

FEEDBACK ANALYSIS REPORT

(Academic Session 2017-18)



Banasthali Vidyapith

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(Rajasthan)

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Banasthali Vidyapith, being unique from its very inception and foundation has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the university has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating scale based feedback form. The university draws feedback from students, teachers, parents and alumnae for continuous improvement in curriculum development and enrichment. The feedback is also obtained from the students with respect to quality of teaching, learning experience and content of every course. Teachers provide feedback on curriculum, teaching learning and evaluation system. Feedback regarding the curriculum and campus facilities is obtained from alumnae and parents as well. For the session 2017-18, the analysis of stakeholders' feedback presented as under:

1. FEEDBACK FROM STUDENTS

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very good (4), Good (3), Fair/Average (2) and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 1.

Table 1

Analysis of feedback from Students 2017-18

S. No.	Statement	Responses (in terms of percentage of students)					Average score out of 5	Rating*
		Excellent	Very Good	Good	Fair / Average	Poor		
1	Teacher's command over the subject	70.75	19.25	6.33	2.00	0.83	4.55	Excellent
2	Teacher is well prepared and well organized	65.83	23.33	7.58	1.67	0.67	4.49	Excellent
3	Teacher makes the subject clear and understandable	62.08	22.42	11.33	2.00	1.08	4.39	Excellent
4	Conveys enthusiasm and acts as a source of inspiration	60.58	22.58	10.83	2.75	1.08	4.32	Excellent
5	Stimulated interest in the subject at large	61.50	22.08	10.75	2.17	1.42	4.34	Excellent
6	Shows concern for and opens to students	62.42	22.00	8.58	2.83	1.08	4.33	Excellent
7	Requires work that is challenging and worthwhile through assignments/ seminars / test	62.75	22.25	9.58	3.00	0.92	4.38	Excellent

8	Evaluate performance of students fairly	65.00	21.83	9.00	2.17	0.83	4.45	Excellent
9	Is effective in communicating the concept in the class	64.58	21.75	8.83	2.75	0.92	4.43	Excellent
10	The instructor was responsive to students learning difficulties	63.25	22.75	8.25	2.83	1.17	4.39	Excellent
11	The instructor effectively manages the class time	65.25	22.00	7.67	2.58	1.17	4.44	Excellent
12	Completes the course is balanced and timely manner	63.17	22.08	8.58	3.08	1.75	4.38	Excellent
13	I would strongly recommend this instructor to a friend	59.42	22.25	11.00	3.00	1.42	4.27	Excellent
14	I have learned more from this instructor than from other instructor in courses of similar	60.33	22.83	11.00	3.42	1.50	4.34	Excellent
15	All things considered, the instructor did an excellent job in teaching this course	64.17	21.33	9.58	2.42	1.42	4.41	Excellent

Note: *Average Score > 4: excellent; $4 \geq$ Average Score > 3: Very Good

Feedback received from the students revealed that out of 15 chosen parameters, all the parameters have been rated as 'Excellent'. The highest score of 4.55 was given to the parameter 'Command over the subject' followed by 'Is well prepared and organized' with a score of 4.49 and has been rated as 'Excellent'. It is clearly visible from the table that parameters 'Evaluate performance of the students fairly'; 'The instructor effectively manages the class time'; 'is effective in communicating the concept in the class'; and 'All things considered, the instructor did an excellent job in teaching the course' obtained average scores 4.45 ; 4.44 ; 4.43; and 4.41 respectively and has been rated as 'Excellent'. The instructors' testing methods to evaluate students include class tests, presentations by the students, attendance of the students, etc.

The parameters 'Makes the subject clear and understandable' ; and 'The instructor was responsive to students learning difficulties' obtained scores of 4.39 and have been rated as 'Excellent' which clearly reflects the commitment of the teachers towards high level of teaching learning. Time to time

meetings are conducted at the departmental level to leverage new and advanced techniques to combat the learning difficulties of the students. The parameters 'Completes the course in balanced and timely manner' ; and 'Requires work that is challenging and worthwhile through assignments/seminars/test' obtained average scores of 4.38 .

Average scores of 4.34 were obtained by parameters 'Stimulates interest in the subject at large ; and 'I have learned more from the instructor than from other instructor in courses of similar'.

Parameters 'Shows concern for and open to students' obtained average score of 4.33 and rated as 'Excellent' followed by 'conveys enthusiasm and acts as a source of inspiration'; and 'I would strongly recommend this instructor to a friend' with average scores of 4.32; and 4.27 respectively and has been rated as 'Excellent' by the students of the Vidyapith. The feedback analysis reveals that the course instructor shares a conducive and healthy environment with the students in addition to openness. In addition to availability of the teachers in the departments in office hour ,sometimes, residential nature of Vidyapith also helps students to discuss the academic problems in odd hours.. Enthusiasm of the subject teachers acts as a source of inspiration reflecting high quality of teaching and learning.

2. FEEDBACK FROM TEACHERS

Feedback from teachers were collected for their views towards the curriculum, teaching learning and evaluation system using a 1 to 5 scale. The results derived in terms of percentage of teachers with common views, mean scores and rating are presented in Table 2. Feedback was collected on five parameters- The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics; Syllabus imparts substantial learning values (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives); Sufficient reference material and books are available in the library for the topics mentioned in the syllabus ; Applicability of the course in real life situations and Overall rating.

