the institution for tracking the progression

IQAC has been entrusted to monitor progress of initiatives by the Vidyapith.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (M.Phil/M.Tech)
4814	3611	1907	527

(b) No. of students outside the state

6836

(c) No. of international students

11

Men	No	%	Women	No	%
	360	3.31		10499	96.68

No	%
10499	96.68

Last Year						This Year					
General	SC	ST	OBC	Physically	Total	General	SC	ST	OBC	Physically	Total

				Challenged						Challenged	
9000	345	165	1617	22	11149	8943	347	168	1403	15	10876

Demand ratio 1:7 Dropout %: 4.12%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Support is provided.

No. of students beneficiaries 212

5.5 No. of students qualified in these examinations

NET	55	SET/SLET	16	GATE	27	CAT	5
IAS/IPS etc		State PSC	28	UPSC		Others	51 (25 GPAT)

5.6 Details of student counselling and career guidance

Vidyapith has a mechanism for counselling and guidance at both department and inter-department level and the impact has been very encouraging evident by student satisfaction and achievements.

No. of students benefitted 8952

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
59	1121	603	397

5.8 Details of gender sensitization programmes

Department of History: Dedicated Kushagraa to theme ‘Women in History’ to make women’s presence in History visible.

Department of History: Two days workshop was organized on “Gender Sensitization” with Dr. Poonam Bawa, Head, Department of Political Science & former Coordinator, WSRC, JNV Jodhpur University as the Resource person.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1022	1,17,07,740/-
Financial support from government	232	6,721,990/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

The Vidyapith has grievance committee for addressing grievance of the students in examination matters and there is a committee to address sexual harassment. There has not been any major grievance.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To become one of the top universities of the world.

Mission: To synthesize the spiritual values and scientific achievements of East and West for all round personality development of the students and prepare women for leadership roles in all walks of life.

6.2 Does the Institution has a management Information System

Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Proactive feedback mechanism for curriculum development.

6.3.2 Teaching and Learning

Several initiatives like preparation of academic calendar, handouts, teacher training, health practices, strong feedback system, informal and open communication climate etc.

6.3.3 Examination and Evaluation

Efficiency enhancement for improving quality of examinations and evaluation has been continuous feature.

6.3.4 Research and Development

IQAC has been advising Deans/Heads to share research thrust areas with staff members, suggesting ways to strengthen infrastructure, quality of publication, doctoral research, encouraging faculty members to apply for projects etc.

6.3.5 Library, ICT and physical infrastructure / instrumentation

IQAC solicits suggestions from students and staff to improve infrastructure and shares with Deans/Heads.

6.3.6 Human Resource Management

- (a) Good compensation structure and matching the D.A. declared by Central Government.
- (b) Family like atmosphere ensures that staff members are not treated as resource but family members who focus on opportunities rather than duties.

6.3.7 Faculty and Staff recruitment

Done as per byelaws of Vidyapith and reported to Executive Council.

6.3.8 Industry Interaction / Collaboration

Deans/Heads/Staff members are encouraged to discuss and implement opportunities in industry interaction and collaboration.

6.3.9 Admission of Students

As per Vidyapith norms. Details are readily available on website and prospectus.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

77,789,225.73 Rs.

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Members of EC/AC	Yes	Dean/Head
Administrative	Yes	External Members of EC/AC	Yes	Dean/Head

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Seeking feedback for bringing improvisation is a continuous features and suitable changes are made every year.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A. Banasthali Vidyapith is a unitary institution. There are no affiliated or constituent colleges.

6.11 Activities and support from the Alumni Association

Good support is received in form of feedback for academic, infrastructure, research and placement improvement.

6.12 Activities and support from the Parent – Teacher Association

The family like atmosphere does not require any formal body to improve the bonding.

6.13 Development programmes for support staff

Programmes to improve communication, role clarity and skill enhancement are carried.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- (a) Protection and Nurturing of Plants & Trees.
- (b) Strengthening of activities of Gaushala.
- (c) Promotion of bicycles, campus transport.
- (d) Insistence as optimal usage electricity.
- (e) Engaging students and staff for several eco-friendly initiatives.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- i. Improvement in student feedback.
- ii. Improvement in staff satisfaction

Department of Pharmacy: Online access to e-resources viz. online journals.

Department of Physical Education: Introduction of fivefold activity programme has increased mass participation in games and sports and has also created health and fitness awareness among students. Number of student participation has increases every year.

