

FEEDBACK ANALYSIS REPORT

(Academic Session 2014-15)



Banasthali Vidyapith

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(Rajasthan)

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With quality as the focus, Banasthali's educational ideology is based on the concept of five-fold education comprising of physical, practical, aesthetic, intellectual and, above all, moral aspects to develop an integrated and balanced personality of the students besides the requisite professional training. Therefore the Vidyapith's IQAC obtains feedback from the various stakeholders through a structured rating scale based feedback form. The feedback from different stakeholders –students, teachers, parents and alumnae provide important input for curriculum development and enrichment. Students at the end of every semester provide feedback on quality of teaching, learning experience and content of every course. Teachers provide feedback on curriculum, teaching learning and evaluation system. Feedback regarding the curriculum and campus facilities is obtained from alumnae and parents as well. For the session 2014-15, the feedback is presented below:

1. FEEDBACK FROM STUDENTS

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very good (4), Good (3), Fair/Average (2) and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating have been presented in Table 1.

Table 1

Analysis of feedback from Students 2014-15

S. No.	Statement	Responses (in terms of percentage of students)					Average score out of 5	Rating*
		Excellent	Very Good	Good	Fair / Average	Poor		
1	Teacher's command over the subject	78.85	15.01	4.77	0.41	0.68	4.70	Excellent
2	Teacher is well prepared and well organized	72.85	18.96	6.00	1.09	0.68	4.61	Excellent
3	Teacher makes the subject clear and understandable	69.30	19.24	8.19	1.64	0.95	4.52	Excellent
4	Conveys enthusiasm and acts as a source of inspiration	66.03	20.60	8.73	2.46	0.68	4.44	Excellent
5	Stimulated interest in the subject at large	67.12	17.74	10.50	1.77	1.09	4.43	Excellent
6	Shows concern for and opens to students	67.53	17.87	9.28	2.46	0.82	4.43	Excellent
7	Requires work that is challenging and worthwhile through	66.30	20.74	9.00	2.18	0.68	4.47	Excellent

	assignments/ seminars / test							
8	Evaluate performance of students fairly	70.40	18.42	7.78	1.64	1.09	4.53	Excellent
9	Is effective in communicating the concept in the class	69.71	19.51	7.78	1.23	0.68	4.53	Excellent
10	The instructor was responsive to students learning difficulties	69.85	18.83	8.05	1.36	1.36	4.53	Excellent
11	The instructor effectively manages the class time	70.26	18.83	7.50	1.91	0.95	4.54	Excellent
12	Completes the course is balanced and timely manner	70.12	18.69	7.23	2.18	1.23	4.53	Excellent
13	I would strongly recommend this instructor to a friend	65.62	18.55	9.69	1.64	0.95	4.36	Excellent
14	I have learned more from this instructor than from other instructor in courses of similar	66.98	19.78	8.73	3.14	0.95	4.47	Excellent
15	All things considered, the instructor did an excellent job in teaching this course	71.08	18.55	7.78	1.50	0.68	4.57	Excellent

Note: *Average Score > 4: excellent; 4 ≥ Average Score > 3: Very Good

Feedback received from the students revealed that out of 15 chosen parameters, all have been rated as 'Excellent'. The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 1. The students' feedback has been judiciously incorporated in the teaching-learning across all the disciplines.

Feedback received from the students indicated that out of 15 chosen parameters, all have been rated as 'Excellent'. It is evident from the table that highest score of 4.70 was given to the parameter 'Command over the subject' and has been rated as 'Excellent'. Parameters 'Is well prepared and organized' ; 'All things considered, the instructor did an excellent job in teaching this course' ; and 'the instructor effectively manages the class time' obtained average scores of 4.61; 4.57; and 4.54

respectively and all three of these have been rated as 'Excellent'. The feedback analysis reveals that the course instructor shares a conducive and healthy environment with the students.