Table 2
Analysis of feedback from Teachers 2017-18

Analysis of feedback from Teachers 2017-18								
S. No.	Statement	Responses (in terms of percentage of teachers)					Average score out of 5	Rating*
		Excellent	Very Good	Good	Fair / Average	Poor		
1	The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.	54.70	37.28	7.67	0.35	0.00	4.46	Excellent
2	Syllabus imparts substantial learning values (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives).	67.25	25.78	6.62	0.35	0.00	4.60	Excellent
3	Sufficient reference material and books are available in the library for the topics mentioned in the syllabus	68.99	21.60	8.01	0.35	0.00	4.57	Excellent
4	Course content is applicable to real life situations.	60.98	31.01	7.67	0.35	0.00	4.53	Excellent
5	Overall rating.	64.11	30.66	5.23	0.35	0.00	4.59	Excellent

Note: *Average Score > 4: excellent; $4 \geq$ Average Score > 3: Very Good

It is clear from the table that teachers rated course curriculum to be 'excellent' on all parameters. The highest score was given to 'Syllabus imparts substantial learning values (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)'. 'Sufficient reference material and books are available in the library for the topics mentioned in the syllabus' has been rated as 'excellent' with mean score of 4.57. The mean score for 'Course content is applicable to real life situations' is 4.53 followed by 'The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.' Overall rating has been found to be 'Excellent.'

3. FEEDBACK FROM PARENTS

The parents' feedback was obtained on seven parameters namely- 'Banasthali Vidyapith is a suitable institution for development of overall personality of the students (ward)'; 'Adequacy of facilities'; 'Security in campus'; 'The campus has positive vibrations and healthy air and surroundings'; 'Cooperation from the administrative staff'; 'Receive regular updates and relevant information from

Banasthali Vidyapith'; and 'Curriculum is relevant and updated'. Feedback was obtained from 65 parents on a scale of 1 to 5 and then analyzed .The analysis of feedback is reported in Table 3.

Table 3

Analysis of feedback from Parents for Academic Session 2017-18

S. No.	Statement	Responses (in terms of percentage of parents)					Average score out of 5	Rating*
		Excellent	Very Good	Good	Fair / Average	Poor		
1	Banasthali Vidyapith is a suitable institution for development of overall personality of the students (ward).	90.14	9.86	0.00	0.00	0.00	4.90	Excellent
2	Adequacy of facilities.	64.79	29.58	5.63	0.00	0.00	4.59	Excellent
3	Security in campus.	84.51	12.68	2.82	0.00	0.00	4.82	Excellent
4	The campus has positive vibrations and healthy air and surroundings.	59.15	36.62	4.23	0.00	0.00	4.55	Excellent
5	Cooperation from the administrative staff.	53.52	40.85	5.63	0.00	0.00	4.48	Excellent
6	Receive regular updates and relevant information from Banasthali Vidyapith.	63.38	26.76	7.04	2.82	0.00	4.51	Excellent
7	Curriculum is relevant and updated	71.83	26.76	1.41	0.00	0.00	4.70	Excellent

Note: *Average Score > 4: excellent; 4 ≥ Average Score > 3: Very Good

It is evident from the table that all the 7 parameters were rated as 'Excellent' by the parents. The highest score was provided to the parameter 'Banasthali Vidyapith is a suitable institution for development of overall personality of the students (ward)'. Majority of the parents considered 'security in the campus' to be 'Excellent'. Average score of 4.70 has been given to the parameter 'Curriculum is relevant and updated'. Adequacy of facilities has been attributed the average score of 4.59 followed by 'The campus has positive vibrations and healthy air and surroundings'. Parents have also rated 'Excellent' to the parameters of 'Receive regular updates and relevant information from Banasthali Vidyapith' and 'Cooperation from administrative staff'.

4. FEEDBACK FROM ALUMNAE

Banasthali Vidyapith always tries to get alumnae feedback to improve the quality of academic programmes especially for design and review of the syllabus. Feedback was obtained from Alumnae on a scale of 1 to 5. The findings of the Alumnae's feedback responses are reported in Table 4.

Table 4
Analysis of feedback from ALUMNAE 2017-18

S. No.	Statement	Responses (in terms of percentage of alumnae)					Average score out of 5	Rating*
		Excellent	Very Good	Good	Fair / Average	Poor		
1	The activities organized by the department/Vidyapith met out the objectives of overall development of the students.	46.43	50.00	3.57	0.00	0.00	4.43	Excellent
2	The facilities provided by the department/Vidyapith were upto the mark.	76.79	16.07	5.36	1.79	0.00	4.68	Excellent
3	Learning values acquired (in terms of concepts, knowledge, skills, analytic abilities, broadening perspectives, applicability to real life situations).	85.71	10.71	3.57	0.00	0.00	4.82	Excellent
4	The curriculum is relevant and updated.	73.21	23.21	3.57	0.00	0.00	4.70	Excellent
5	Your continuous contact with the Vidyapith.	85.71	12.50	1.79	0.00	0.00	4.84	Excellent

Note: *Average Score > 4: excellent; $4 \geq$ Average Score > 3: Very Good

Alumnae reported "Excellent" on all parameters. Table 4 clearly reports that Alumnae feel proud to be the student of Banasthali Vidyapith as is evident from the mean score of 4.43 to 4.84 on all parameters. The parameter 'continuous contact with the Vidyapith' has been rated as 'Excellent' with a mean score of 4.84. The second highly rated parameter as 'Excellent' by the Alumnae is 'Learning values acquired (in terms of concepts, knowledge, skills, analytic abilities, broadening perspectives, applicability to real life situations)' with a score of 4.82 followed by 'The curriculum is relevant and updated'; 'The facilities provided by the department/Vidyapith were up to the mark'; and 'The activities organized by the department/Vidyapith met out the objectives of overall development of the students' with scores of 4.70; 4.68; and 4.43 respectively.

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