Department of Music: The key role of the Department is to develop Aesthetic and Moral aspect of Five Fold education amongst the students and hence, Banasthali Vidyapith regularly organizes and conducts national and all religious festivals with new themes every year, to inculcate moral and spiritual values in students from a long term perspective such as Shahid Diwas, Ganesh Chaturthi, Durgashtami, Id-Ul-Fitter, Gandhi Jayanti, Gurunanak Jayanti, Christmas, Basant Panchami, Akshya Tritya etc. (new and traditional compositions in various languages from all over the country such as hindi, punjabi, marathi, bengoli, gujrati, rajasthani, sanskrit etc.)

Department of Design: Bi-metric attendance system was introduced both for students and staff members for the efficient functioning of the institute. CCTV cameras were installed for surveillance and monitoring.

Faculty development initiatives undertaken to improve the efficiency of teaching and learning. System of course-coordinator was introduced for regular monitoring, identifying gaps and smooth implementation of each programme.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
(a) Teacher training and development for better learning (b) Measures to improve staff satisfaction level	(a) Remarkable improvement in feedback (b) Staff satisfaction has shown improvement

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- | |
|---|
| (i) All round Personality Development of students through Five-fold Education System.

(ii) Maintaining a community life without distinction. |
|---|

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

Details enclosed as Annexure III

7.4 Contribution to environmental awareness / protection

- (a) Protection and Nurturing of Plants & Trees.
- (b) Strengthening of activities of Gaushala.
- (c) Promotion of bicycles, campus transport.
- (d) Insistence as optimal usage electricity.
- (e) Engaging students and staff for several eco-friendly initiatives.

Department of Chemistry: Live Broadcast on F.M. Radio Banasthali , 90.4 MHz on Environmental protection

Department of Design: Weekly meeting organized for regular monitoring, identifying gaps and smooth implementation of each programme.

Departmental activities, teaching methodology and outcome of different courses were documented in the form of books for future reference and sharing knowledge with other similar institutes. Students are made to work on social issues related to environmental awareness and protection under a course called "

Communication design for social sector" This course has been introduced to sensitize students about their immediate environment and other social issues.

Department of Economics: Exhibition on "Go Green".

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p>Strengths</p> <p>Strong brand in women's education and value education</p> <p>Serene Campus with residential facilities</p> <p>Five fold education system</p> <p>Diversity of courses and programmes</p> <p>Fully residential</p> <p>Full time faculty</p> <p>High level of interaction between faculty and student</p> <p>Rich campus life and facilities</p> <p>Positive reputation in external community</p> <p>Proactive linkages with universities and industries</p> <p>Faculty and staff support campus mission</p> <p>Remarkable collection of talented faculties and their credentials covering virtually all academic fields</p> <p>Good ranking and accreditation</p> <p>Core curriculum / extension and outreach programmes</p>	<p>Weaknesses</p> <p>Under funding of research in many department s and programmes</p> <p>Lesser industrial exposure due to rural location</p>
<p>Opportunities</p> <p>Brand building</p> <p>Partnerships in support of university imitativeness</p>	<p>Threats</p> <p>Government policy impact on autonomy</p> <p>Perception of education as solely a means to a job.</p>

<p>Availing from the diversity of region (student – industry)</p> <p>Tremendous growth potential</p> <p>Building new departments and centres through new construction</p> <p>Societal Trends</p> <ul style="list-style-type: none"> - Increased value of H.E. completion - Match between curricular and societal interest - Technological advances <p>Tapping international students and faculty</p> <p>Leveraging from trend of corporate supporting gender diversity, CSR etc.</p>	
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<ul style="list-style-type: none"> (i) Improved facilities at central library by renovating it with high speed internet access (ii) To provide world class learning facility in textile and design by establishing Banasthali Institute of Design (iii) Improved electricity supply by setting up 33/11 KV grid sub station (iv) Undertaken efforts in facilitating re-accreditation of Banasthali Vidyapith by NAAC <p>Department of History: The Department of History and Indian Culture has initiated ‘Jigyasa’ as an exploratory event series. It comprises of events/activities like Quiz, Essay Writing, Historical Movie Screening, Exhibitions, etc, held throughout the academic session.</p> <p>Department of Music: Banasthali Vidyapith feels very proud to have a music faculty of professional and successful artists of national and international esteem to have been performing all over the Globe.</p> <p>Department of Design: To teach more entrepreneurial courses</p> <p>All the courses were designed so that students have options to choose careers where working either at fixed time or on their own time is possible. Many industry personnel were invited on regular basis to create linkage with the industry and for their inputs for further improvement and placements.</p>