Parameters 'Evaluates performance of students fairly'; 'is effective in communicating the concept in class'; 'the instructor was responsive to students learning difficulties'; and 'completes the course in balanced and timely manner' obtained average scores of 4.53, followed by the parameter 'makes the subject clear and understandable' with average score of 4.52. The feedback is indicative of the fact that the instructors' testing methods to evaluate students include class tests, presentations by the students, attendance of the students, etc. It also reflects the commitment of the teachers towards high level of teaching- learning. Time to time meetings are conducted at the departmental level to leverage new and advanced techniques to combat the learning difficulties of the students.

Average scores of 4.47 were obtained by the parameters 'Requires work that is challenging and worthwhile through assignments/seminars/test; and 'I have learned more from this instructor than from other instructor in courses of similar' and rated as 'Excellent' followed by parameter 'Conveys enthusiasm and acts as a source of inspiration' and has been given average score of 4.44.

Average score of 4.43 were obtained by the parameters 'Stimulated interest in the subject at large'; and 'shows concern for and opens to students' followed by 'I would strongly recommend this instructor did an excellent job in teaching this course' which got average score of 4.36. The results implies that enthusiasm of the subject teachers as a source of inspiration reflects high quality of teaching and learning. A friendly atmosphere of the classroom setting puts students at ease. In addition to availability of the teachers in the departments in office hour. Sometimes, residential nature of Vidyapith also helps students to discuss the academic problems in odd hours.

2. FEEDBACK FROM TEACHERS

Feedback from teachers were collected for their views towards the curriculum, teaching learning and evaluation system using a 1 to 5 scale. The results derived in terms of percentage of teachers with common views, mean scores and rating are presented in Table 2. Feedback was collected on five parameters- The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics; Syllabus imparts substantial learning values (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives); Sufficient reference material and books are available in the library for the topics mentioned in the syllabus; Applicability of the course in real life situations and Overall rating.

Table 2
Analysis of feedback from Teachers 2014-15

S. No	Statements	Responses (in terms of percentage of teachers)					Average score out of 5	Rating*
		Excellent	Very Good	Good	Fair /Average	Poor		
1.	The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.	54.15	39.51	5.85	0.49	0.00	4.47	Excellent
2.	Syllabus imparts substantial learning values (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives).	67.32	26.34	5.85	0.49	0.00	4.60	Excellent
3.	Sufficient reference material and books are available in the library for the topics mentioned in the syllabus	72.20	17.56	10.24	0.00	0.00	4.62	Excellent
4.	Sufficient reference material and books are available in the library for the topics mentioned in the syllabus	60.98	31.22	7.80	0.00	0.00	4.53	Excellent
5.	Overall rating.	63.90	31.71	4.39	0.00	0.00	4.60	Excellent

Note: *Average Score > 4: excellent; 4 ≥ Average Score > 3: Very Good

Table 2 elucidates that Teachers have given highest mean score of 4.62 to parameter 'Sufficient reference material and books are available in the library for the topics mentioned in the syllabus'. 4.60 mean score has been attributed to the parameter 'Syllabus imparts substantial learning values (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)'. The third highly rated parameter has been 'Applicability of the course in real life situations' followed by 'The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics'. Average score obtained by this parameter is 4.47. Overall rating mean score is 4.60.

3. FEEDBACK FROM PARENTS

The parents' feedback was obtained on seven parameters namely- 'Banasthali Vidyapith is a suitable institution for development of overall personality of the students (ward)'; 'Adequacy of facilities'; 'Security in campus'; 'The campus has positive vibrations and healthy air and surroundings'; 'Cooperation from the administrative staff'; 'Receive regular updates and relevant information from Banasthali Vidyapith'; and 'Curriculum is relevant and updated'. Feedback was obtained from parents on a scale of 1 to 5 and then analyzed. The analysis of expectations of parents in terms of percentage with common expectations, average score and rating is reported in Table 3.