8. Plans of institution for next year

- (i) To conceptualize and organize events, workshops and conferences in Humanities and Science areas
- (ii) To conceptualize and make plan to commence a state of art commerce and banking school
- (iii) To facilitate extension of DST-CURIE project at the Vidyapith

Department of Pharmacy: New course M. Pharm. Pharmaceutical Chemistry.

To get the grants from various funding agencies (DST, DBT, ICMR, MHRD, and UGC). High impact publications

Department of Physical Education: Renovation of filter plant of 25 mts. Swimming pool.

Department of Sanskrit: Special lectures were planned.

Considering the growing demand Banasthali's Music department plans to start diploma in classical guitar and graduation courses in theatre (drama) from the next academic session

Department of Music: Development Of National Digitaldatabank On Indian Traditional Music

The purpose of this project is to identify, acquire, preserve record and catalogue the most at-risk music from the (LP records) music tradition, and spool tapes music traditions. Additionally any ephemera that may be of use to scholars including PR photos, taped, interviews, lecture-demonstrations, music will also be acquired as it becomes available. The ultimate goal is to have a copy of almost every classical or folk, devotional songs released by artist group or from Banasthali and other sources.

Department of Visual Arts: Fresco Summer Camp, Exhibition (Faculty)(Students). Workshop for peace and harmony, Metallic mural workshop.

Department of Design: Plan to introduce craft based certificate courses in the evening for students of entire university. Plans to start M.Des programme in the following years. Propose to build spaces for professional studios and for smaller class rooms for specialized teaching . Develop equipment for various labs and workshops. Books and other media for KMC. To have international and national linkages with academy, and technological partners.

Department of Design : Enrichment of Laboratories and Library, Departmental Activities - Workshops, Guest Lectures, Exhibition, Quiz Competition etc.

Department of Remote Sensing: Proposed new course and syllabus structure for B.Sc. Geology

Department of Education: Extension of department of education building proposed and layout design.

Date: 08 September 2012

Place: Banasthali Vidyapith



Prof. Harsh Purohit
Coordinator IQAC
Dean, FMS-WISDOM
BANASTHALI VIDYAPITH



Prof. Aditya Shastri
Chairman, IQAC
Vice-chancellor
BANASTHALI VIDYAPITH



Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

BANASTHALI UNIVERSITY
Academic Calendar 2011-2012

I.D. = Teaching Days
W.D. = Working Days

Teaching days

OCTOBER 2011

Day	Week	Tu	We	Th	Fr	Sa	Su	Mon
1	1	1						
2	2		2	3				
3	3	4	5	6	7			
4	4				8	9	10	
5	5	11	12	13	14	15	16	17
6	6	18	19	20	21	22	23	24
7	7	25	26	27	28	29	30	31

Oct-02 Ganesh Jayanti
Oct-03 Mahanavami
Oct-26 Dussehra
Oct-30, 31, 28, 29, 30, 31

Theory/Practical Examination days

NOVEMBER 2011

Day	Week	Tu	We	Th	Fr	Sa	Su	Mon
1	1	1	2	3	4	5		
2	2	8	9	10	11	12		
3	3	15	16	17	18	19		
4	4	22	23	24	25	26		
5	5	29	30					

Sep-28 Shakti's Birthdate
T.D. 25
W.D. 25

Periodical Test

DECEMBER 2011

Day	Week	Tu	We	Th	Fr	Sa	Su	Mon
1	1							1
2	2	2	3	4	5	6	7	8
3	3	9	10	11	12	13	14	15
4	4	16	17	18	19	20	21	22
5	5	23	24	25	26	27	28	29

Aug-15 Full Day Off
Aug-15 Independence Day
Aug-22 Anantnag
Aug-31 Local Day
T.D. 22
W.D. 22

Holidays

JANUARY 2012

Day	Week	Tu	We	Th	Fr	Sa	Su	Mon
1	1	1	2	3	4			
2	2	6	7	8	9	10	11	
3	3	13	14	15	16	17	18	19
4	4	20	21	22	23	24	25	26
5	5	27	28	29	30	31		

July 01 - India's Constitution
T.D. 31
W.D. 27

Teaching days

FEBRUARY 2012

Day	Week	Tu	We	Th	Fr	Sa	Su	Mon
1	1							
2	2		2	3				
3	3	4	5	6	7			
4	4	8	9	10	11	12	13	
5	5	14	15	16	17	18	19	20
6	6	22	23	24	25	26	27	

Feb-20 Maharashtra
T.D. 20
W.D. 24

Theory/Practical Examination days

MARCH 2012

Day	Week	Tu	We	Th	Fr	Sa	Su	Mon
1	1							
2	2							
3	3	4	5	6	7	8	9	
4	4	11	12	13	14	15	16	
5	5	18	19	20	21	22	23	
6	6	25	26	27	28	29	30	

Mar-05 Maharashtra
Mar-06 Republic Day
Mar-08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30
Mar-29 Maharashtra
T.D. 27
W.D. 22

Theory & Practical Exam. Exam. Inv. @ 34, 2011

MARCH 2012

Day	Week	Tu	We	Th	Fr	Sa	Su	Mon
1	1							
2	2							
3	3	4	5	6	7	8	9	
4	4	11	12	13	14	15	16	
5	5	18	19	20	21	22	23	
6	6	25	26	27	28	29	30	

Mar-05 Maharashtra
Mar-06 Republic Day
Mar-08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30
Mar-29 Maharashtra
T.D. 27
W.D. 22

Mid Term Exams

MARCH 2012

Day	Week	Tu	We	Th	Fr	Sa	Su	Mon
1	1							
2	2							
3	3	4	5	6	7	8	9	
4	4	11	12	13	14	15	16	
5	5	18	19	20	21	22	23	
6	6	25	26	27	28	29	30	

Mar-05 Maharashtra
Mar-06 Republic Day
Mar-08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30
Mar-29 Maharashtra
T.D. 27
W.D. 22

Teaching days

APRIL 2012

Day	Week	Tu	We	Th	Fr	Sa	Su	Mon
1	1							
2	2							
3	3	4	5	6	7	8	9	
4	4	11	12	13	14	15	16	
5	5	18	19	20	21	22	23	
6	6	25	26	27	28	29	30	

Apr-01 Good Friday
Apr-05 Maharashtra
T.D. 24
W.D. 25

Theory/Practical Examination days

MAY 2012

Day	Week	Tu	We	Th	Fr	Sa	Su	Mon
1	1							
2	2							
3	3	4	5	6	7	8	9	
4	4	11	12	13	14	15	16	
5	5	18	19	20	21	22	23	
6	6	25	26	27	28	29	30	

Apr-01 Good Friday
Apr-05 Maharashtra
T.D. 24
W.D. 25

Theory & Practical Semester examination.

APRIL 2012

Day	Week	Tu	We	Th	Fr	Sa	Su	Mon
1	1							
2	2							
3	3	4	5	6	7	8	9	
4	4	11	12	13	14	15	16	
5	5	18	19	20	21	22	23	
6	6	25	26	27	28	29	30	

Apr-01 Good Friday
Apr-05 Maharashtra
T.D. 24
W.D. 25

NUMERICAL VACATION MAY 15, 2012

LAST WORKING DAY MAY 14, 2012

SPECIAL PROGRAMME

Aug-9 - Shakti's Death, Aug-15 - Independence Day, Sept-08 - Ganesh Chaturthi, Sept-28 - Shriharish Birth Day, Dec-02 - Gurukul Jayanti, Dec-04 - Durga Ashtami & Bhairav's death anniversary, Nov-10 - Ganesh Jayanti, Nov-24 - Aapji's Birth Anniversary, Dec-26 - Aapji's death anniversary, Jan-26 - Bharat Purna

REMARKS

1. Few NA Fee after 10 Days of Teaching.

March 4-6-09 (Sat)

March 20-11, 2012

IQAC

Banasthali Vidyapith

Summary of feedback received from stakeholders: 2011-12

S. No.	Stakeholder	Feedback
1	Students	Good
2	Parents	Good
3	Teaching and Non Teaching Staff	Good
4	Industry and others	Good

IQAC
Banasthali Vidyapith

Best Practices of the institution 2011-12

- (i) All round Personality Development of students through five-fold Education System.
- (ii) Maintaining a community life without distinction.