Table 3

Analysis of feedback from Parents 2014-15

S. No.	Statement	Responses (in terms of percentage of parents)					Average score out of 5	Rating*
		Excellent	Very Good	Good	Fair / Average	Poor		
1	Banasthali Vidyapith is a suitable institution for development of overall personality of the students (ward).	84.21	14.04	1.75	0.00	0.00	4.82	Excellent
2	Adequacy of facilities.	61.40	35.09	3.51	0.00	0.00	4.58	Excellent
3	Security in campus.	71.93	24.56	3.51	0.00	0.00	4.68	Excellent
4	The campus has positive vibrations and healthy air and surroundings.	75.44	22.81	1.75	0.00	0.00	4.74	Excellent
5	Cooperation from the administrative staff.	64.91	29.82	5.26	0.00	0.00	4.60	Excellent
6	Receive regular updates and relevant information from Banasthali Vidyapith.	64.91	28.07	5.26	1.75	0.00	4.56	Excellent
7	Curriculum is relevant and updated	68.42	29.82	1.75	0.00	0.00	4.67	Excellent

Note: *Average Score > 4: excellent; 4 ≥ Average Score > 3: Very Good

It is evident from the table that highest score was provided to 'Banasthali Vidyapith is a suitable institution for development of overall personality of the students (ward)'. Majority of the parents considered 'The campus has positive vibrations and healthy air and surroundings' as 'Excellent'. 'Security in campus' has been rated as 'Excellent' followed by 'Curriculum is relevant and updated'. Parameters 'Cooperation from the administrative staff', 'Adequacy of facilities' and 'Receive regular updates and relevant information from Banasthali Vidyapith' obtained average score of 4.60; 4.58; and 4.56 respectively. Few suggestions were also given to increase activities related to career guidance and counseling at departmental level.


4. FEEDBACK FROM ALUMNAE

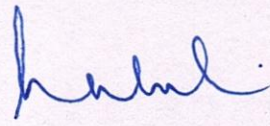
Table 4
Analysis of feedback from ALUMNAE 2014-15

S. No.	Statement	Responses (in terms of percentage of alumnae)					Average score out of 5	Rating*
		Excellent	Very Good	Good	Fair / Average	Poor		
1	The activities organized by the department/Vidyapith met out the objectives of overall development of the students.	51.43	48.57	0.00	0.00	0.00	4.51	Excellent
2	The facilities provided by the department/Vidyapith were upto the mark.	71.43	25.71	0.00	2.86	0.00	4.66	Excellent
3	Learning values acquired (in terms of concepts, knowledge, skills, analytic abilities, broadening perspectives, applicability to real life situations).	82.86	17.14	0.00	0.00	0.00	4.83	Excellent
4	The curriculum is relevant and updated.	74.29	22.86	0.00	2.86	0.00	4.69	Excellent
5	Your continuous contact with the Vidyapith.	85.71	14.29	0.00	0.00	0.00	4.86	Excellent

Note: *Average Score > 4: excellent; 4 ≥ Average Score > 3: Very Good

Banasthali Vidyapith always tries to get alumnae feedback to improve the quality of academic programmes especially for design and review of the syllabus. Feedback was obtained from Alumnae on a scale of 1 to 5. The findings of the Alumnae's feedback responses are reported in Table 4. Alumnae reported "Excellent" on all parameters. Alumnae feel proud to be the student of Banasthali Vidyapith as is clearly evident from the mean score of 4.51 to 4.86 on all parameters mentioned in Table 4. Highly rated parameter as 'Excellent' by the Alumnae was 'continuous contact with the Vidyapith' obtained the score of 4.86. The second highest rated parameter by the Alumnae with a score of 4.83 was 'Learning values acquired (in terms of concepts, knowledge, skills, analytic abilities, broadening perspectives, applicability to real life situations)'. The parameter 'curriculum is relevant and updated' obtained a score of 4.69 and was rated as 'Excellent' by the Alumnae followed by 'The facilities provided by the department/Vidyapith were up to the mark' ; and 'The activities organized by the department/Vidyapith met out the objectives of overall development of the students' with scores of 4.66 and 4.51 respectively.


Additional Registrar
Banasthali Vidyapith

 11.7.2015
IQAC
Banasthali Vidyapith